

The Florida Senate  
**COMMITTEE MEETING EXPANDED AGENDA**  
APPROPRIATIONS SUBCOMMITTEE ON PRE-K - 12  
EDUCATION  
Senator Simmons, Chair  
Senator Young, Vice Chair

**MEETING DATE:** Thursday, February 16, 2017  
**TIME:** 9:00—10:30 a.m.  
**PLACE:** *Pat Thomas Committee Room, 412 Knott Building*

**MEMBERS:** Senator Simmons, Chair; Senator Young, Vice Chair; Senators Broxson, Farmer, Grimsley, Lee, Montford, and Rouson

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TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	Budget Workshop		Discussed

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Other Related Meeting Documents

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# OPPAGA Analysis of the Extra Hour Initiative

A presentation to the Senate Appropriations  
Subcommittee on Pre-K - 12 Education

Mark Baird,  
Senior Legislative Analyst

February 15, 2017

# Overview

1

Review of Prior OPPAGA Analyses on Low 100 Elementary Schools in Years One and Two of Program

2

Low 300 School Performance: Increase in Percentage of Students Performing Satisfactorily

3

Low 300 School Performance: Number of Schools Moving off Low 300 List

# Prior OPPAGA Analyses of Low 100 School Outcomes

# Changes in the Number of Schools on List and Assessments Used to Rank Schools

List  
Year

Year 1: 2011-12	• Lowest 100 elementary schools participating in 2012-13 based on 2011-12 FCAT 2.0 Reading scores
Year 2: 2012-13	• Lowest 100 elementary schools participating in 2013-14 based on 2012-13 FCAT 2.0 Reading scores
Year 3: 2013-14	• Lowest 300 elementary schools participating in 2014-15 based on 2013-14 FCAT 2.0 Reading scores
Year 4: 2014-15	• Lowest 300 elementary schools participating in 2015-16 remained the same as the previous year <sup>1</sup>
Year 5: 2015-16	• Lowest 300 elementary schools participating in 2016-17 based on 2015-16 FSA English Language Arts scores

<sup>1</sup>DOE did not want to choose a new 2014-15 list due to FSA replacing the FCAT as the statewide assessment and a required validation study of the FSA.

# Analysis of the 100 Lowest Performing Schools in First Two Years of Program

Increased the percentage of below-grade-level students who made a year's worth of growth

Year One: 75% (72 of 96) schools

Year Two: 78% (73 of 94) schools

Increased the percentage of students reading at grade level

Year One: 76% (73 of 96) schools

Year Two: 69% (65 of 94) schools

Moved off of the Low 100 list

Year One: 69% (66 of 96) schools

Year Two: 65% (61 of 94) schools

# At 19 Schools, Students Performed Statistically Better Than Similar Students in non-Low 100 Schools in Year Two

- ▶ At 19 Extra Hour schools, students performed better than similar students at non-participating schools in Year Two
- ▶ At 13 Extra Hour schools, students performed lower than similar students at non-participating schools in Year Two
- ▶ These changes were statistically significant

# Low 300 School Outcomes

# Analysis Results Should Be Interpreted With Caution

- The FSA English Language Arts assesses both reading and writing in grades 4 to 10 and thus is not directly comparable to the FCAT Reading assessment<sup>1</sup>
- Florida experienced implementation challenges with the initial year of the FSA English Language Arts (2014-15)

<sup>1</sup> Students in grades 3 to 10 take the reading component of the ELA assessment. Students in grades 4 to 10 also take both the reading and writing components of the ELA assessment; DOE does not publish scores for reading separate from composite scores.

# OPPAGA's Analysis Addressed Two Questions

We used school accountability report data published by the Department of Education to address two research questions

1

How many Extra Hour schools increased the percentage of students performing satisfactory or above on statewide assessments?

2

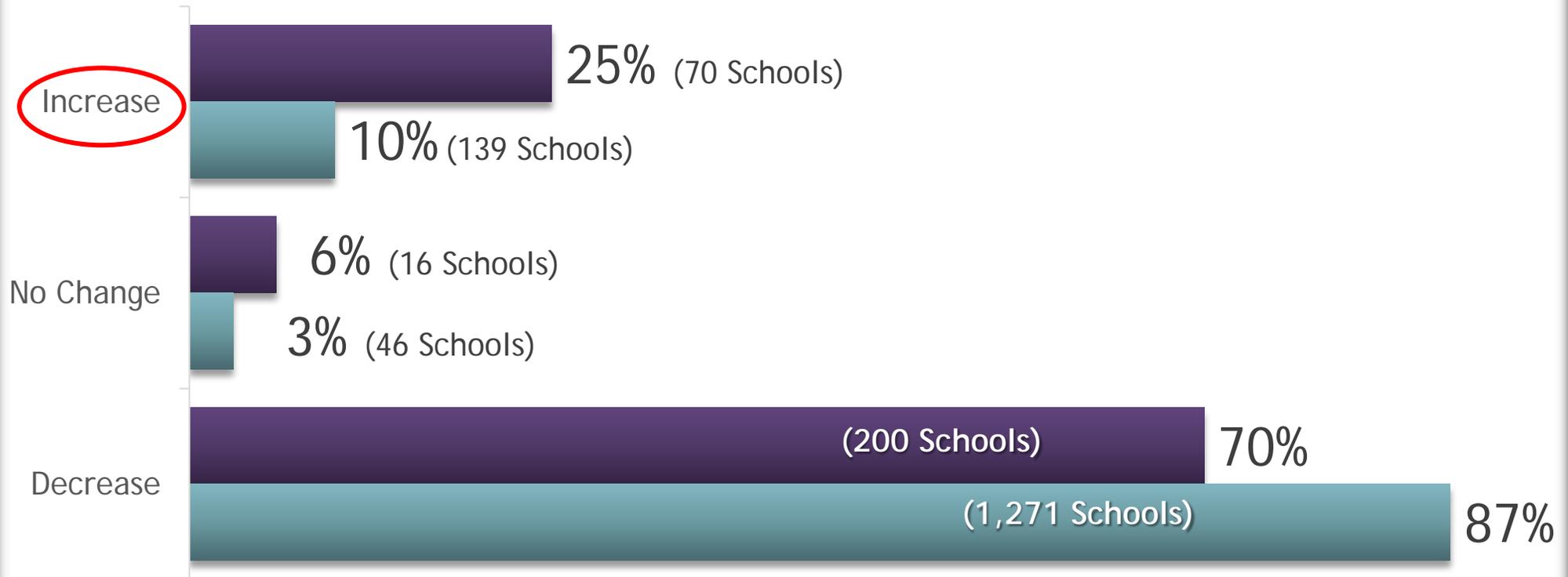
How many Extra Hour schools moved off of the Low 300 List?

**How many Extra Hour schools  
increased the percentage of students  
performing satisfactory or above on  
statewide assessments?**

# Extra Hour Schools Exceeded the Performance of Other Schools After Two Years in the Program

From 2013-14 to 2015-16  
Change in Percentage of Students Scoring  
At Least 3 on Statewide Assessments

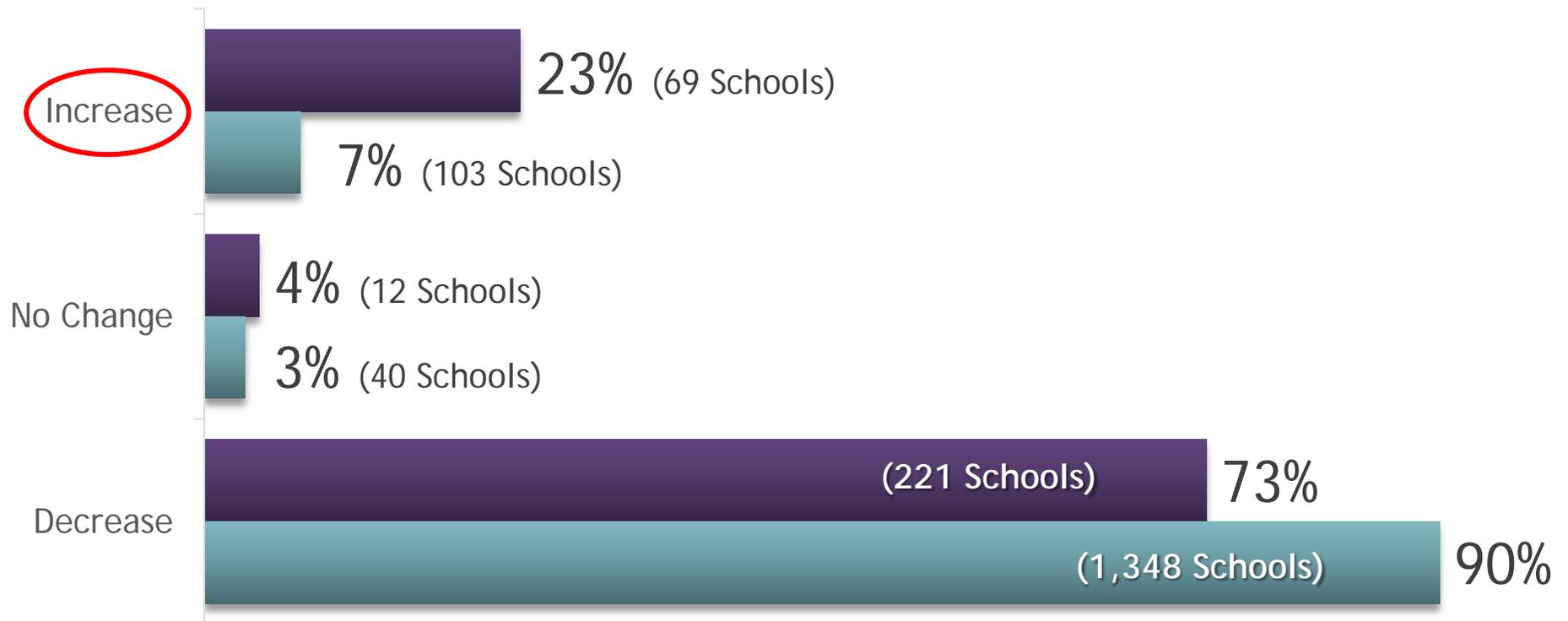
■ Extra Hour Schools   ■ Non-Extra Hour Schools



# Extra Hour Schools Exceeded the Performance of Other Schools in Their First Year of the Program

From 2013-14 to 2014-15  
Change in Percentage of Students Scoring  
At Least 3 on Statewide Assessments

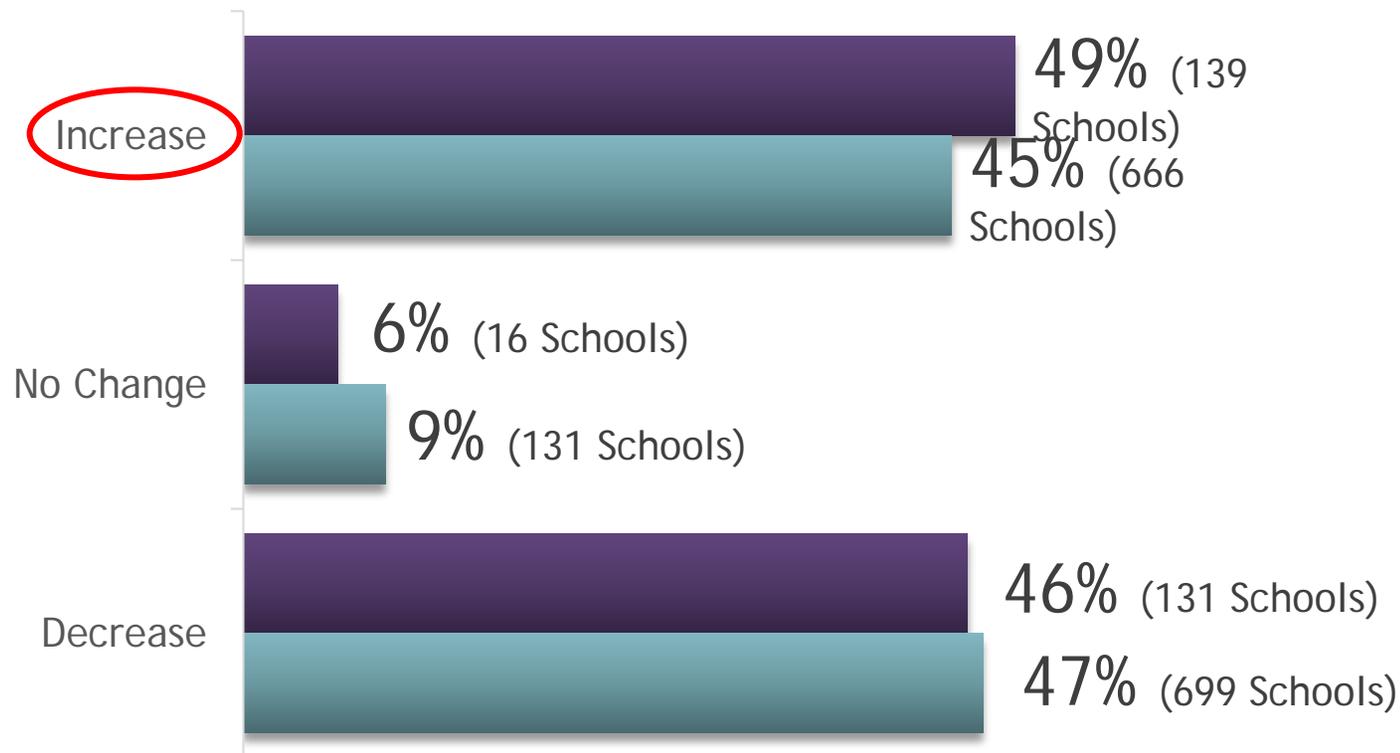
■ Extra Hour Schools ■ Non-Extra Hour Schools



# Extra Hour Schools Exceeded the Performance of Other Schools in Their Second Year of the Program

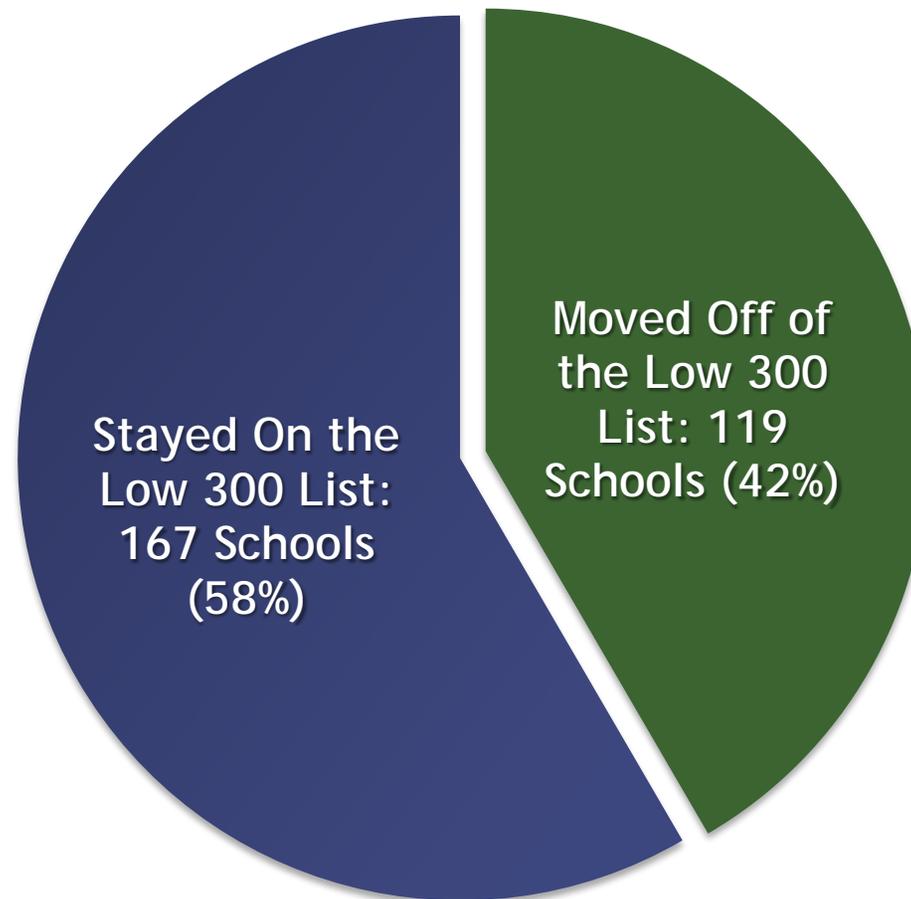
From 2014-15 to 2015-16  
Change in Percentage of Students Scoring  
At Least 3 on Statewide Assessments

■ Extra Hour Schools   ■ Non-Extra Hour Schools



# How many Extra Hour schools moved off of the Low 300 List?

# 119 Extra Hour Schools (42%) Moved Off of the Low 300 List



# Contact Information

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OPPAGA supports the Florida Legislature by providing data, evaluative research, and objective analyses that assist legislative budget and policy deliberations.

# OPPAGA Review of Recess Policies and Practices

Senate Appropriations Subcommittee On  
Pre-K - 12 Education

Tina Young, Legislative Policy Analyst

February 15, 2017



# State Requirements

## Physical Education (PE)

s. 1003.455, *Florida Statutes*, requires

- 150 minutes of PE each week for elementary grades
- Equivalent of one class period per day of PE for one semester of each year for grades 6-8

Physical education shall consist of physical activities of at least a moderate intensity level

## Recess

There are no state requirements for recess



**OPPAGA's research focused on recess policies and practices in Florida**

# Overview

**OPPAGA was asked to provide information on current district recess policies and the implementation of recess in schools**

## 1 | School Districts

Surveyed all 67 school districts about their school board-approved recess policies

67  
Districts

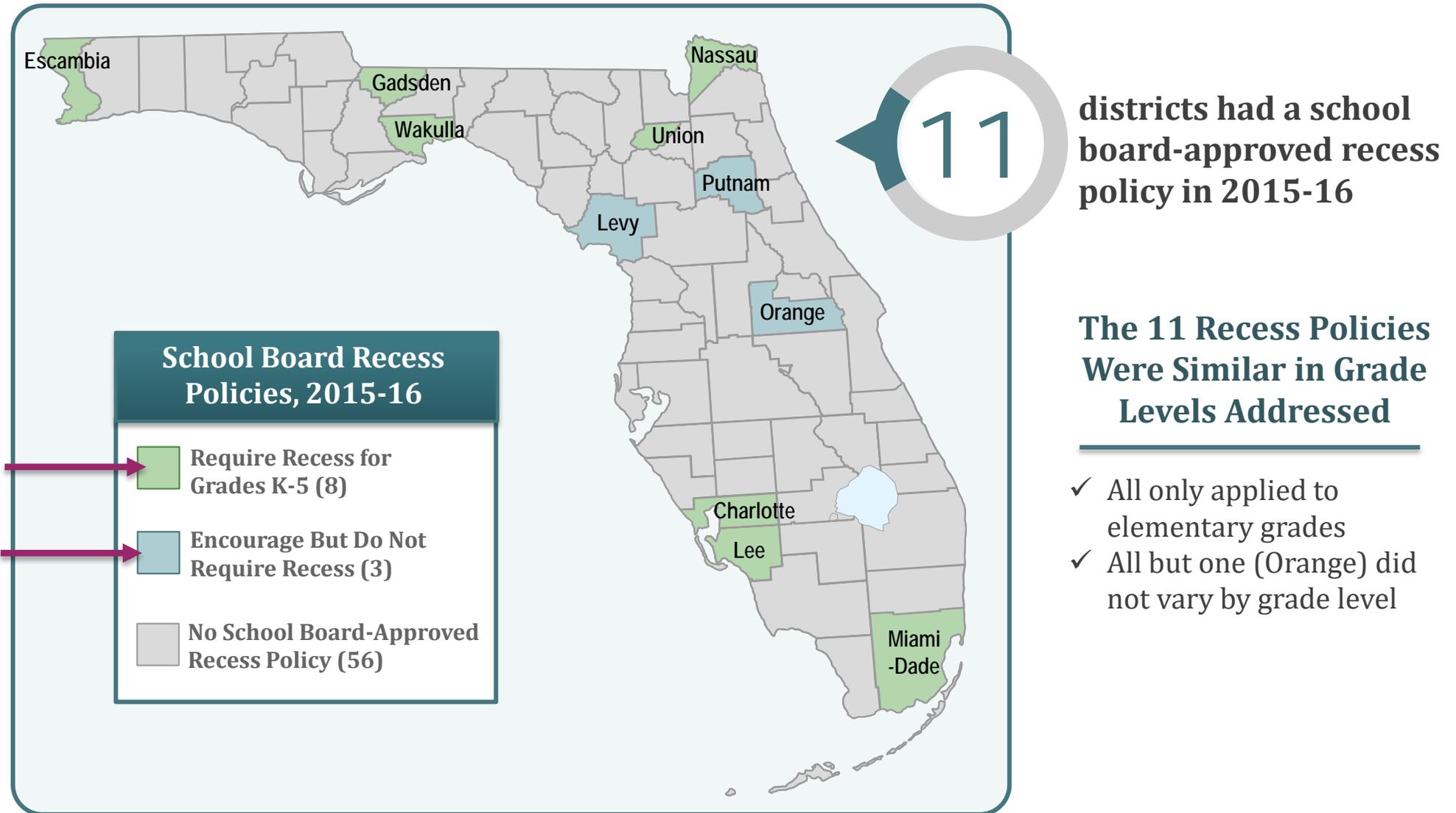
## 2 | Schools

Surveyed all 2,904 public elementary and middle schools (both charter and traditional) about their school recess practices

1,189  
Schools

# District Recess Policies

# Eleven Districts Reported Having a School Board-Approved Recess Policy in 2015-16



# Recess Included Unstructured Free Play in Five School Districts' Policies

**4**

Districts

Unstructured Free Play

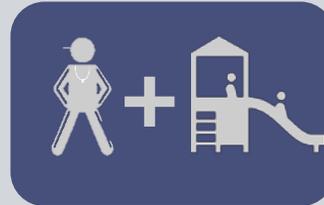


- Lee
- Miami-Dade
- Orange
- Putnam

**1**

District

Combination of Unstructured Free Play and Structured Play



- Escambia

**6**

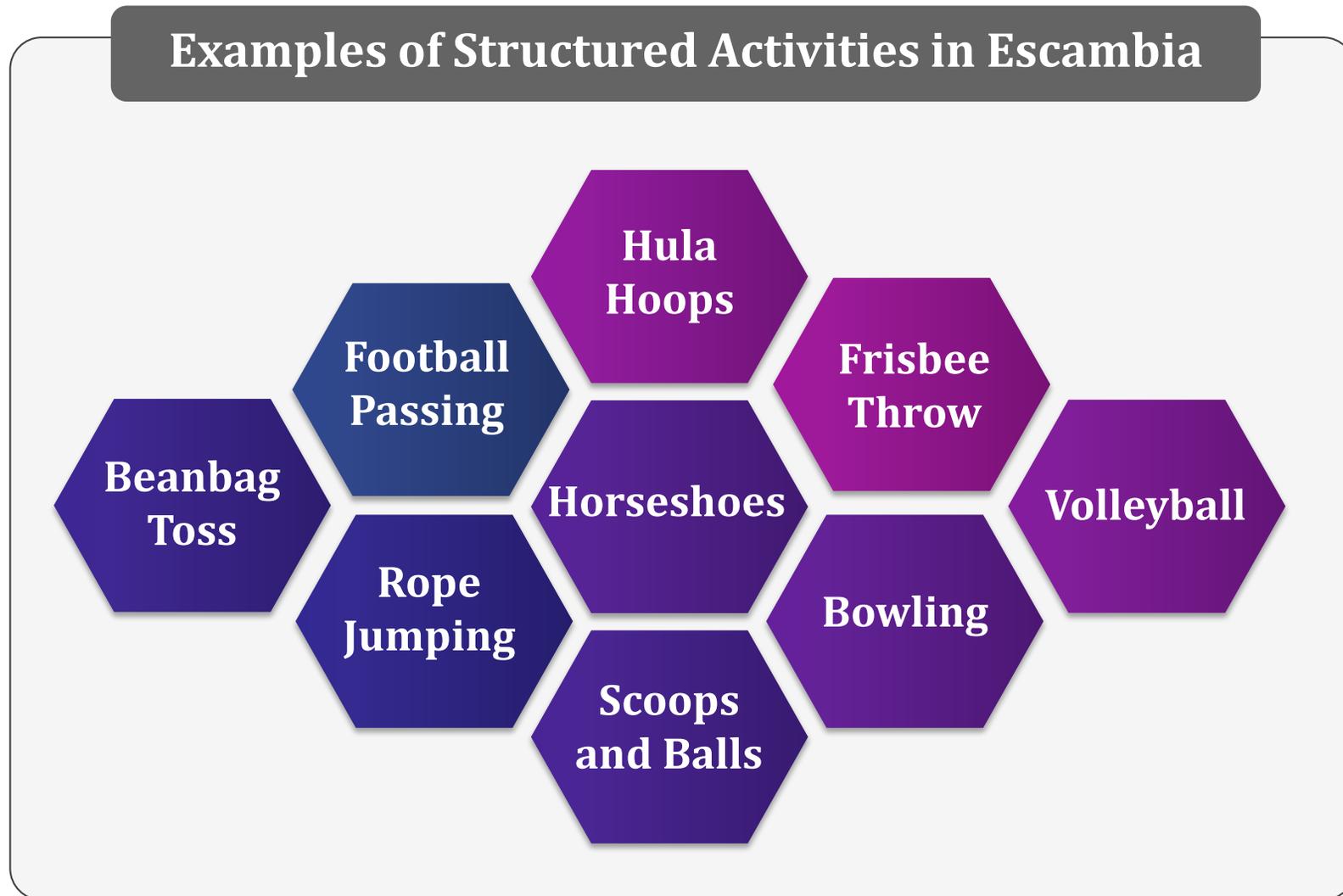
Districts

Did not specify activities



- Charlotte
- Gadsden
- Levy
- Nassau
- Union
- Wakulla

# Structured Activities Often Includes a Wide Range of Games That Children Can Play During Recess



# Seven District Policies Specified Daily Recess



## Days Per Week for Recess

**7**

Districts

**5 days per week**

Charlotte, Escambia, Gadsden, Lee, Levy, Putnam, and Union

**2**

Districts

**Number of days per week varied**

Miami-Dade and Orange

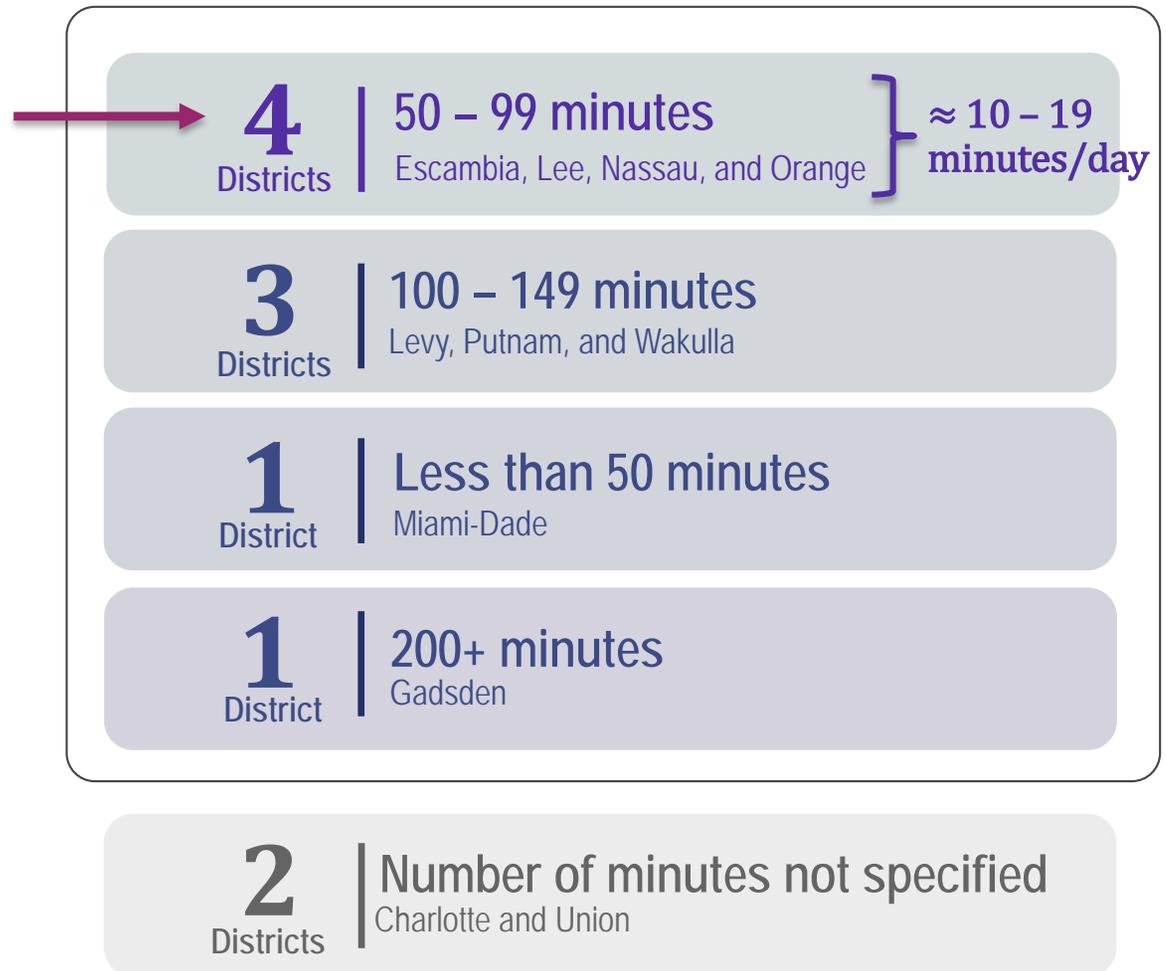
**2**

Districts

**Number of days per week not specified**

Nassau and Wakulla

# District Policies Varied in the Amount of Recess Time Per Week



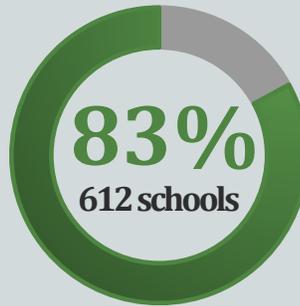
# Four Districts Implemented a New Recess Policy for the 2016-17 School Year

District	Required or Optional	Days per Week	Time for Recess	Types of Activities
<b>Manatee</b>	Required	Varies (recess occurs on days when PE is not scheduled)	20 minutes	Not Specified
<b>Osceola</b>	Required	Daily	20 minutes (10 minutes on early-release days)	Not Specified
<b>Polk</b>	Required	K-2: Daily 3-5: Varies	K-2: 15-20 minutes 3-5: 50-80 minutes weekly	Not Specified
<b>Seminole</b>	Required	Daily	20 minutes	Unstructured

# School Recess Practices

# Most Elementary Schools Provided Recess to Students in 2015-16, While Most Middle Schools Did Not

## Elementary Schools



**83%** of elementary schools that responded to our survey **had recess in 2015-16**

## Middle Schools



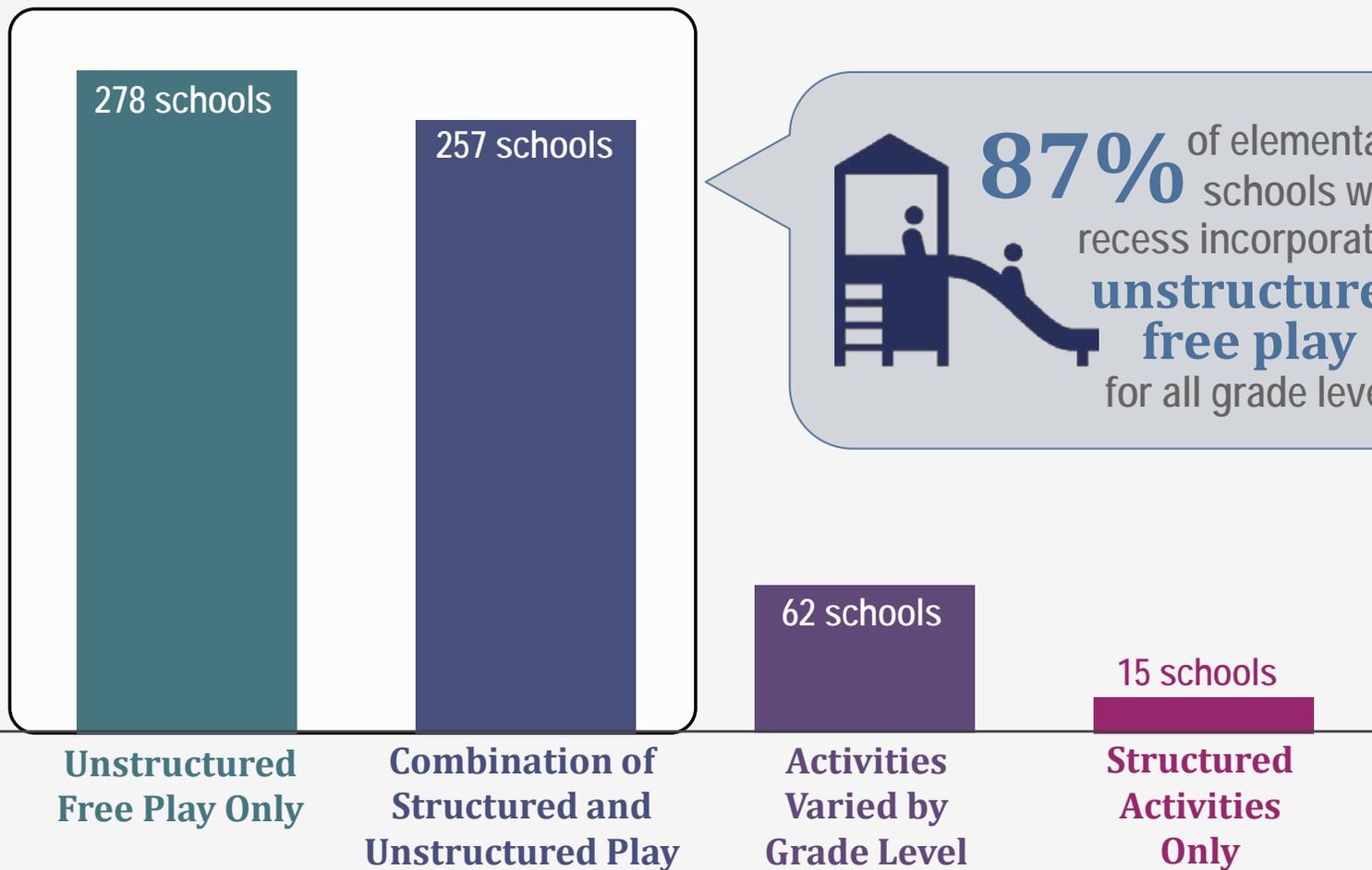
**12%** of middle schools that responded to our survey **had recess in 2015-16**

The remainder of our presentation focuses on elementary schools

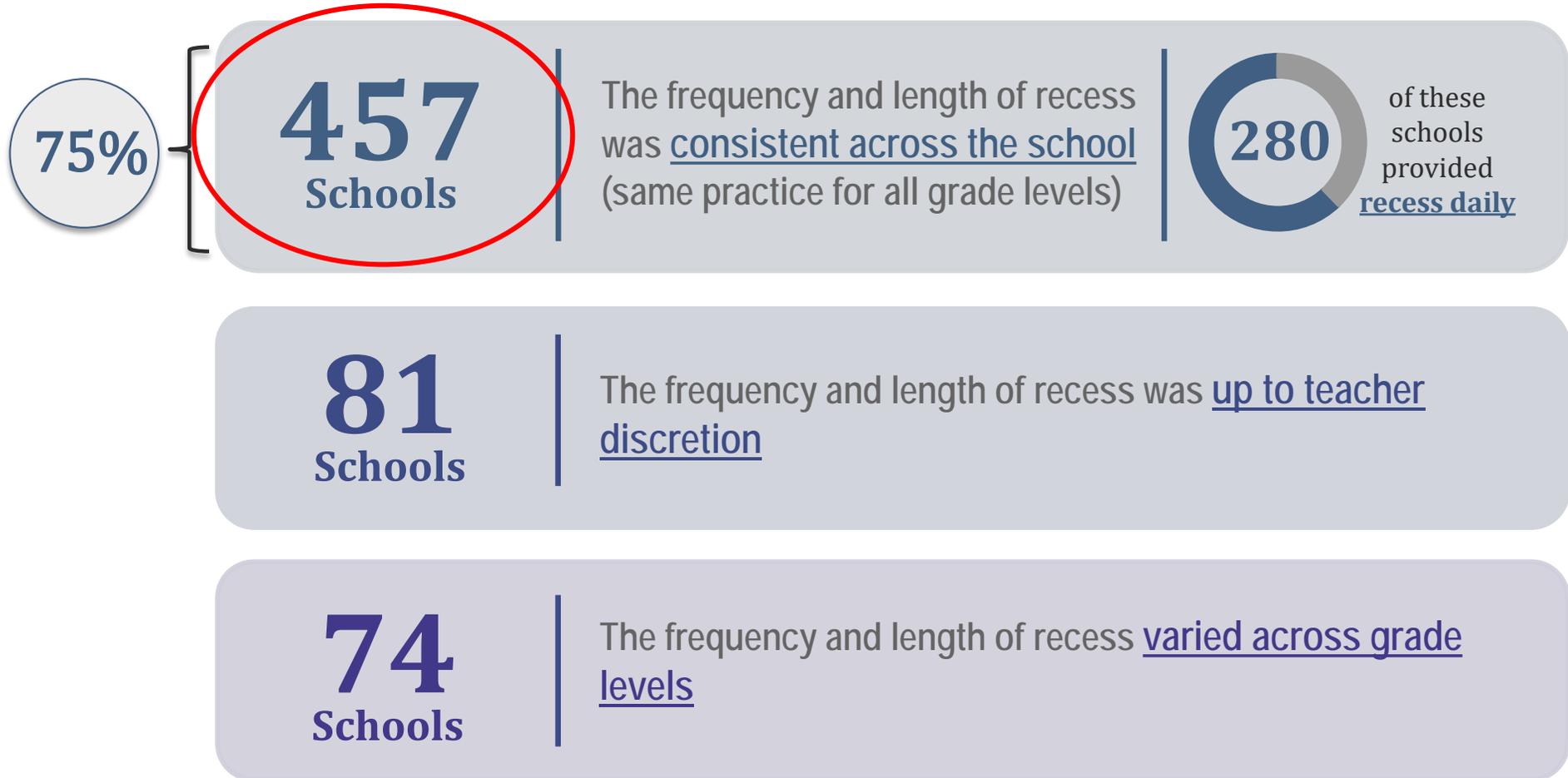
# 87% of All 612 Elementary Schools With Recess Included Unstructured Free Play

## Activities During Recess

N = 612 elementary schools that offered recess



# At Most Elementary Schools, the Frequency and Length of Recess Was Consistent for All Grades

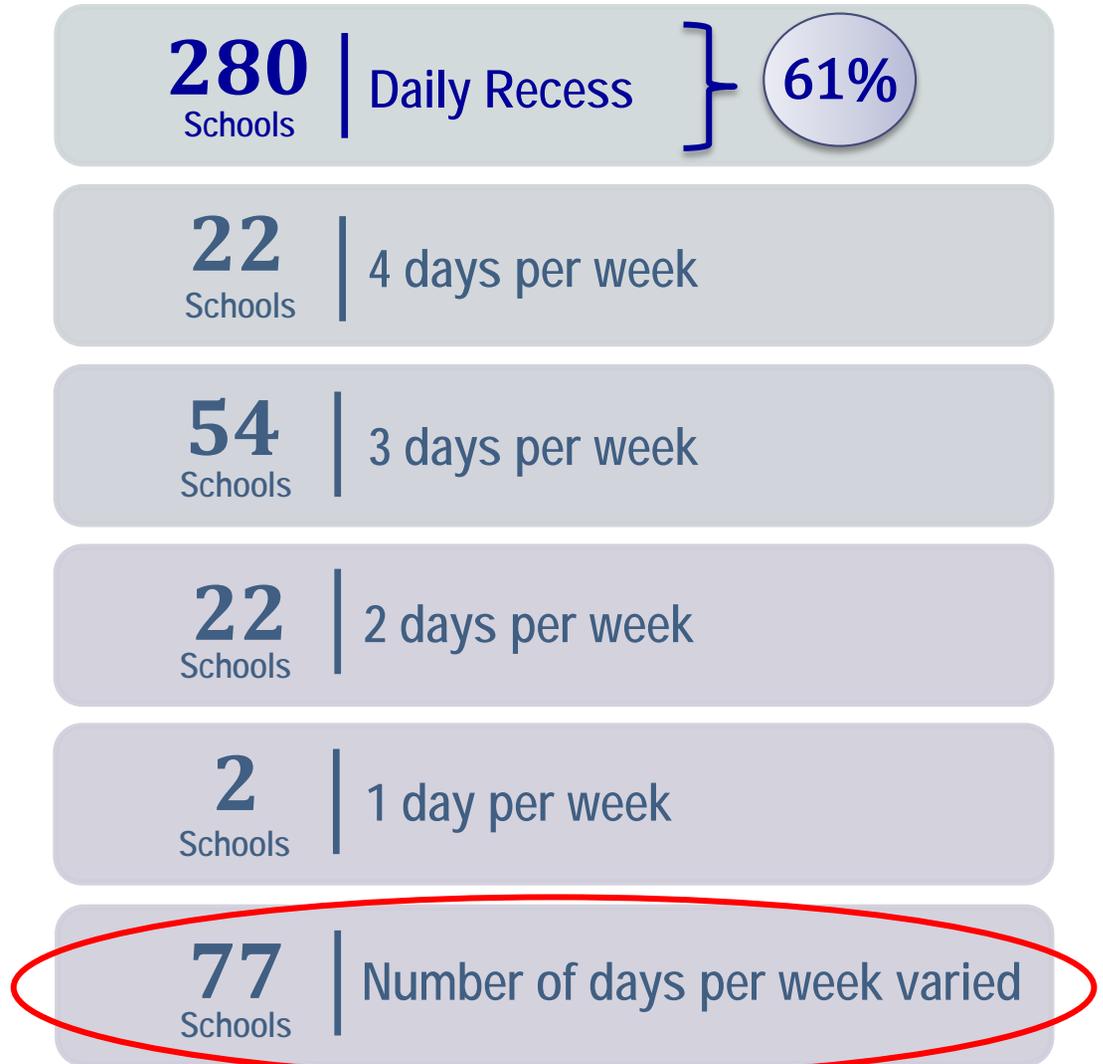


N=612 schools

# Most of the 457 Elementary Schools Where Recess Was Consistent Across Grade Levels Offered Recess Daily



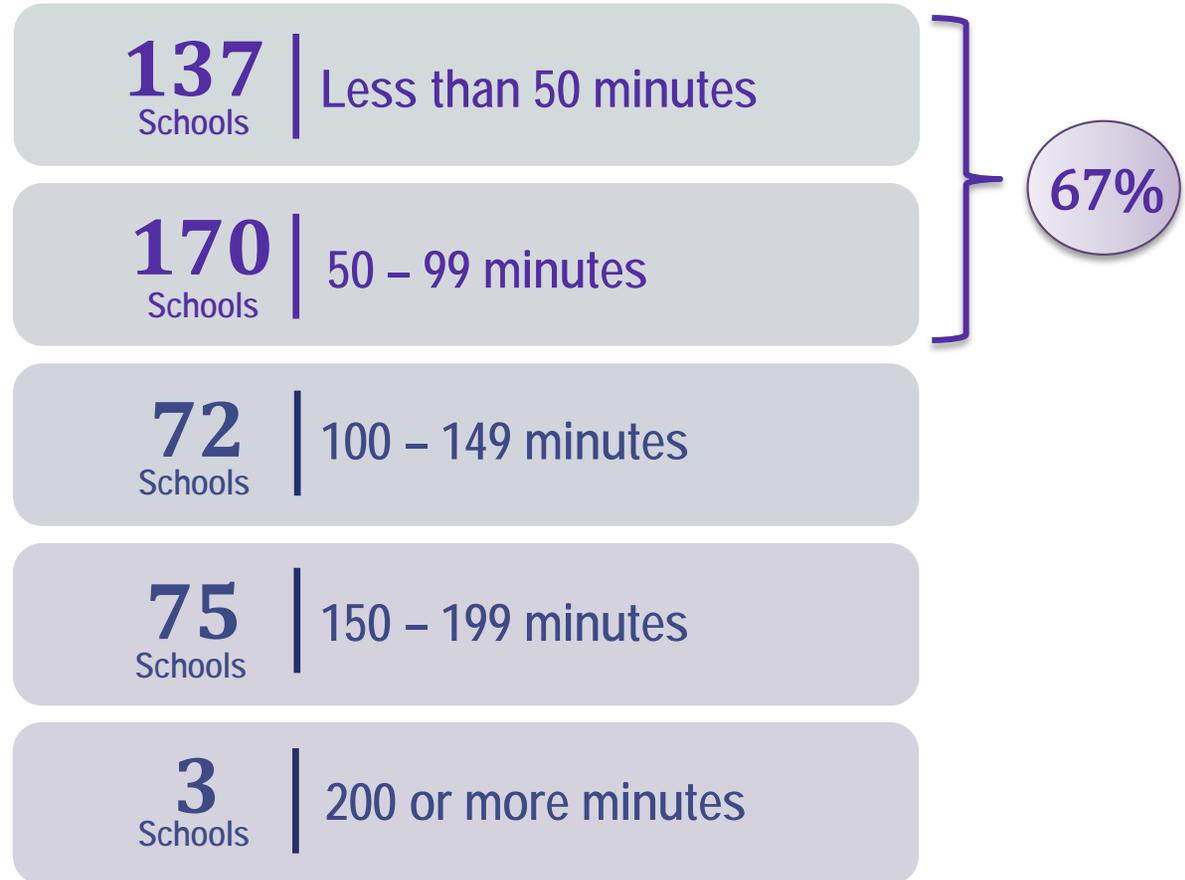
N=457 schools where recess was consistent across grade levels



# Most of These 457 Schools Provided Less Than 100 Minutes of Weekly Recess Time



N=457 schools where  
recess was consistent  
across grade levels



# The 280 Schools With Daily Recess Most Frequently Provided 10 to 19 Minutes of Recess per Day

## Time Per Day For Recess

N = 280 schools where all grade levels had daily recess

<10  
minutes  
per day

22  
schools

10-19  
minutes  
per day

125  
schools

20-29  
minutes  
per day

63  
schools

30-39  
minutes  
per day

67  
schools

≥40  
minutes  
per day

3  
schools



45% of schools  
with daily  
recess offered 10 to 19  
minutes a day

# Elementary Schools Without Regularly Scheduled Recess Often Cited a Lack of Time in Their Schedules

## Reasons Schools Did Not Provide Recess

Some schools reported that there was not enough time in the day for recess due to time spent on other requirements such as



- ✓ physical education
- ✓ academic instruction
- ✓ special classes like art and music and/or
- ✓ assistance to students who struggle in academic subjects such as reading or math

# Summary of Research Results

## School Districts

11 of 67 districts had a recess policy in 2015-16; 8 of the districts required recess of all elementary grades and 3 encouraged recess

## Schools with Recess

Most elementary schools that responded to our survey provided recess, including elementary schools with no district recess requirement

## The Majority of Elementary Schools with Recess

- ✓ Included unstructured free play in recess
- ✓ Offered the same frequency and length of recess to all grade levels, which was most often daily and less than 100 minutes per week

# Contact Information

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# **PreK-12 Education Appropriations Subcommittee**

## **Budget Workshop**

# Budgets within PreK-12 Education

## *Major Fiscal Policy Decision Points*

- **Early Learning Programs (VPK and School Readiness)**
  - VPK Workload Funding – this is linked to estimating conference results
  - Base Student Allocation (BSA) funding level for the VPK program
  - Use of nonrecurring federal funds associated with the School Readiness program
  - Local Funding Initiatives – funding for individual projects
- **Florida Education Finance Program (FEFP)**
  - ***Percentage Increase in Per Student (FTE) funding*** – compared to the prior year; the funds per student is linked to estimating conference results for the number of students and ad valorem revenue
  - New and/or changes to various categorical funding initiatives (i.e. Digital Classrooms, Extra Hour Initiative,...) within the FEFP
  - Required Local Effort Increase
- **Educational Media and Technology**
  - No major decision points in this area of the budget (typically)

# Budgets within Education

## *Major Fiscal Policy Decision Points...Continued*

- **K-12 Non-FEFP Programs**

- Best and Brightest Program - funding and policy
- Gardiner Scholarship Program - funding and policy
- Standard Student Attire Incentive Program - funding and policy
- Principal Autonomy Program - funding and policy
- Funding for the Florida School for the Deaf and the Blind
- Teacher and Principal Training/Awards – funding and policy
- Statewide Strategic Initiatives – funding (a limited set of initiatives that target specific issues on a statewide basis)
- Local Funding Initiatives – funding for individual projects

- **K-12 Federal Programs**

- No major decision points in this area of the budget (typically)

- **State Board of Education**

- K-12 assessment funding and policy
- Department of Education IT funding
- Funding for various Department of Education initiatives typically linked to statewide standards and curricula (training and tools for teachers)
- Department of Education Administrative funding

# Chair Priorities

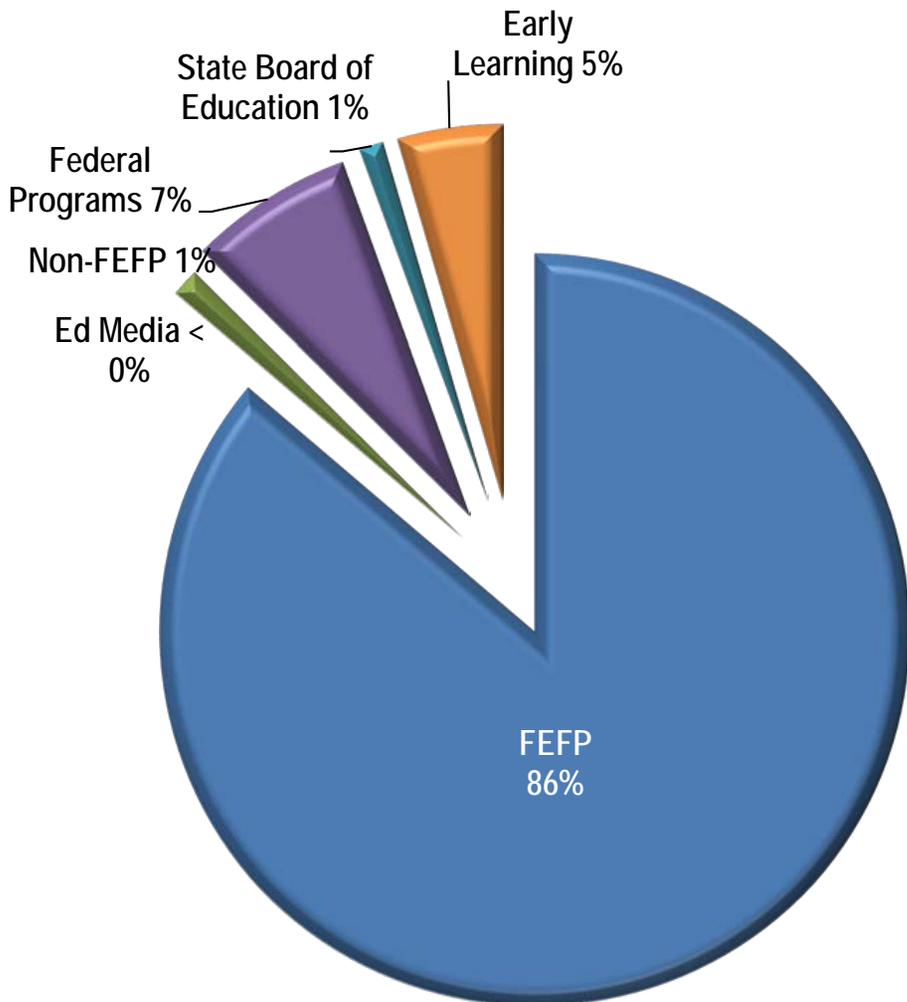
- **VPK BSA Increase**
- **Modified Extra Hour Initiative**
  - Allow schools who improve performance to continue the Extra Hour Initiative after exiting the 300 lowest performing school list
  - Add a summer component
  - Refine the implementation requirements for the program
- **Modified Best and Brightest Program**
  - Expand the ways that highly effective teachers can qualify for the bonus
  - Add a principal component
- **Authorize school districts to increase their discretionary capital improvement millages to 2 mills**
- **Gardiner Scholarships**

# Total PreK-12 Education Funds by Budget Entity

## 2016-17 Appropriations

Includes Local Funds – No PECO

**Percent of Total**



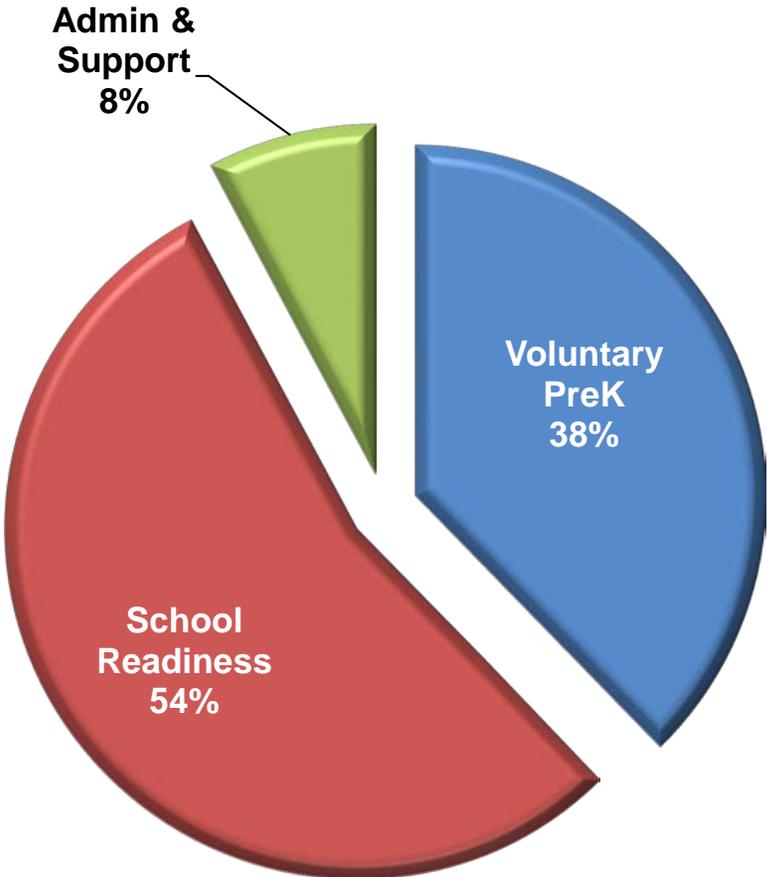
**Total \$**

Florida Education Finance Program (FEFP)	\$20,172,946,837
Federal Programs	\$1,656,703,052
Early Learning	\$1,047,596,261
Non-FEFP	\$280,188,545
State Board of Education	\$241,667,470
Ed Media	\$10,820,677
<b>Total</b>	<b>\$23,409,922,842</b>

# Early Learning Programs

# 2016-17 Early Learning Appropriations

Percent of Total

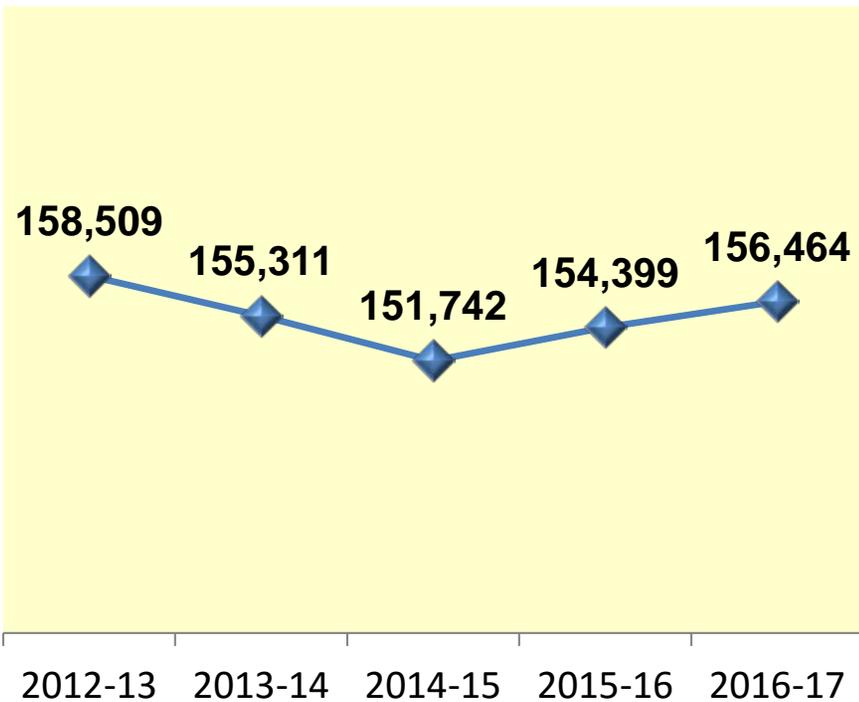


Total \$

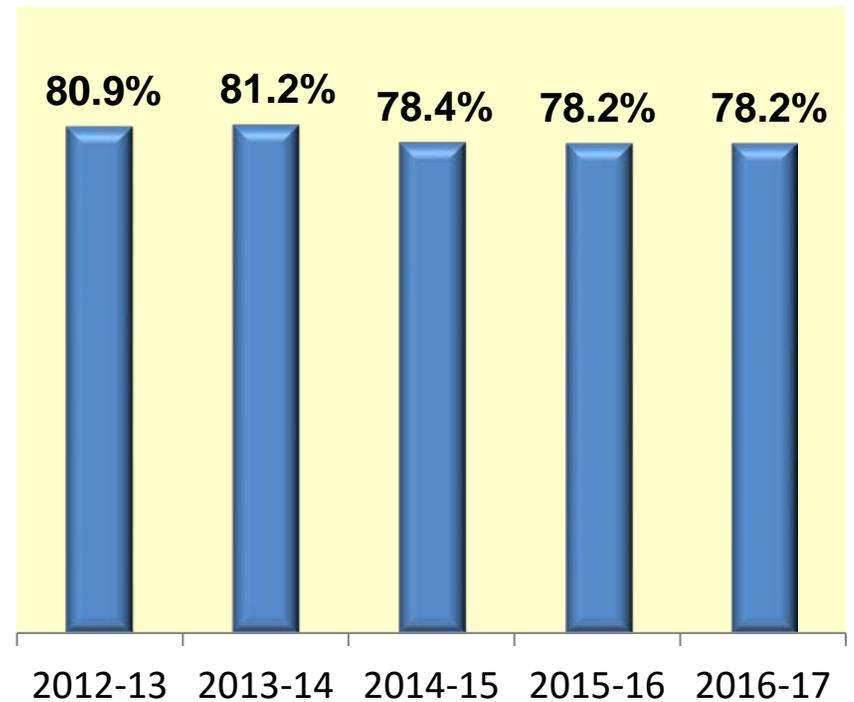
Voluntary Prekindergarten	\$395,180,396
School Readiness	\$570,827,228
Admin/Support	\$81,588,637
<b>Total</b>	<b>\$1,047,596,261</b>

# Voluntary Prekindergarten Education Program

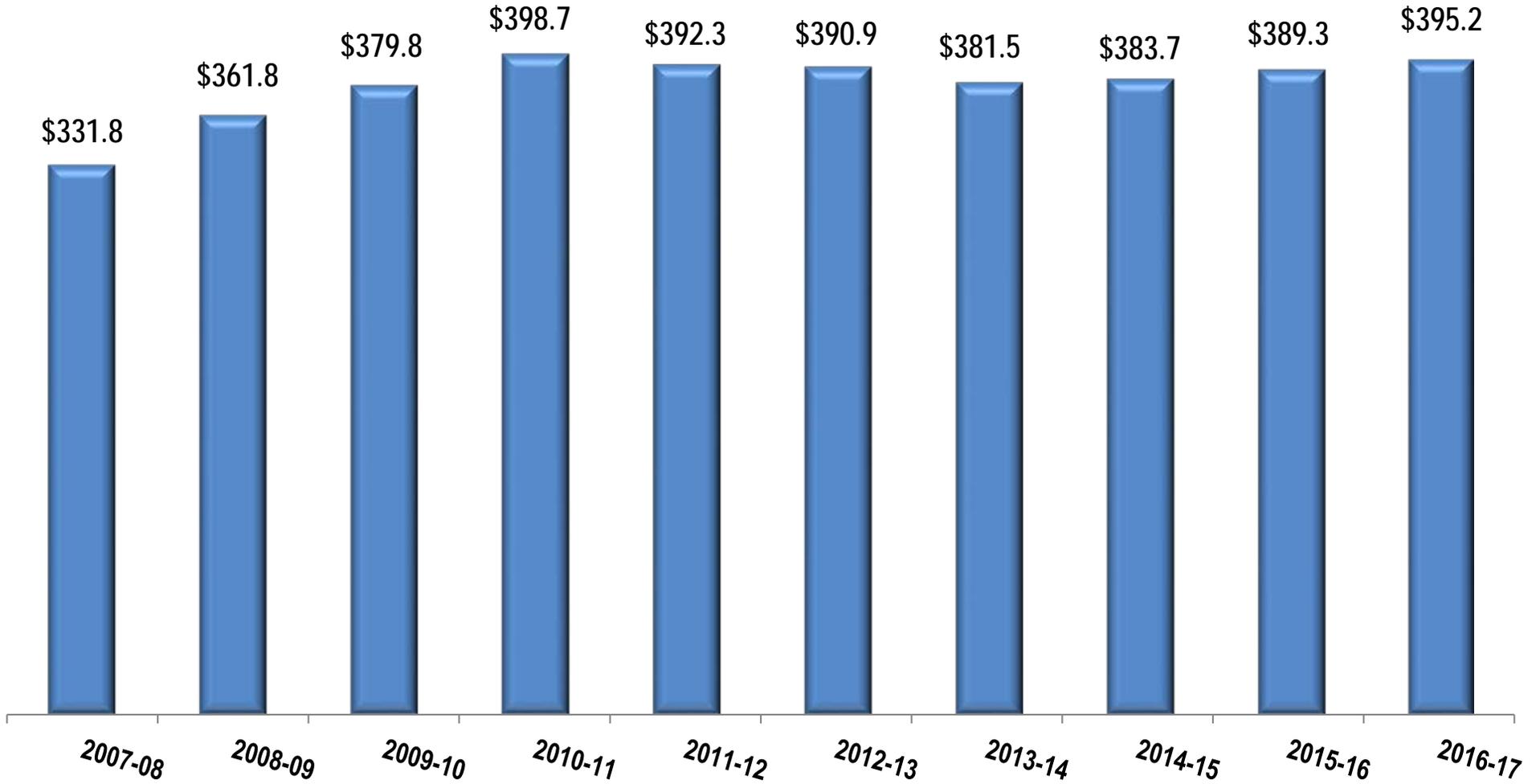
## FTE Enrollment



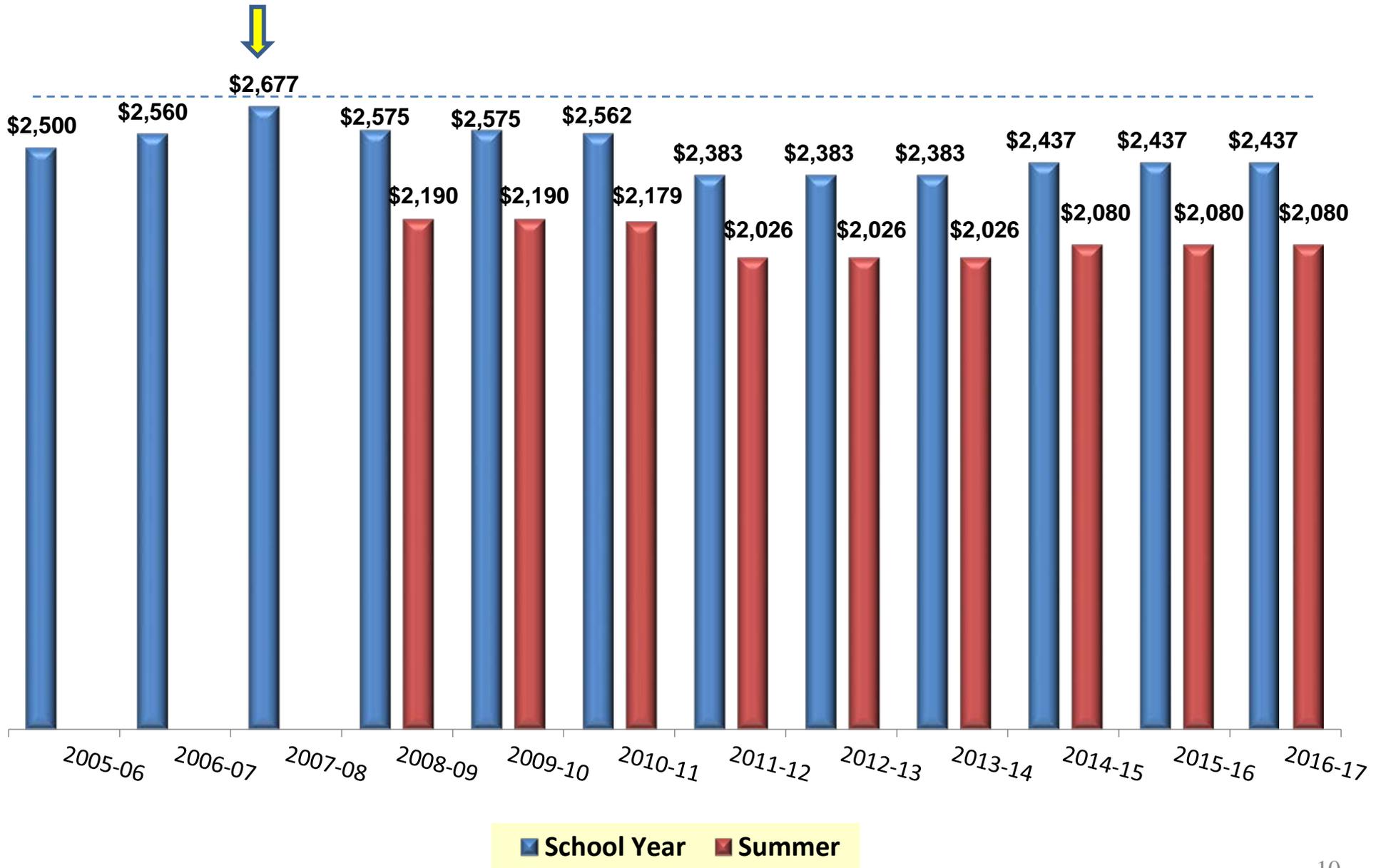
## Participation Rate of all Florida 4 Year Olds



# Voluntary Prekindergarten Funding (*Millions*)

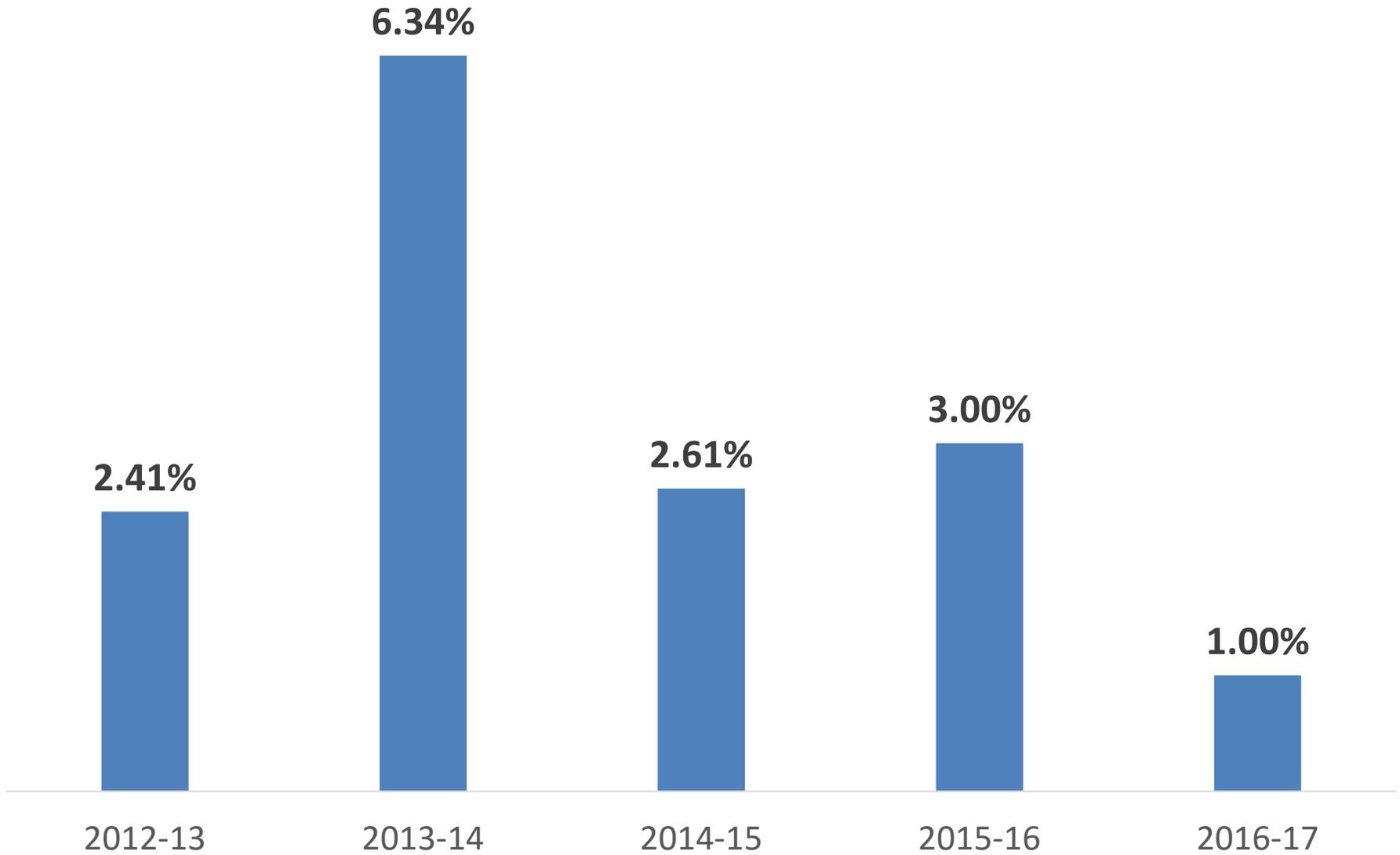


# Voluntary Prekindergarten Base Student Allocation History

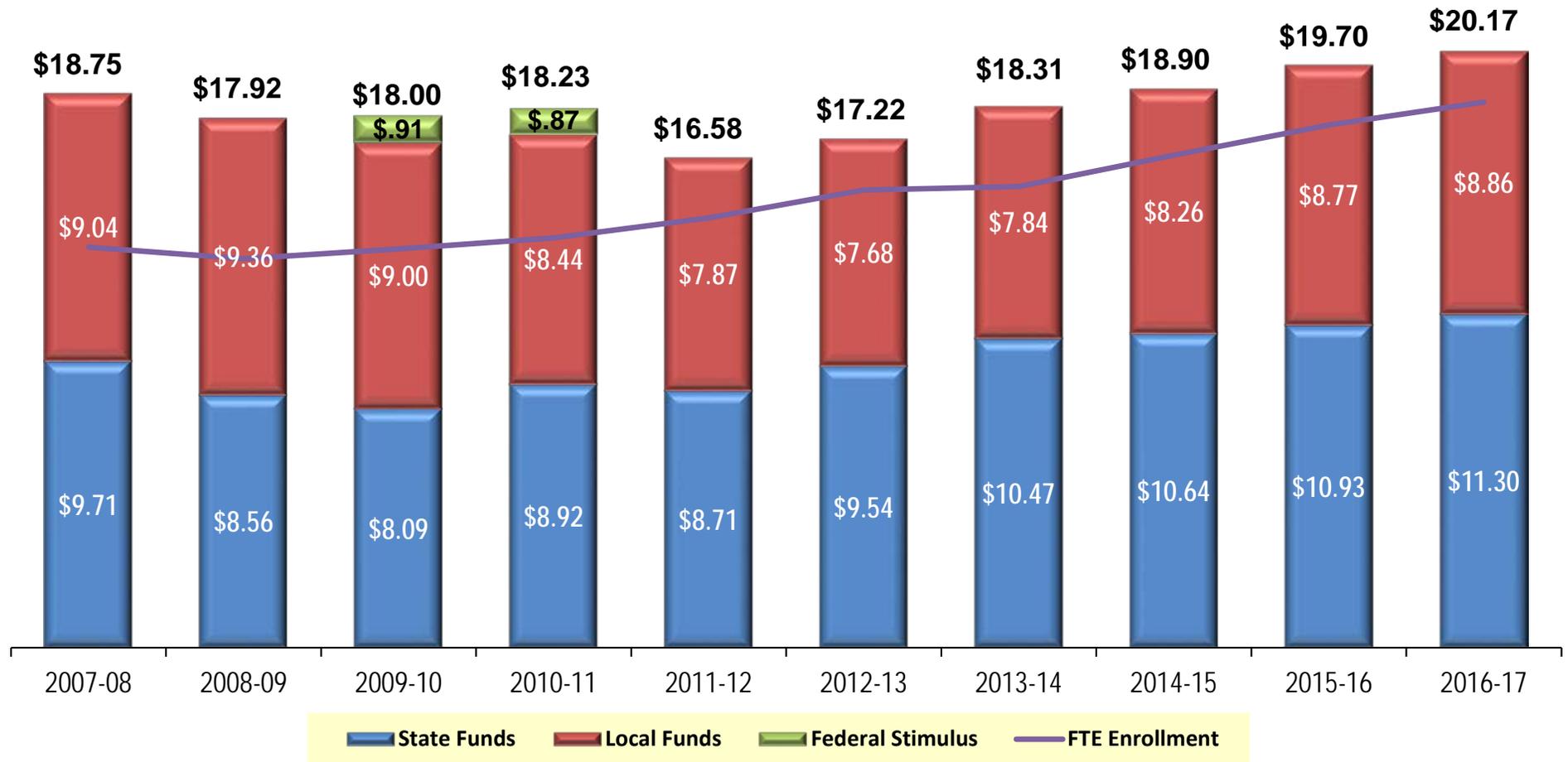


# Historical Funding And Student Enrollment Information - Public Schools

# Public Schools (FEFP) Funds per FTE Percent Increase (GAA)

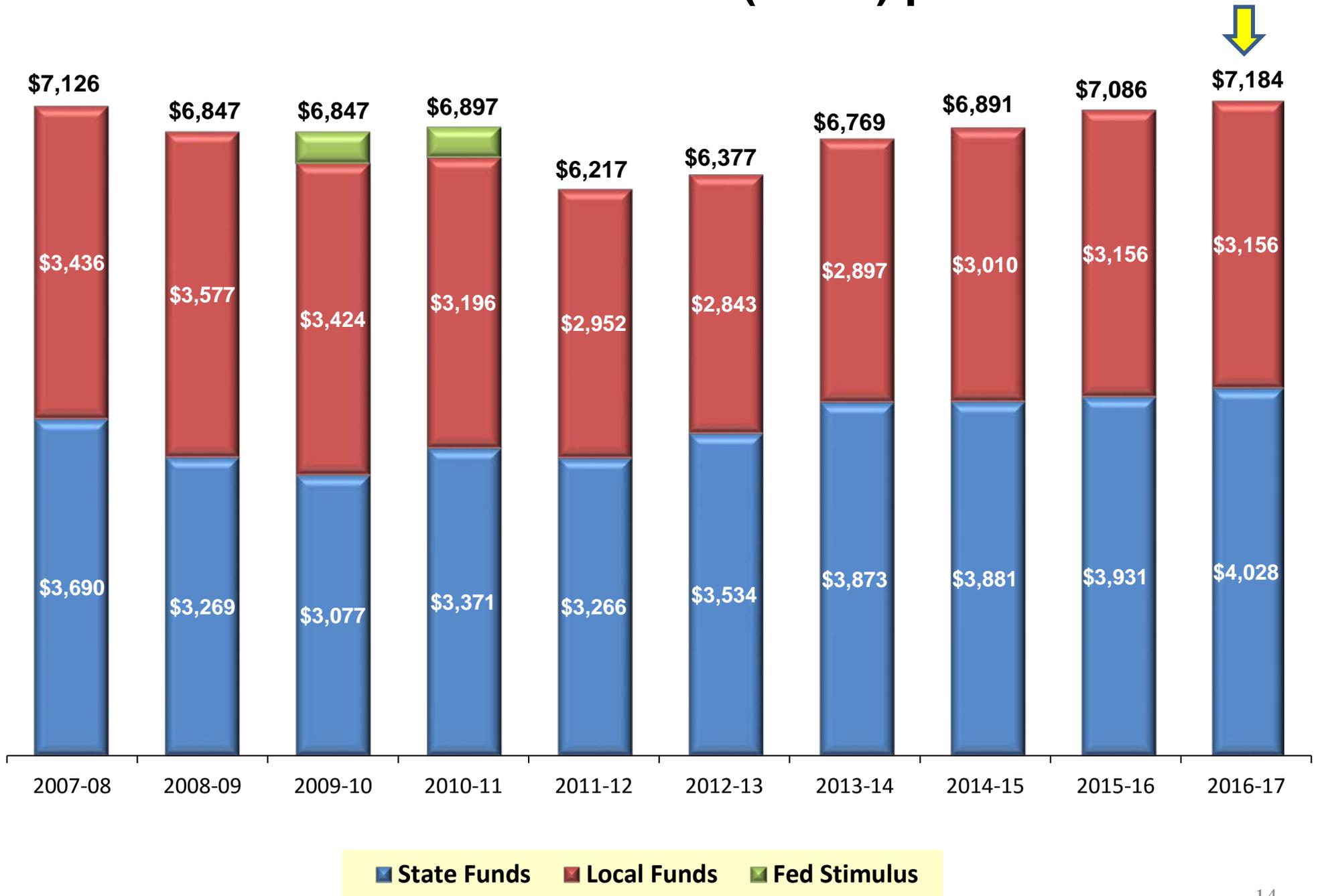


# Public Schools Total Funds (FEFP) & FTE Funding (*Billions*)



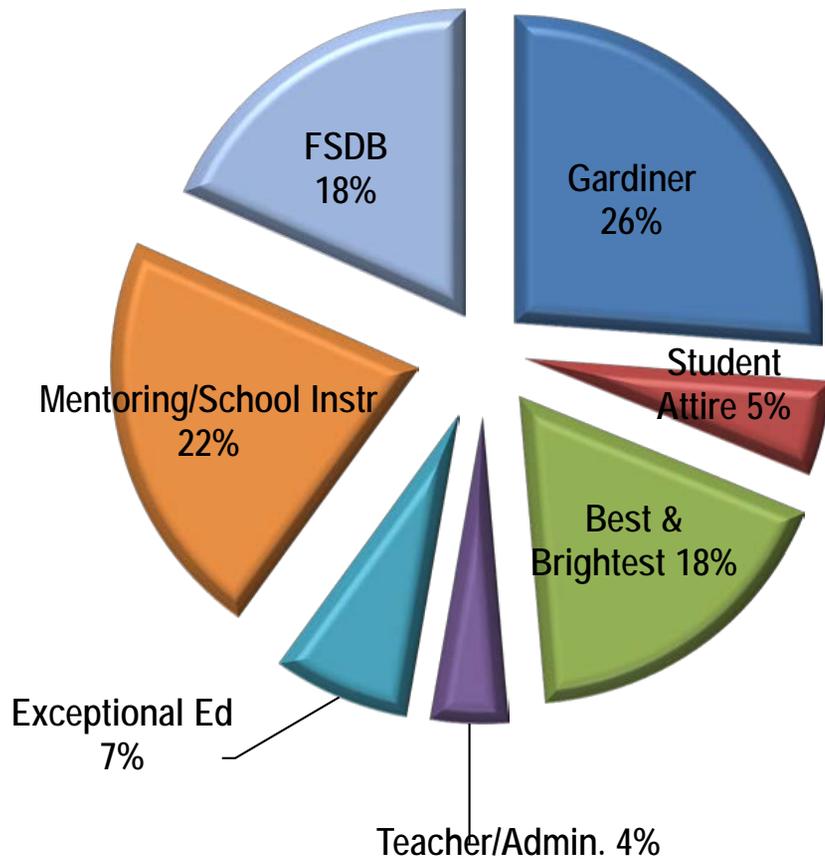
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
FTE	2,631,277	2,617,372	2,629,327	2,642,511	2,667,058	2,700,982	2,705,148	2,743,239	2,780,133	2,807,962
% Local \$	48.2%	52.2%	50.0%	46.3%	47.5%	44.6%	42.8%	43.7%	44.5%	43.9%
% State \$	51.8%	47.8%	45.0%	48.9%	52.5%	55.4%	57.2%	56.3%	55.5%	56.1%

# Public Schools Funds (FEFP) per FTE



# Non-FEFP Budget Breakout 2016-17 Appropriations

**Percent of Total**



**Program \$**

Gardiner Scholarship Program	\$73,336,000
Mentoring/School & Instructional Enhancements	\$60,845,107
Florida School Deaf & Blind (FSDB)	\$51,383,024
Best & Brightest Teacher Program	\$49,000,000
Exceptional Education	\$20,192,076
Standard Student Attire Incentive Program	\$14,000,000
Other Teacher & Administrator Programs	\$11,432,338
<b>Total</b>	<b>\$280,188,545</b>

# Other Budget Process Issues and Considerations

- **Implementing Bill Provisions**

- Statutory changes needed to implement the Senate budget
- The Implementing Bill's duration is for one fiscal year
- Ideally, Implementing Bill provisions should be used for statutory changes that are needed on a temporary or one-year basis
- The Implementing Bill is not specific to a committee, it covers provisions needed for all appropriations subcommittee. There is one Implementing Bill.

- **Conforming Bills**

- Statutory changes needed to implement the Senate budget
- Conforming Bill changes become permanent law
- Conform Bill provisions should be used for statutory changes that are needed on a permanent basis
- Conforming Bills are specific to appropriations subcommittees or the full appropriations committee
- Subcommittees may have multiple conforming bills
- Conforming Bill provisions that change policy (other than technical fiscal policy issues) should ideally be heard in the appropriate policy committee

<b>PreK-12 Education Appropriations 2017-18 Base Budget for <u>Early Learning &amp; NonFEFP</u></b>					
<b>Budget Items</b>					
		<b>2016-17 Appropriation</b>	<b>Deduct Nonrecurring Funds</b>	<b>2017-2018 Base Budget</b>	
		<b>-1-</b>	<b>-2-</b>	<b>-3-</b>	
<b>Early Learning</b>					
<b>1</b>	<i>The Fla Developmental Disabilities Council Help Me Grow</i>	<i>2,457,143</i>	<i>(648,186)</i>	<i>1,808,957</i>	<i>1</i>
<b>2</b>	<i>ARC Gateway - Pearl Nelson Child Development Center (Operations)</i>	<i>509,000</i>		<i>509,000</i>	<i>2</i>
<b>3</b>	<i>Little Havana Activities &amp; Nutrition Centers Child Care Program</i>	<i>100,000</i>	<i>(100,000)</i>	<i>-</i>	<i>3</i>
<b>4</b>	<i>Literacy Jump Start Pilot Project</i>	<i>110,000</i>	<i>(110,000)</i>	<i>-</i>	<i>4</i>
<b>5</b>	<i>School Readiness Teacher Training -Lastinger</i>	<i>3,000,000</i>	<i>(3,000,000)</i>	<i>-</i>	<i>5</i>
<b>K-12 Program - Non-FEFP</b>					
<b>6</b>	<i>Learning through Listening</i>	<i>1,141,704</i>	<i>-</i>	<i>1,141,704</i>	<i>6</i>
<b>7</b>	<i>Assistance to Low Performing Schools (AP Professional Development)</i>	<i>4,000,000</i>	<i>-</i>	<i>4,000,000</i>	<i>7</i>
<b>8</b>	<i>Take Stock in Children</i>	<i>6,125,000</i>	<i>-</i>	<i>6,125,000</i>	<i>8</i>
<b>9</b>	<i>Best Buddies</i>	<i>700,000</i>	<i>-</i>	<i>700,000</i>	<i>9</i>
<b>10</b>	<i>Big Brothers, Big Sisters</i>	<i>3,730,248</i>	<i>(750,000)</i>	<i>2,980,248</i>	<i>10</i>
<b>11</b>	<i>Florida Alliance of Boys and Girls Clubs</i>	<i>5,152,768</i>	<i>(1,500,000)</i>	<i>3,652,768</i>	<i>11</i>
<b>12</b>	<i>Prodigy</i>	<i>4,600,000</i>	<i>(3,000,000)</i>	<i>1,600,000</i>	<i>12</i>
<b>13</b>	<i>Teen Trendsetters</i>	<i>300,000</i>	<i>-</i>	<i>300,000</i>	<i>13</i>
<b>14</b>	<i>YMCA State Alliance/YMCA Reads</i>	<i>764,972</i>	<i>-</i>	<i>764,972</i>	<i>14</i>
<b>15</b>	<i>Mentoring/Student Assistance Initiatives</i>	<i>15,247,988</i>	<i>(5,250,000)</i>	<i>9,997,988</i>	<i>15</i>
<b>16</b>	<i>College Reach Out Program</i>	<i>1,000,000</i>	<i>-</i>	<i>1,000,000</i>	<i>16</i>
<b>17</b>	<i>Florida State University</i>	<i>450,000</i>	<i>-</i>	<i>450,000</i>	<i>17</i>
<b>18</b>	<i>University of Florida Health Science Center at Jacksonville</i>	<i>450,000</i>	<i>-</i>	<i>450,000</i>	<i>18</i>

	<b>Budget Items</b>	<b>2016-17 Appropriation</b>	<b>Deduct Nonrecurring Funds</b>	<b>2017-2018 Base Budget</b>	
		-1-	-2-	-3-	
19	<i>University of Florida</i>	450,000	-	450,000	19
20	<i>University of Miami</i>	450,000	-	450,000	20
21	<i>University of South Florida</i>	450,000	-	450,000	21
22	<i>Keiser University</i>	450,000	-	450,000	22
23	Florida Diagnostic and Learning Resources Centers	2,700,000	-	2,700,000	23
24	New World School of the Arts	650,000	-	650,000	24
25	School District Matching Grants Program	4,500,000	(500,000)	4,000,000	25
26	Educator Professional Liability Insurance	1,200,000	-	1,200,000	26
27	The Florida Best and Brightest Teacher Scholarship Program	49,000,000	(35,050,000)	13,950,000	27
28	Teacher and School Administrator Death Benefits	18,000	-	18,000	28
29	Risk Management Insurance	522,895	-	501,880	29
30	<i>Florida Atlantic University</i>	1,156,776	(100,000)	1,056,776	30
31	<i>Florida State University (College of Medicine)</i>	1,224,008	-	1,224,008	31
32	<i>University of Central Florida</i>	1,721,639	-	1,721,639	32
33	<i>University of Florida (College of Medicine)</i>	1,177,893	(100,000)	1,077,893	33
34	<i>University of Florida (Jacksonville)</i>	1,072,732	-	1,072,732	34
35	<i>University of Miami (Department of Psychology) incl. \$375,000 for Nova SE Univ</i>	1,802,195	-	1,802,195	35
36	<i>University of South Florida/Florida Mental Health Institute</i>	1,544,757	(100,000)	1,444,757	36
37	Autism Program	9,700,000	(300,000)	9,400,000	37
38	Regional Education Consortium Services	1,445,390	-	1,445,390	38
39	Florida Virtual Curriculum Marketplace/Digital Literacy Program	1,100,000	(1,100,000)	-	39
40	<i>Fla Assn of District School Superintendents Training</i>	500,000	-	500,000	40
41	<i>Principal of the Year</i>	29,426	-	29,426	41
42	<i>School Related Personnel of the Year</i>	306,182	-	306,182	42
43	<i>Teacher of the Year</i>	718,730	(700,000)	18,730	43

	<b>Budget Items</b>	<b>2016-17 Appropriation</b>	<b>Deduct Nonrecurring Funds</b>	<b>2017-2018 Base Budget</b>	
		-1-	-2-	-3-	
44	<i>Administrator Professional Development</i>	7,000,000	-	7,000,000	44
45	<i>Teacher of the Year Summit</i>	50,000	-	50,000	45
46	<i>Teach for America</i>	500,000	(500,000)	-	46
47	<i>Virtual Professional Development for School Board Members</i>	200,000	(200,000)	-	47
48	<i>Principal Autonomy Pilot Program</i>	<u>910,000</u>	<u>(700,000)</u>	<u>210,000</u>	48
49	Teacher Professional Development	10,214,338	(2,100,000)	8,114,338	49
50	Gardiner Scholarship Program (SB 672)	73,336,000	-	73,336,000	50
51	Standard Student Attire Incentive Program (SB 672)	14,000,000	-	14,000,000	51
52	<i>Advancement Via Individual Determination (AVID)</i>	1,000,000	(300,000)	700,000	52
53	<i>Safe Schools Security Assessments</i>	307,000	(224,000)	83,000	53
54	<i>District Tools - Subject Matter Technical Assistance</i>	<u>309,700</u>	<u>-</u>	<u>309,700</u>	54
55	Strategic Statewide Initiatives	1,616,700	(524,000)	1,092,700	55
56	<i>Academic Tourney</i>	132,738	-	132,738	56
57	<i>African American Task Force</i>	100,000	-	100,000	57
58	<i>All Pro Dad</i>	500,000	(500,000)	-	58
59	<i>AMI Kids</i>	1,850,000	(750,000)	1,100,000	59
60	<i>Arts for a Complete Education/Florida Alliance for Arts Education</i>	110,952	-	110,952	60
61	<i>Black Male Explorers</i>	164,701	-	164,701	61
62	<i>Boys Choir of Tallahassee</i>	71,000	-	71,000	62
63	<i>Brevard Public Schools Aviation and Manufacturing Technology HS Programs</i>	500,000	(500,000)	-	63
64	<i>Earn to Learn Program</i>	201,680	(201,680)	-	64
65	<i>Florida Afterschool Network/Ounce of Prevention Fund of Florida</i>	200,000	-	200,000	65
66	<i>Florida Children's Initiatives</i>	600,000	(600,000)	-	66
67	<i>Florida Holocaust Museum</i>	300,000	-	300,000	67

	<b>Budget Items</b>	<b>2016-17 Appropriation</b>	<b>Deduct Nonrecurring Funds</b>	<b>2017-2018 Base Budget</b>	
		-1-	-2-	-3-	
68	<i>Girl Scouts of Florida</i>	267,635	-	267,635	68
69	<i>Holocaust Memorial Miami Beach</i>	230,000	(163,499)	66,501	69
70	<i>Holocaust Task Force</i>	100,000	-	100,000	70
71	<i>Jobs for Florida's Graduates</i>	1,500,000	(1,500,000)	-	71
72	<i>Junior Achievement</i>	500,000	(500,000)	-	72
73	<i>Knowledge is Power Program (KIPP) Jacksonville</i>	1,224,000	(724,000)	500,000	73
74	<i>Lauren's Kids</i>	1,000,000	(1,000,000)	-	74
75	<i>Learning for Life</i>	2,569,813	(650,000)	1,919,813	75
76	<i>Mourning Family Foundation</i>	1,000,000	(1,000,000)	-	76
77	<i>National Flight Academy</i>	421,495	(421,495)	-	77
78	<i>Pasco Regional STEM School/Tampa Bay Region Aeronautics</i>	750,000	-	750,000	78
79	<i>Project to Advance School Success (PASS)</i>	508,983	-	508,983	79
80	<i>Specialty Children's Hospital Patient Academics Program</i>	100,000	(100,000)	-	80
81	<i>State Science Fair</i>	72,032	-	72,032	81
82	<i>The SEED School of Miami</i>	4,600,000	(426,322)	4,173,678	82
83	<i>Volusia County Schools Manufacturing</i>	185,000	(185,000)	-	83
84	<i>YMCA of Central Florida After School Program</i>	1,500,000	(1,000,000)	500,000	84
85	<i>YMCA Youth in Government</i>	300,000	(200,000)	100,000	85
86	<b>School and Instructional Enhancements</b>	21,560,029	(10,421,996)	11,138,033	86
87	<i>Auditory-Oral Education Grant Funding</i>	750,000	-	750,000	87
88	<i>Challenge Grants for the Gifted</i>	60,000	-	60,000	88
89	<i>Communication/Autism Navigator</i>	1,353,292	-	1,353,292	89
90	<i>Family Café</i>	450,000	(100,000)	350,000	90
91	<i>Hernando County Project StarFISH</i>	500,000	(500,000)	-	91
92	<i>Special Olympics</i>	250,000	-	250,000	92
93	<i>Public School FDLRS</i>	577,758	-	577,758	93
94	<i>Instructional Materials for Visually Impaired</i>	379,106	-	379,106	94
95	<i>Service Network for Students with Severe Emotional Behaviors</i>	998,171	-	998,171	95

	<b>Budget Items</b>	<b>2016-17 Appropriation</b>	<b>Deduct Nonrecurring Funds</b>	<b>2017-2018 Base Budget</b>	
96	<i>Portal to Exceptional Education Resources</i>	-1- 806,217	-2- -	-3- 806,217	96
97	<i>Resource Materials for Deaf/Hard-of-Hearing</i>	191,828	-	191,828	97
98	<i>Very Special Arts</i>	<u>334,000</u>	-	<u>334,000</u>	98
99	Exceptional Education	6,650,372	(600,000)	6,050,372	99
100	Florida School for the Deaf and the Blind	50,188,935	-	50,899,783	100
101	Transfer to DMS - HRS Purchased per Statewide Contract	262,246	-	250,356	101
101	<i>Academies of Clay County Schools (FCO)</i>	1,000,000	(1,000,000)	-	101
102	<i>Holocaust Memorial (FCO)</i>	100,000	(100,000)	-	102
103	<i>National Flight Academy (FCO)</i>	2,000,000	(500,000)	1,500,000	103
104	<i>Seminole County High Tech Manufacturing (FCO)</i>	<u>500,000</u>	<u>(500,000)</u>	-	104
105	Fixed Capital Outlay - Local Governments	3,600,000	(2,100,000)	1,500,000	105
106	K-12 Program - Non-FEFP Total	279,779,597	(57,945,996)	222,511,544	106
	<b>Educational Media &amp; Technology Services</b>				
107	Capitol Technical Center	224,624	-	224,624	107
108	<i>Florida Channel Closed Captioning</i>	390,862	-	390,862	108
109	<i>Florida Channel Satellite Transponder Operations</i>	800,000	-	800,000	109
110	<i>Florida Channel Statewide Governmental and Cultural Affairs Programming</i>	497,522	-	497,522	110
111	<i>Florida Channel Year Round Coverage</i>	2,562,588	-	2,562,588	111
112	<i>Florida Public Radio Emergency Network Storm Center</i>	166,270	-	166,270	112
113	<i>Florida PBS Learning Media Content Library</i>	882,000	(882,000)	-	113
114	<i>Public Broadcasting - 13 Public Radio Stations</i>	1,300,000	-	1,300,000	114
115	<i>Public Broadcasting - 13 Public Television Stations</i>	<u>3,996,811</u>	-	<u>3,996,811</u>	115
116	Public Broadcasting	10,596,053	(882,000)	9,714,053	116
117	Educational Media & Technology Services Total	10,820,677	(882,000)	9,938,677	117

	<b>Budget Items</b>	<b>2016-17 Appropriation</b>	<b>Deduct Nonrecurring Funds</b>	<b>2017-2018 Base Budget</b>	
<b>118</b>	<b>Grand Total</b>	<b>-1- 296,776,417</b>	<b>-2- (62,686,182)</b>	<b>-3- 234,768,178</b>	<b>118</b>

THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

02/15/17

Meeting Date

Bill Number (if applicable)

Topic EXTRA HOUR INITIATIVE

Amendment Barcode (if applicable)

Name MARK BAIRD

Job Title SENIOR LEGISLATIVE ANALYST

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City

State

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Gov

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing OPPGA

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.



# CourtSmart Tag Report

Room: KN 412

Case No.:

Type:

Caption: Senate Appropriations Committee on Pre-K - 12

Judge:

Started: 2/16/2017 9:03:11 AM

Ends: 2/16/2017 10:21:36 AM Length: 01:18:26

9:03:16 AM	Call to Order Sen. Simmons
9:03:27 AM	Roll Call
9:03:31 AM	Quorum Present
9:05:41 AM	Sen. Simmons
9:06:48 AM	TAB 1 A - OPPAGA Presentation on Extra Hour Initiative
9:08:35 AM	Mark Baird, Senior Legislative Analyst, OPPAGA
9:10:23 AM	Sen. Montford
9:10:45 AM	M. Baird
9:14:59 AM	Sen. Simmons
9:16:32 AM	Tina Young, Legislative Analyst, OPPAGA
9:22:36 AM	Sen. Simmons
9:23:29 AM	T. Young
9:23:52 AM	Sen. Simmons
9:24:44 AM	T. Young
9:25:24 AM	Sen. Simmons
9:26:02 AM	T. Young
9:26:16 AM	Sen. Simmons
9:26:33 AM	T. Young
9:28:38 AM	Sen. Montford
9:30:04 AM	T. Young
9:30:07 AM	Sen. Montford
9:30:16 AM	Sen. Simmons
9:30:27 AM	T. Young
9:30:35 AM	Sen. Simmons
9:31:46 AM	Sen. Montford
9:31:59 AM	Sen. Simmons
9:32:02 AM	Sen. Broxson
9:33:26 AM	T. Young
9:33:38 AM	Sen. Broxson
9:33:59 AM	T. Young
9:34:09 AM	Sen. Simmons
9:34:37 AM	Sen. Farmer
9:35:19 AM	T. Young
9:35:41 AM	Sen. Montford
9:40:32 AM	Sen. Simmons
9:42:29 AM	TAB 1 B - Overview of Budget Development Process
9:43:06 AM	Sen. Simmons
9:45:51 AM	TAB 1 C - Discussion of Key Decision Points in Pre K - 12 Budget and Funding Priorities
9:45:52 AM	Sen. Simmons
9:59:53 AM	Sen. Lee
10:04:41 AM	Sen. Simmons
10:09:16 AM	Sen. Montford
10:11:32 AM	Sen. Farmer
10:15:22 AM	Sen. Montford
10:16:19 AM	Sen. Rouson
10:19:05 AM	Sen. Grimsley
10:19:28 AM	Sen. Simmons
10:19:34 AM	Meeting Adjourned Sen. Grimsley