Appropriations Conference Chairs

Senate Education Appropriations/House PreK-12 Appropriations

House Bump Offer #1

Proviso

Thursday, April 23, 2021
412 Knott Building
Funds provided in sections 1 and 3 of this act as Grants and Aide-Special Categories or as Senate and Aide-Aid to Local Governments may be advanced quarterly throughout the fiscal year based on projects, grants, contracts, and allocation conference documents. Of the funds provided in Specific Appropriations 74, 75 through 67, 69 through 74, and 154, 40 percent of general revenue shall be released at the beginning of the first quarter and the balance at the beginning of the third quarter.

Funds provided in sections 1 and 3 of this act as Grants and Aide-Special Categories or as Senate and Aide-Aid to Local Governments may be advanced quarterly throughout the fiscal year based on projects, grants, contracts, and allocation conference documents. Of the funds provided in Specific Appropriations 74, 75 through 67, 69 through 74, and 154, 40 percent of general revenue shall be released at the beginning of the first quarter and the balance at the beginning of the third quarter.

The calculations of the Florida Education Finance Program (FFP) for the 2021-2022 fiscal year are incorporated by reference in SB 203. The calculations are the basis for the appropriations in the General Appropriations Act in Specific Appropriations 7, 8, 90, 91, and 95.

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Funds in Specific Appropriations 8 and 91 are provided to implement the requirements of sections 103.53 and 101.695, Florida Statutes. The class size reduction allocation factor for grades prekindergarten to grade 3 shall be $399.00, for grades 4 to 8 shall be $394.34, and for grades 9 to 12 shall be $394.34. The class size reduction allocation shall be recalculated based on enrollment through the October 2021 FTE survey except as provided in section 1003.04(4), Florida Statutes. If the total class size reduction allocation is greater than the appropriation in Specific Appropriations 8 and 91, funds shall be prorated to the level of the appropriation based on each district’s calculated amount. The Commissioner of Education may withhold disbursement of these funds until a district is in compliance with reporting information required for class size reduction implementation.

Funds in Specific Appropriations 8 and 91 are provided to implement the requirements of sections 103.53 and 101.695, Florida Statutes. The class size reduction allocation factor for grades prekindergarten to grade 3 shall be $399.00, for grades 4 to 8 shall be $394.34, and for grades 9 to 12 shall be $394.34. The class size reduction allocation shall be recalculated based on enrollment through the October 2021 FTE survey except as provided in section 1003.04(4), Florida Statutes. If the total class size reduction allocation is greater than the appropriation in Specific Appropriations 8 and 91, funds shall be prorated to the level of the appropriation based on each district’s calculated amount. The Commissioner of Education may withhold disbursement of these funds until a district is in compliance with reporting information required for class size reduction implementation.

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Accept Senate Position.
<table>
<thead>
<tr>
<th>House Bill 5001</th>
<th>Senate Bill 2300</th>
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<th>House Budget Offer #1</th>
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<tr>
<td><strong>Not Included.</strong></td>
<td><strong>Not Included.</strong></td>
<td>The Office of Early Learning is authorized to submit a budget amendment(s) requesting the release of funds, pursuant to the provisions of chapter 216, Florida Statutes. Release of funds for each budget amendment shall be contingent upon submission of a detailed spending plan that describes how the funds requested for release will be expended in compliance with the provisions of the Coronavirus Response and Relief Supplemental Appropriations Act and enumerated in the Federal Notice of Award number 210PDECCS dated February 1, 2021.</td>
<td>Maintain Senate No Provision</td>
<td><strong>Not Included.</strong></td>
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**505 EARLY LEARNING INSTRUCTOR BONUS**

**506**

The funds provided in Specific Appropriation 506 are provided to the Office of Early Learning to subsidize two bonuses to Florida’s school leaders and early learning leaders. Tobacco taxes are used to offset 50% of the bonus amount of $1,000 each. Applications for the first bonus shall be available no later than July 1, 2021, and funds shall be distributed no later than October 30, 2021. Applications for the second bonus shall be available no later than January 1, 2022, and funds shall be distributed no later than April 30, 2022. The office is authorized to provide these bonus funds through a sub-recipient to ensure direct payment to instructors. Administrative costs associated with the distribution of bonuses shall not exceed $300,000.

**81 SPECIAL CATEGORIES GRANTS AND AIDS - CONTRACTED SERVICES**

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From the funds provided in Specific Appropriation 81, $250,000 in non-recurring funds from the Child Care and Development Block Grant Fund is provided to the Office of Early Learning to competitively procure a private sector provider with experience in conducting independent verification and validation services of public sector information technology projects to provide independent verification and validation services for the Enhanced Field System Modernization project. The office shall submit monthly independent verification and validation and project status reports to the Governor’s Office of Policy and Budget, the chair of the Senate Committee on Appropriations, and the chair of the House Appropriations Committee.

**Not Included.**

Maintain House Position

Maintain Senate No Provision

Accept Senate No Provision
11. From the funds provided in Specific Appropriation 81, $1,370,967 is incurring funds from the Child Care and Development Block Grant Trust Fund is provided to the Office of Early Learning for the Balanced Field System (BFS) Modernization project for purposes of correcting identified project deficiencies enumerated in the OEG FPS and Risk Assessment Final Report submitted pursuant to Purchase Order 68227. The office shall submit monthly project status reports to the Governor’s Office of Policy and Budget and the Chair of the Senate Committee on Appropriations and the House of Representatives Appropriations Committee. Each project status report shall include progress made to date for each project milestone, deliverables, and cash on hand; planned and actual deliverables completion dates; planned and actual costs incurred; and any project issues and risks.

Not Included.

Maintain House Position

Maintain Senate No Provision

Accept Senate No Provision

12. 82 SPECIAL CATEGORIES GRANTS AND AIDS - PARTNERSHIP FOR SCHOOL READINESS

Funding decisions for this category are reflected in the budget spreadsheet. Accept or reject each funding decision.

13. From the funds in Specific Appropriation 82, $4,495,000 is incurring funds and $5,000,000 in nonincurred funds from the Welfare Transition Trust Fund and $4,495,000 in nonincurred funds from the General Revenue Fund in providing for the Home Instruction Program for Pre-School Youngsters (HIPPY) (Senate Bill 1835) to deliver high quality school readiness curriculum directly to parents so they may strengthen the cognitive and early literacy skills of at-risk children. Early learning coalitions will work with HIPPY program staff to identify participating families based on poverty, parent’s limited education, and willingness to actively participate in all aspects of the HIPPY program (recruiting base appropriations project).

Modified House Provision (Funding Decisions Reflected in Budget Spreadsheet)

From the funds in Specific Appropriation 82, $4,495,000 is incurring funds and $5,000,000 in nonincurred funds from the Welfare Transition Trust Fund and $4,495,000 in nonincurred funds from the General Revenue Fund in providing for the Home Instruction Program for Pre-School Youngsters (HIPPY) (Senate Bill 1835) to deliver high quality school readiness curriculum directly to parents so they may strengthen the cognitive and early literacy skills of at-risk children. Early learning coalitions will work with HIPPY program staff to identify participating families based on poverty, parent’s limited education, and willingness to actively participate in all aspects of the HIPPY program (recruiting base appropriations project).

Modified House Provision (Funding Decisions Reflected in Budget Spreadsheet)

Accept House Position

Clean.

14. 83 SPECIAL CATEGORIES GRANTS AND AIDS - SCHOOL READINESS SERVICES

From the funds in Specific Appropriation 83, provided for the School Readiness Program and allocated to the early learning coalitions, the Office of Early Learning shall have the ability to reallocate funds between early learning coalitions if an early learning coalition does not have eligible children on its waiting list and has not expended its cap pursuant to section 1002.89(4), Florida Statutes. At least 14 days prior to reallocating any funds, the office shall submit written notification to the Governor’s Office of Policy and Budget and the Chair of the Senate Committee on Appropriations and the House of Representatives Appropriations Committee that includes the total amount of school readiness funds being reallocated and the early learning coalitions involved in the reallocation.

Modified Senate Position: From the funds in Specific Appropriation 83, provided for the School Readiness Program and allocated to the early learning coalitions, the Office of Early Learning shall have the ability to reallocate funds between early learning coalitions if an early learning coalition does not have eligible children on its waiting list and has not expended its cap pursuant to section 1002.89(4), Florida Statutes. At least 14 days prior to reallocating any funds, the office shall submit written notification to the Governor’s Office of Policy and Budget and the Chair of the Senate Committee on Appropriations and the Chair of the House of Representatives Appropriations Committee that includes the total amount of school readiness funds being reallocated and the early learning coalitions involved in the reallocation.

Modified Senate Position: From the funds in Specific Appropriation 83, provided for the School Readiness Program and allocated to the early learning coalitions, the Office of Early Learning shall have the ability to reallocate funds between early learning coalitions if an early learning coalition does not have eligible children on its waiting list and has not expended its cap pursuant to section 1002.89(4), Florida Statutes. At least 14 days prior to reallocating any funds, the office shall submit written notification to the Governor’s Office of Policy and Budget and the Chair of the Senate Committee on Appropriations and the Chair of the House of Representatives Appropriations Committee that includes the total amount of school readiness funds being reallocated and the early learning coalitions involved in the reallocation.

Accept Modified Senate Position

Maintain House Provision

Accept Modified Senate Position

Accept Modified Senate Position
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<th>House Bill 3011</th>
<th>Senate Bill 3500</th>
<th>House Offer #1</th>
<th>Senate Offer #1</th>
<th>House Pump Offer #1</th>
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<td>From the funds in Specific Appropriation 83, $350,000,000 in nonrecurring funds and $3/4/20,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund shall be used to reallocate certain funds from the Child Care and Development Block Grant Trust Fund to the Office of Early Learning for the purpose of the Florida Statutes. The office shall submit written notification to the Governor's Office of Policy and Budget and the Department of Elementary Education and the Department of Early Learning coalitions to provide school readiness services. At least 14 days prior to reallocating any funds, the office shall submit written notification to the Governor's Office of Policy and Budget and the Department of Elementary Education and the Department of Early Learning coalitions to provide school readiness services. At least 14 days prior to reallocating any funds, the office shall submit written notification to the Governor's Office of Policy and Budget and the Department of Elementary Education and the Department of Early Learning coalitions to provide school readiness services.</td>
<td>Maintain House Position</td>
<td>Accept House Position</td>
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From the funds in Specific Appropriation 83, $350,000,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund is provided to the Office of Early Learning for purposes of implementing the facility differential program pursuant to section 1023.21(2)(a), Florida Statutes. The office shall have the authority to reallocate any unexpended portion of the funds provided for the facility differential program to the early learning coalitions to provide school readiness services. At least 14 days prior to reallocating any funds, the office shall submit written notification to the Governor's Office of Policy and Budget and the Department of Elementary Education and the Department of Early Learning coalitions to provide school readiness services. | Maintain House Position | Accept Senate's Modified House Position |

From the funds in Specific Appropriation 83, $350,000,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund is provided to the Office of Early Learning for purposes of implementing the facility differential program pursuant to section 1023.21(2)(a), Florida Statutes. The office shall have the authority to reallocate any unexpended portion of the funds provided for the facility differential program to the early learning coalitions to provide school readiness services. At least 14 days prior to reallocating any funds, the office shall submit written notification to the Governor's Office of Policy and Budget and the Department of Elementary Education and the Department of Early Learning coalitions to provide school readiness services. | Maintain House Position | Accept House Position | Closest |
<table>
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<th>House Pump Offer #1</th>
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<tr>
<td>From the funds in Specific Appropriation $3, $80,000,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund is provided to expand school readiness services to families currently on a school readiness wait list. To be eligible for funding an early learning coalition must have a school readiness wait list on July 1, 2021, that complies with the provisions of rule 86-4.500, F.A.C. The Office of Early Learning shall work with each early learning coalition to verify the number of children on each early learning coalition’s school readiness wait list. The office shall develop an allocation plan for purposes of distributing the funds to eligible early learning coalitions and shall submit the plan to the Governor’s Office of Policy and Budget and the chair of the House Committee on Appropriations on or before January 1, 2022. If the total amount of the allocation is greater than the amount provided in this specific appropriation, the allocation shall be prorated to the levels provided to support the appropriation, based on each early learning coalition’s proportionate share of the total school readiness wait list.</td>
<td>From the funds in Specific Appropriation $3, $80,000,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund is provided to expand school readiness services to families currently on a school readiness wait list. To be eligible for funding an early learning coalition must have a school readiness wait list on July 1, 2021, that complies with the provisions of rule 86-4.500, F.A.C. The Office of Early Learning shall work with each early learning coalition to verify the number of children on each early learning coalition’s school readiness wait list. The office shall develop an allocation plan for purposes of distributing the funds to eligible early learning coalitions and shall submit the plan to the Governor’s Office of Policy and Budget and the chair of the House Committee on Appropriations on or before January 1, 2022. If the total amount of the allocation is greater than the amount provided in this specific appropriation, the allocation shall be prorated to the levels provided to support the appropriation, based on each early learning coalition’s proportionate share of the total school readiness wait list.</td>
<td>Accept Senate Position</td>
<td>Accept Senate Position</td>
<td></td>
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<tr>
<td>From the funds in Specific Appropriation $3, $100,000,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund is provided to the Office of Early Learning to provide eligible early learning coalitions with school readiness provider rate increases to reduce variance and inequities in provider payment rates across the state pursuant to the plan submitted for Fiscal Year 2020-2021.</td>
<td>From the funds in Specific Appropriation $3, $100,000,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund is provided to the Office of Early Learning to provide eligible early learning coalitions with school readiness provider rate increases to reduce variance and inequities in provider payment rates across the state pursuant to the plan submitted for Fiscal Year 2020-2021.</td>
<td>Maintain House Position</td>
<td>Accept House Position</td>
<td></td>
</tr>
<tr>
<td>Not Included.</td>
<td>From the funds in Specific Appropriation $3, $25,000,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund is provided to the Office of Early Learning for the purpose of allocating school readiness program funds collected in prior years from school readiness provider overpayments. The office shall develop a detailed plan that identifies the provider overpayments received and the allocation plan for such funds. The office shall submit the plan to the Governor’s Office of Policy and Budget, the chair of the Senate Appropriations Committee and the chair of the House Appropriations Committee by October 1, 2021.</td>
<td>Maintain House Position</td>
<td>Maintain Senate Position</td>
<td></td>
</tr>
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134. From the funds provided in Specific Appropriations 7 and 90, $1,064,945,851 is provided to school districts as an Exceptional Student Education (ESE) Guaranteed Allocation as authorized by law to provide educational programs and services for exceptional students. The ESE Guaranteed Allocation funds are provided in addition to the funds for each exceptional student in the per FTE student calculation. School districts that provided educational services in the 2020-2021 fiscal year for exceptional students who are residents of other districts shall not discontinue providing such services without the prior approval of the Department of Education. Expenditure requirements for the ESE Guaranteed Allocation shall be as prescribed in section 1051.60(1)(c), Florida Statutes, for programs for exceptional students.

141. From the funds provided in Specific Appropriations 7 and 90, $1,030,407,510 is provided for the Supplemental Academic Instruction pursuant to section 1011.62, Florida Statutes. From these funds, $365,637,603 is unencumbered funds from the General Revenue Fund provided for school districts, including the Florida Virtual School, to acquire or provide supplemental academic resources or services necessary to address the academic needs of high-potential grade 12 students who are identified as a result of the pre-assessments required as a part of the implementation of student learning loss in Specific Appropriation 1359.

143. From the funds provided in Specific Appropriations 7 and 90, $1,046,945,851 is provided to school districts as an Exceptional Student Education (ESE) Guaranteed Allocation as authorized by law to provide educational programs and services for exceptional students. The ESE Guaranteed Allocation funds are provided in addition to the funds for each exceptional student in the per FTE student calculation. School districts that provided educational services in the 2020-2021 fiscal year for exceptional students who are residents of other districts shall not discontinue providing such services without the prior approval of the Department of Education. Expenditure requirements for the ESE Guaranteed Allocation shall be as prescribed in section 1051.60(1)(c), Florida Statutes, for programs for exceptional students.

146. From the funds provided in Specific Appropriations 7 and 90, $1,030,407,510 is provided for the Supplemental Academic Instruction to be provided pursuant to section 1011.62, Florida Statutes.

Accept Senate proviso
(Funding Decision Reflected in Budget Spreadsheet)

146. From the funds provided in Specific Appropriations 7 and 90, $1,030,407,510 is provided for the Supplemental Academic Instruction to be provided pursuant to section 1011.62, Florida Statutes.

148. From the funds provided in Specific Appropriations 7 and 90, $1,030,407,510 is provided for the Supplemental Academic Instruction to be provided pursuant to section 1011.62, Florida Statutes, for a Turnaround School Supplemental Services Allocation at $3, per FTE funding amount for eligible schools of year.

Accept Senate proviso
(Funding Decision Reflected in Budget Spreadsheet)

150. From the funds provided in Specific Appropriations 7 and 90, $232,657,350 is provided for Instrumental Materials including $123,168,199 for Library Media Materials, $713,750 for the purchase of science lab materials and supplies, $1,231,120 for Instructional equipment and supplies, and $9,340,792 for the purchase of instructional materials for students with disabilities. The growth allocation per FTE shall be $220.40 for the 2021-2022 fiscal year. School districts shall pay for instructional materials and supplies for the construction of public high schools who are earning credit toward high school graduation under the dual enrollment program as provided in section 1011.62, Florida Statutes.

From the funds provided in Specific Appropriations 7 and 90, $232,657,350 is provided for Instrumental Materials including $123,168,199 for Library Media Materials, $713,750 for the purchase of science lab materials and supplies, $1,231,120 for dual enrollment instructional equipment and supplies, and $9,340,792 for the purchase of instructional materials for students with disabilities. The growth allocation per FTE shall be $220.40 for the 2022-2023 fiscal year. School districts shall pay for instructional materials and supplies for the construction of public high schools who are earning credit toward high school graduation under the dual enrollment program as provided in section 1011.62, Florida Statutes.

154. From the funds provided in Specific Appropriations 7 and 90, $232,657,350 is provided for Instrumental Materials including $123,168,199 for Library Media Materials, $713,750 for the purchase of science lab materials and supplies, $1,231,120 for dual enrollment instructional equipment and supplies, and $9,340,792 for the purchase of instructional materials for students with disabilities. The growth allocation per FTE shall be $237.38 for the 2022-2023 fiscal year. School districts shall pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in section 1011.62, Florida Statutes.

160. From the funds provided in Specific Appropriations 7 and 90, $232,657,350 is provided for Instrumental Materials including $123,168,199 for Library Media Materials, $713,750 for the purchase of science lab materials and supplies, $1,231,120 for dual enrollment instructional equipment and supplies, and $9,340,792 for the purchase of instructional materials for students with disabilities. The growth allocation per FTE shall be $250.90 for the 2022-2023 fiscal year. School districts shall pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in section 1011.62, Florida Statutes.
From funds provided in Specific Appropriations 7 and 90, $445,481,333 is provided for student transportation as provided in section 1011.68, Florida Statutes.

Not Included.

Funds provided in Specific Appropriations 7 and 90 for the Virtual Education Contribution shall be allocated pursuant to the formula provided in section 1011.62, Florida Statutes. The contribution shall be based on $5.259 per FTE.

Maintain House No Provision

Funds in Specific Appropriations 7 and 90, $120,000,000 is provided for the Mental Health Assistance Allocation as provided pursuant to section 1011.62, Florida Statutes.

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Modified Senate Provision: Funding Decision Reflected in Budget Spreadsheet

From the funds provided in Specific Appropriations 7 and 90, $25,000,000 is provided for the Funding Compression and Bold hammer allocation to be allocated based on the formula provided in section 1011.62, Florida Statutes. For the Funding compression, 25 percent of the difference between the district's prior year funds per FTE and the state average shall be used to determine the allocation. A district's allocation shall not be greater than $100 per FTE. For the bold hammer, the Index Factor shall be 1.0.

Not Included.

From the funds provided in Specific Appropriations 7 and 90, $65,923,385 is provided for the Funding Compression and Bold hammer allocation to be allocated based on the formula provided in section 1011.62, Florida Statutes. For the Funding compression, 25 percent of the difference between the district's prior year funds per FTE and the state average shall be used to determine the allocation. A district's allocation shall not be greater than $100 per FTE. For the bold hammer, the Index Factor shall be 1.0.

Modified Senate Provision: Funding Decision Reflected in Budget Spreadsheet

From the funds in Specific Appropriations 7 and 90, $146,293,590 from the General Revenue Fund shall be placed in reserve to offset a potential proration of funds beginning with the second PRFP calculation if the total number of FTE included are greater than the FTE forecast used in the PRFP calculation incorporated by reference in ss. 1216, 1011.621, Florida Statutes.

Modified Senate Provision: Funding Decision Reflected in Budget Spreadsheet

From the funds provided in Specific Appropriations 7 and 90, $444,287,903 is provided for the Student Reserve Allocation and shall only be distributed to school districts if the state funds appropriated for current operations of the Florida Education Finance Program (PEEP) are not sufficient to pay the state requirement in each district as provided to in chapter 1216, Florida Statutes.

Modified Senate Provision: Funding Decision Reflected in Budget Spreadsheet

From the funds in Specific Appropriations 7 and 90, $146,293,590 from the General Revenue Fund shall be placed in reserve to offset a potential proration of funds beginning with the second PRFP calculation if the total number of FTE included are greater than the FTE forecast used in the PRFP calculation incorporated by reference in ss. 1216, 1011.621, Florida Statutes.

Modified Senate Provision: Funding Decision Reflected in Budget Spreadsheet

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Modified Senate Provision: Funding Decision Reflected in Budget Spreadsheet

From the funds provided in Specific Appropriations 7 and 90, $445,481,333 is provided for student transportation as provided in section 1011.68, Florida Statutes.

Not Included.

Funds provided in Specific Appropriations 7 and 90 for the Virtual Education Contribution shall be allocated pursuant to the formula provided in section 1011.62, Florida Statutes. The contribution shall be based on $5.259 per FTE.

Maintain House No Provision

From the funds in Specific Appropriations 7 and 90, $120,000,000 is provided for the Mental Health Assistance Allocation as provided pursuant to section 1011.62, Florida Statutes.

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Modified Senate Position: From the funds provided in Specific Appropriations 7 and 90, $146,293,590 is provided for the Funding Compression and Bold hammer allocation to be allocated based on the formula provided in section 1011.62, Florida Statutes. For the Funding compression, 25 percent of the difference between the district's prior year funds per FTE and the state average shall be used to determine the allocation. A district's allocation shall not be greater than $100 per FTE. For the bold hammer, the Index Factor shall be 1.0.

Modified Senate Provision: From the funds in Specific Appropriations 7 and 90, $146,293,590 from the General Revenue Fund shall be placed in reserve to offset a potential proration of funds beginning with the second PRFP calculation if the total number of FTE included are greater than the FTE forecast used in the PRFP calculation incorporated by reference in ss. 1216, 1011.621, Florida Statutes.
Funds in Specific Appropriations 8 and 31 are provided to implement the requirements of sections 200.03(2), 200.03(3), and 101.681, Florida Statutes. The class size reduction allocation for grades prekindergarten to grade 3 shall be 0.05, for grades 4 to 8 shall be $424.42, and for grades 9 to 12 shall be $587.55. The class size reduction allocation shall be recalculated based on enrollment through the October 2022 PTK survey except as provided in section 1001.03(4), Florida Statutes. If the total class size reduction allocation is greater than the appropriation in Specific Appropriations 8 and 31, funds shall be prorated to the level of the appropriation based on each district's calculated amount. The Commissioner of Education may withhold disbursement of these funds until a district is in compliance with reporting information required for class size reduction implementation.

Funds in Specific Appropriations 8 and 31 are provided to implement the requirements of sections 1003.93 and 1011.683, Florida Statutes. The class size reduction allocation factor for grades prekindergarten to grade 3 shall be 0.23, for grades 4 to 8 shall be 0.375, and for grades 9 to 12 shall be 0.55. The class size reduction allocation shall be recalculated based on enrollment through the October 2022 PTK survey except as provided in section 1001.03(4), Florida Statutes. If the total class size reduction allocation is greater than the appropriation in Specific Appropriations 8 and 31, funds shall be prorated to the level of the appropriation based on each district's calculated amount. The Commissioner of Education may withhold disbursement of these funds until a district is in compliance with reporting information required for class size reduction implementation.

Funds provided for in Specific Appropriations 93 through 114 shall be 100 percent released to the Department of Education at the beginning of the first quarter.

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Funds provided in Specific Appropriations 93 through 114 shall be 100 percent released to the Department of Education at the beginning of the first quarter.

Funds provided in Specific Appropriations 93 through 114 shall be 100 percent released to the Department of Education at the beginning of the first quarter.
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<th>Line</th>
<th>Description</th>
<th>Page 4001</th>
<th>Senate Bill 2100</th>
<th>House Offer #</th>
<th>Senate Offer #</th>
<th>House Slump Offer #</th>
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<td>120</td>
<td>From the funds provided in Specific Appropriation 101, the following shall be allocated from recurring funds:</td>
<td>From the funds provided in Specific Appropriation 101, the following shall be allocated from recurring funds:</td>
<td>From the funds provided in Specific Appropriation 101, the following shall be allocated from recurring funds:</td>
<td>Funding decisions for this category are reflected in the budget spreadsheet - product will result in funding decision.</td>
<td>Funding decisions for this category are reflected in the budget spreadsheet - product will result in funding decision.</td>
<td>Funding decisions for this category are reflected in the budget spreadsheet - product will result in funding decision.</td>
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<td>125</td>
<td>Funds in Specific Appropriation 101 for Computer Science Certification and Teachers Bonuses are provided to the Department of Education and shall be allocated to school districts pursuant to section 1007.2616, Florida Statutes. The Department shall submit a report to the legislature by June 30, 2023, that details how the funds were allocated by school district.</td>
<td>Not Included.</td>
<td>Maintain House Province</td>
<td>Maintain Senate Position - No Province</td>
<td>Maintain House Province</td>
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<td>135</td>
<td>145 SPECIAL CATEGORY GRANTS AND AIDS - STRATEGIC STATEWIDE INITIATIVES</td>
<td>145 SPECIAL CATEGORY GRANTS AND AIDS - STRATEGIC STATEWIDE INITIATIVES</td>
<td>145 SPECIAL CATEGORY GRANTS AND AIDS - STRATEGIC STATEWIDE INITIATIVES</td>
<td>Funding decisions for this category are reflected in the budget spreadsheet - product will result in funding decision.</td>
<td>Funding decisions for this category are reflected in the budget spreadsheet - product will result in funding decision.</td>
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<td>220</td>
<td>Funding decisions for this category are reflected in the budget spreadsheet - product will result in funding decision.</td>
<td>From the funds in Specific Appropriation 101, $4,802,659 in recurring funds and $8,393,202 in nonrecurring funds is provided for the School District Intensive Reading Initiative Pilot. These funds are provided to Collier, Bexar, Clay, Flagler, Highlands, Lafayette, Indian River, Pasco, St. John, St. Johns, Santa Rosa, and Sarasota school districts to provide additional reading instruction opportunities to students in kindergarten through grade 3 enrolled in a public school who either scored below a level 3 on the English Language Arts (ELA) assessment in the prior year or who the district has determined through progress monitoring to be below grade level and in need of additional reading instruction. Each school district shall receive $300,000 plus a pro rata share of the balance of the appropriation based on the district’s 2020-2021 K-8 student FTE. School districts may use the funds for: (a) salaries and stipends for reading coaches, specialists, interventionists, and other instructional staff qualified to provide reading instruction as defined in section 1011.62 (9)(d)(1), Florida Statutes, during the school year or a summer program; (b) salaries or stipends for local reading coordinators to facilitate a district-managed reading intervention response to improve student reading outcomes; or (c) curriculum, resources, and materials necessary to implement explicit and systematic instructional strategies. Each participating school district shall report to the Department of Education no later than June 30, 2023, on the following: (a) program expenditures for category; (b) number of students served by the pilot program to grade level; (c) student outcomes.</td>
<td>Not Included.</td>
<td>Accept Senate Province</td>
<td>House Offers Modified Senate Position - From the funds in Specific Appropriation 101, $2,503,461 in recurring funds and $4,649,352 in nonrecurring funds is provided for the School District Intensive Reading Initiative Pilot. These funds are provided to Collier, Bexar, Clay, Flagler, Highlands, Lafayette, Indian River, Pasco, St. John, St. Johns, Santa Rosa, and Sarasota school districts to provide additional reading intervention opportunities to students in kindergarten through grade 3 enrolled in a public school who either scored below a level 3 on the English Language Arts (ELA) assessment in the prior year or who the district has determined through progress monitoring to be below grade level and in need of additional reading instruction. Each school district shall receive $300,000 plus a pro rata share of the balance of the appropriation based on the district’s 2020-2021 K-8 student FTE. School districts may use the funds for: (a) salaries and stipends for reading coaches, specialists, interventionists, and other instructional staff qualified to provide reading instruction as defined in section 1011.62 (9)(d)(1), Florida Statutes, during the school year or a summer program; (b) salaries or stipends for local reading coordinators to facilitate a district-managed reading intervention response to improve student reading outcomes; or (c) curriculum, resources, and materials necessary to implement explicit and systematic instructional strategies. Each participating school district shall report to the Department of Education no later than June 30, 2023, on the following: (a) program expenditures for category; (b) number of students served by the pilot program to grade level; (c) student outcomes.</td>
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<td>House Bill 5001</td>
<td>Senate Bill 3100</td>
<td>House Other 41</td>
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<td>From the funds in Specific Appropriation 106, $444,000 in recurring funds is provided to the Department of Education for use of the Florida Safe Schools Assessment Tool at all public school sites, pursuant to section 1006.1485, Florida Statutes.</td>
<td>From the funds in Specific Appropriation 106, $444,000 in recurring funds is provided to the Department of Education for use of the Florida Safe Schools Assessment Tool at all public school sites, pursuant to section 1006.1485, Florida Statutes.</td>
<td>From the funds in Specific Appropriation 106, $444,000 in recurring funds is provided to the Department of Education for use of the Florida Safe Schools Assessment Tool at all public school sites, pursuant to section 1006.1485, Florida Statutes.</td>
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<td>From the funds in Specific Appropriation 106, $3,000,000 in recurring funds is provided to the Department of Education to implement the provisions as provided in section 1001.212(9), Florida Statutes.</td>
<td>From the funds in Specific Appropriation 106, $3,000,000 in recurring funds is provided to the Department of Education to implement the provisions as provided in section 1001.212(9), Florida Statutes.</td>
<td>From the funds in Specific Appropriation 106, $3,000,000 in recurring funds is provided to the Department of Education to implement the provisions as provided in section 1001.212(9), Florida Statutes.</td>
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<td>249 107 SPECIAL CATEGORIES GRANTS AND AIDS - GARDINER SCHOLARSHIP PROGRAM</td>
<td>107 SPECIAL CATEGORIES GRANTS AND AIDS - GARDINER SCHOLARSHIP PROGRAM</td>
<td>107 SPECIAL CATEGORIES GRANTS AND AIDS - GARDINER SCHOLARSHIP PROGRAM</td>
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<td>The funds provided in Specific Appropriation 107 for Gardiner Scholarships are for scholarship awards as provided in section 1002.385, Florida Statutes.</td>
<td>The funds provided in Specific Appropriation 107 for Gardiner Scholarships are for scholarship awards as provided in section 1002.385, Florida Statutes.</td>
<td>The funds provided in Specific Appropriation 107 for Gardiner Scholarships are for scholarship awards as provided in section 1002.385, Florida Statutes.</td>
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<td>252 109 SPECIAL CATEGORIES GRANTS AND AIDS - COMMUNITY SCHOOL GRANT PROGRAM</td>
<td>109 SPECIAL CATEGORIES GRANTS AND AIDS - COMMUNITY SCHOOL GRANT PROGRAM</td>
<td>109 SPECIAL CATEGORIES GRANTS AND AIDS - COMMUNITY SCHOOL GRANT PROGRAM</td>
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<td>The funds provided in Specific Appropriation 109 for Community School Grants are for school and instructional enrichment.</td>
<td>The funds provided in Specific Appropriation 109 for Community School Grants are for school and instructional enrichment.</td>
<td>The funds provided in Specific Appropriation 109 for Community School Grants are for school and instructional enrichment.</td>
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<td>255 115 SPECIAL CATEGORIES GRANTS AND AIDS - EXCEPTIONAL EDUCATION</td>
<td>115 SPECIAL CATEGORIES GRANTS AND AIDS - EXCEPTIONAL EDUCATION</td>
<td>115 SPECIAL CATEGORIES GRANTS AND AIDS - EXCEPTIONAL EDUCATION</td>
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<td>Funding decisions for this category are reflected in the budget spreadsheet - please will match funding decisions.</td>
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<td>258 Not Included.</td>
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<td>259 Maintain House Provided</td>
<td>Maintain Senate Provided - No Provision</td>
<td>Maintain House Provided</td>
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<td>260 Maintain Senate Provided</td>
<td>Maintain Senate Provided - No Provision</td>
<td>Maintain House Provided</td>
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<td>261 111 SPECIAL CATEGORIES GRANTS AND AIDS - EXCEPTIONAL EDUCATION</td>
<td>111 SPECIAL CATEGORIES GRANTS AND AIDS - EXCEPTIONAL EDUCATION</td>
<td>111 SPECIAL CATEGORIES GRANTS AND AIDS - EXCEPTIONAL EDUCATION</td>
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<td>June 10, 2022, on the following: (a) program expenditures by category; (b) numbers of students served by the pilot program by grade level; (c) student outcomes as evidenced by progress monitoring results or 2021-2022 MLA assessment results; and (d) best practices and lessons learned during implementation which may benefit expansion of the pilot to the statewide level. The department must provide a summary report of the pilot program based on the individual district reports to the Governor, the President of the Senate, and the Speaker of the House of Representatives by August 1, 2022.</td>
<td>June 10, 2022, on the following: (a) program expenditures by category; (b) numbers of students served by the pilot program by grade level; (c) student outcomes as evidenced by progress monitoring results or 2021-2022 MLA assessment results; and (d) best practices and lessons learned during implementation which may benefit expansion of the pilot to the statewide level. The department must provide a summary report of the pilot program based on the individual district reports to the Governor, the President of the Senate, and the Speaker of the House of Representatives by August 1, 2022.</td>
<td>June 10, 2022, on the following: (a) program expenditures by category; (b) numbers of students served by the pilot program by grade level; (c) student outcomes as evidenced by progress monitoring results or 2021-2022 MLA assessment results; and (d) best practices and lessons learned during implementation which may benefit expansion of the pilot to the statewide level. The department must provide a summary report of the pilot program based on the individual district reports to the Governor, the President of the Senate, and the Speaker of the House of Representatives by August 1, 2022.</td>
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<td>157</td>
<td>From the funds in Specific Appropriation 111, $350,000 in recurring funds and $350,000 in non-recurring funds from the General Revenue Fund are provided for The Family Cafe (Sen 1954). Funds in Specific Appropriation 111 are supplemental and shall not be used to replace or supplplant current funds awarded for The Family Cafe project (recurring base appropriations project).</td>
<td>From the funds in Specific Appropriation 111, $350,000 in recurring funds and $350,000 in non-recurring funds from the General Revenue Fund are provided for The Family Cafe (Senate Bill 2000). Funds in Specific Appropriation 111 for the Family Cafe are supplemental and shall not be used to replace or supplplant current funds awarded for the Family Cafe project (recurring base appropriations project).</td>
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<td>158</td>
<td>From the funds in Specific Appropriation 111, $1,141,784 in recurring funds and $709,030 in non-recurring funds from the General Revenue Fund are provided for Learning Through Listening (SB 1021) (recurring base appropriations project).</td>
<td>From the funds in Specific Appropriation 111, $1,141,784 in recurring funds and $709,030 in non-recurring funds from the General Revenue Fund are provided for Learning Through Listening (Senate Bill 1021) (recurring base appropriations project).</td>
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<td>159</td>
<td>From the funds in Specific Appropriation 111, $250,000 in recurring funds and $250,000 in non-recurring funds from the General Revenue Fund are provided for the Special Olympics (SR 1680) (recurring base appropriations project).</td>
<td>From the funds in Specific Appropriation 111, $250,000 in recurring funds and $250,000 in non-recurring funds from the General Revenue Fund are provided for the Special Olympics (Senate Bill 1680) (recurring base appropriations project).</td>
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<td>160</td>
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<td>161</td>
<td>From the funds in Specific Appropriation 111, $250,000 in non-recurring funds from the General Revenue Fund are provided for the Children’s Delaware Foundation (Senate Bill 2000).</td>
<td>From the funds in Specific Appropriation 111, $250,000 in non-recurring funds from the General Revenue Fund are provided for the Children’s Delaware Foundation (Senate Bill 1111).</td>
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<td>162</td>
<td>From the funds in Specific Appropriation 112, $189,468 in recurring funds from the General Revenue Fund are provided in lieu of funding authorized by section 1091.62, Florida Statutes, and provided in Specific Appropriation 91 to participate in the Teacher Salary Increase Allocation.</td>
<td>From the funds in Specific Appropriation 112, $189,468 in recurring funds from the General Revenue Fund are provided in lieu of funding authorized by section 1091.62, Florida Statutes, and provided in Specific Appropriation 91 to participate in the Teacher Salary Increase Allocation.</td>
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<td>163</td>
<td>From the funds in Specific Appropriation 113, $109,143 in recurring funds from the General Revenue Fund are provided in lieu of funding authorized by section 1091.62, Florida Statutes, and provided in Specific Appropriation 111 to participate in the Teacher Salary Increase Allocation.</td>
<td>From the funds in Specific Appropriation 113, $109,143 in recurring funds from the General Revenue Fund are provided in lieu of funding authorized by section 1091.62, Florida Statutes, and provided in Specific Appropriation 111 to participate in the Teacher Salary Increase Allocation.</td>
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<td>164</td>
<td>From the funds provided in Specific Appropriation 113a, $42,000,000 is provided for the School Bonding Grant program to improve the physical security of school buildings based on the security risk assessments required by section 1091.633, Florida Statutes. Funds may only be used for capital improvement projects. Funds shall be allocated initially based on each district’s capital outlay PTE and charter school PTE. No district shall be allocated less than $82,000. Funds shall be provided based on district application, which must be submitted to the Department of Education by February 1, 2023.</td>
<td>From the funds provided in Specific Appropriation 113a, $42,000,000 is provided for the School Bonding Grant program to improve the physical security of school buildings based on the security risk assessments required by section 1091.633, Florida Statutes. Funds may only be used for capital improvement projects. Funds shall be allocated initially based on each district’s capital outlay PTE and charter school PTE. No district shall be allocated less than $82,000. Funds shall be provided based on district application, which must be submitted to the Department of Education by February 1, 2023.</td>
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<td>House Bill 1001</td>
<td>Senate Bill 2000</td>
<td>House Offer #1</td>
<td>Senate Offer #1</td>
<td>House Reap Offer #1</td>
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<td>Funding decisions for this category are reflected in the budget spreadsheet; creation will match funding decision.</td>
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<td>412 115A AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FEDERAL ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSE) FUND - NONMENAL ASSISTANCE</td>
<td>115A AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FEDERAL ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSE) FUND - NONMENAL ASSISTANCE</td>
<td>115A AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FEDERAL ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSE) FUND - NONMENAL ASSISTANCE</td>
<td>115A AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FEDERAL ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSE) FUND - NONMENAL ASSISTANCE</td>
<td>115A AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FEDERAL ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSE) FUND - NONMENAL ASSISTANCE</td>
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<td>Funds provided in Specific Appropriation 115A shall be allocated as follows:</td>
<td>Not Included.</td>
<td>Maintain House Proviso</td>
<td>Maintain Senate Position - No Provviso</td>
<td>Maintain House Proviso</td>
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<td>419 115A AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FEDERAL ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSE) FUND - ACADEMIC ACHIEVEMENT</td>
<td>115A AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FEDERAL ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSE) FUND - ACADEMIC ACHIEVEMENT</td>
<td>115A AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FEDERAL ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSE) FUND - ACADEMIC ACHIEVEMENT</td>
<td>115A AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FEDERAL ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSE) FUND - ACADEMIC ACHIEVEMENT</td>
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<td>Funds provided in Specific Appropriation 115A shall be allocated as follows:</td>
<td>115A AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FEDERAL ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSE) FUND - ACADEMIC ACHIEVEMENT</td>
<td>115A AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FEDERAL ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSE) FUND - ACADEMIC ACHIEVEMENT</td>
<td>115A AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FEDERAL ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSE) FUND - ACADEMIC ACHIEVEMENT</td>
<td>115A AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FEDERAL ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSE) FUND - ACADEMIC ACHIEVEMENT</td>
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<td>420 115C AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FEDERAL ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSE) FUND - TECHNOLOGY ASSISTANCE</td>
<td>115C AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FEDERAL ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSE) FUND - TECHNOLOGY ASSISTANCE</td>
<td>115C AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FEDERAL ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSE) FUND - TECHNOLOGY ASSISTANCE</td>
<td>115C AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FEDERAL ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSE) FUND - TECHNOLOGY ASSISTANCE</td>
<td>115C AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FEDERAL ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSE) FUND - TECHNOLOGY ASSISTANCE</td>
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<td>Funds provided in Specific Appropriation 115C shall be allocated as follows:</td>
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<td>Maintain House Proviso</td>
<td>Maintain Senate Position - No Provviso</td>
<td>Maintain House Proviso</td>
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<td>441 114A LONG SUM FEDERAL ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSE) FUND</td>
<td>114A LONG SUM FEDERAL ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSE) FUND</td>
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<td>114A LONG SUM FEDERAL ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSE) FUND</td>
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<td>The Department of Education is authorized to submit a budget amendment(s) requesting the release of funds, pursuant to the provisions of chapter 316, Florida Statutes. Release of the funds shall be contingent upon submission of a detailed spending plan that describes the amount that will be allocated to each school district and how each school district will be expanding its funds in compliance with the provisions of the Elementary and Secondary School Emergency Relief Act as authorized in section 313 of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021. The department shall include in the budget amendment(s) detailed information about how these funds will be disbursed to the school districts.</td>
<td>Not Included.</td>
<td>Maintain Senate Position - No Provviso</td>
<td>Maintain Senate Position - No Provviso</td>
<td>Maintain House Proviso</td>
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<td>443 119 SPECIAL CATEGORIES GRANTS AND AIDS - PUBLIC BROADCASTING</td>
<td>The funds provided in Specific Appropriation 119 shall be allocated as follows:</td>
<td>The funds provided in Specific Appropriation 119 shall be allocated as follows:</td>
<td>The funds provided in Specific Appropriation 119 shall be allocated as follows:</td>
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<td>444 The funds provided in Specific Appropriation 119 shall be allocated as follows:</td>
<td>119 SPECIAL CATEGORIES GRANTS AND AIDS - PUBLIC BROADCASTING</td>
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<td>119 SPECIAL CATEGORIES GRANTS AND AIDS - PUBLIC BROADCASTING</td>
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<td>445 The funds provided in Specific Appropriation 119 shall be allocated as follows:</td>
<td>Accept House Provviso: The funds provided in Specific Appropriation 119 shall be allocated as follows:</td>
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<td>Florida Channel Closed Captions: ............................................................... 390,862</td>
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From the funds provided in specific appropriation 131 ($944,453), in recurring funds from the General Revenue Fund and 4.5 FTE positions are provided to implement the provisions of SS 1507 and are contingent upon the bill, or substantially similar legislation, becoming law.

Not Included.

Maintain House Provision

Maintain Senate No Provision

Maintain House Provision

From the funds provided in specific appropriation 133, $1,000,000 in recurring funds from the General Revenue Fund is provided to fund the development of the Common Core Reading in the Florida Standards Assessment system.

From the funds provided in specific appropriation 133, $83,994 in recurring and $16,904 in non-recurring funds from the General Revenue Fund are provided to implement the provisions of SS 1507 and are contingent upon the bill, or substantially similar legislation, becoming law.

Not Included.

Maintain House Provision

Maintain Senate No Provision

Maintain House Provision

The Department of Education is authorized to submit budget amendments requesting the release of funds, pursuant to the provisions of chapter 214, Florida Statutes. Release of the funds for each budget amendment shall be contingent upon submission of a detailed spending plan that describes how the funds requested for release will be expended in compliance with the provisions of the Elementary and Secondary Education Improvement Act of 2001. The detailed spending plan must specify each anticipated deliverable, the cost associated with each deliverable and the timeline for completion of each deliverable.

Not Included.

Maintain House Provision

Maintain Senate No Provision

Maintain House Provision

From the funds in specific appropriation 135, the recurring sum of $5,847,461 from the General Revenue Fund is provided to the Department of Education for the statewide assessments program to cover the cost of additional contract deliveries that are required to administer assessment testing in Fiscal Year 2023. These funds shall be placed in reserve. The Department of Education is authorized to submit budget amendments to request release of funds held in reserve pursuant to the provisions of chapter 214, Florida Statutes. The budget amendments shall include a detailed operational work plan and spending plan.

Not Included.

Maintain House Provision

Accept House Position

Close.
<table>
<thead>
<tr>
<th>House Bill 3001</th>
<th>Senate Bill 3000</th>
<th>House Offer #1</th>
<th>Senate Offer #1</th>
<th>House Junk Offer #1</th>
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</thead>
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<tr>
<td>From the funds provided in Specific Appropriation 135, $6,000,000 in nonrecurring funds in federal Elementary and Secondary School Emergency Relief Fund, award number 04350210502 from the Federal Grants Trust Fund are appropriated to the Department of Education to implement the provisions in HB 7011 and are contingent upon the bill or similar legislation becoming law.</td>
<td>Not Included.</td>
<td>Maintain House Provision</td>
<td>Maintain Senate No Provision</td>
<td>Maintain House Provision</td>
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<tr>
<td>675</td>
<td>675 SPECIAL CATEGORIES CONTRACTED SERVICES</td>
<td>137 SPECIAL CATEGORIES CONTRACTED SERVICES</td>
<td>137 SPECIAL CATEGORIES CONTRACTED SERVICES</td>
<td>137 SPECIAL CATEGORIES CONTRACTED SERVICES</td>
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<tr>
<td>From the funds provided in Specific Appropriation 137, $6,500,000 in nonrecurring funds in federal Elementary and Secondary School Emergency Relief Fund, award number 04350210502 from the Federal Grants Trust Fund are appropriated to the Department of Education to implement the provisions in HB 7011 and are contingent upon the bill or similar legislation becoming law.</td>
<td>Not Included.</td>
<td>Maintain House Provision</td>
<td>Maintain Senate No Provision</td>
<td>Maintain House Provision</td>
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<td>677</td>
<td>140 SPECIAL CATEGORIES TRANSFER TO DEPARTMENT OF MANAGEMENT</td>
<td>140 SPECIAL CATEGORIES TRANSFER TO DEPARTMENT OF MANAGEMENT</td>
<td>140 SPECIAL CATEGORIES TRANSFER TO DEPARTMENT OF MANAGEMENT</td>
<td>140 SPECIAL CATEGORIES TRANSFER TO DEPARTMENT OF MANAGEMENT</td>
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<td>From the funds provided in Specific Appropriation 140 $1,320 in recurring funds from the General Revenue Fund is provided to implement the provisions of HB 1507 and are contingent upon the bill, or substantially similar legislation, becoming law.</td>
<td>Not Included.</td>
<td>Maintain House Provision</td>
<td>Maintain Senate No Provision</td>
<td>Maintain House Provision</td>
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<td>679</td>
<td>142 DATA PROCESSING SERVICES EDUCATION TECHNOLOGY AND INFORMATION SERVICES</td>
<td>142 DATA PROCESSING SERVICES EDUCATION TECHNOLOGY AND INFORMATION SERVICES</td>
<td>142 DATA PROCESSING SERVICES EDUCATION TECHNOLOGY AND INFORMATION SERVICES</td>
<td>142 DATA PROCESSING SERVICES EDUCATION TECHNOLOGY AND INFORMATION SERVICES</td>
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<tr>
<td>From the funds provided in Specific Appropriation 142 $82,712 in recurring funds from the General Revenue Fund is provided to implement the provisions of HB 1507 and are contingent upon the bill, or substantially similar legislation, becoming law.</td>
<td>Not Included.</td>
<td>Maintain House Provision</td>
<td>Maintain Senate No Provision</td>
<td>Maintain House Provision</td>
</tr>
</tbody>
</table>
SECTION 16. The unexpended balance of $1,372,947 from the Child Care and Development Block Grant Trust Fund provided in Specific Appropriation 83 of chapter 2021-111 Laws of Florida, to the Office of Early Learning shall revert and is appropriated for Fiscal Year 2021-2022 to the Office of Early Learning for the Enhanced Field System (EFS) Modernization project for purposes of correcting identified project deficiencies enumerated in the EFS EFS Not Risk Analysis Final Report submitted pursuant to Purchases Order N8418FT. The office shall submit monthly project status reports to the Governor’s Office of Policy and Budget and the chair of the Senate Committee on Appropriations and the chair of the House of Representatives Appropriations Committee. Such project status report shall include progress made to date for each project milestone, deliverables, and each order planned and actual deliverables completion dates, planned and actual costs incurred, and any project issues and risks. This section shall take effect July 1, 2021.

SECTION 17. The unexpended balance of funds provided to the Office of Early Learning to competitively procure a private sector provider with experience in conducting independent verification and validation services of public sector information technology projects to provide independent verification and validation services for the Enhanced Field System Modernization project in Specific Appropriation 83 of chapter 2021-111, Laws of Florida, shall revert and is appropriated for Fiscal Year 2021-2022 to the office for the same purpose. The office shall submit monthly independent verification and validation project status reports to the Governor’s Office of Policy and Budget, the chair of the Senate Committee on Appropriations, and the chair of the House of Representatives Appropriations Committee.

SECTION 18. The unexpended balance of funds in the Federal Grants Trust Fund provided to the Office of Early Learning for the Preschool Development Birth to Five Grant Program in Specific Appropriation 83 of chapter 2020-111 Laws of Florida, shall revert and is appropriated for Fiscal Year 2021-2022 to the office for the same purpose.

SECTION 19. The unexpended balance of funds in the Federal Grants Trust Fund provided to the Office of Early Learning for the Preschool Development Birth to Five Grant Program in Specific Appropriation 83 of chapter 2020-111, Laws of Florida, shall revert and is appropriated for Fiscal Year 2021-2022 to the office for the same purpose.
SECTION 31. The nonrecurring sum of $75,000,000 from the General Revenue Fund provided to the Department of Education for schools of hope from the continuing appropriation authorized by section 1001.92(10), Florida Statutes, and section 1023.331(10)(b), Florida Statutes, shall revert. This section shall take effect upon becoming a law.

SECTION 32. The nonrecurring sum of $30,000,000 from the General Revenue Fund provided to the Department of Education for schools of hope from the continuing appropriation authorized by section 1001.92(10), Florida Statutes, and section 1023.331(10)(b), Florida Statutes, shall revert. This section shall take effect upon becoming a law.

SECTION 33. The nonrecurring sum of $30,000,000 from the General Revenue Fund provided to the Department of Education in specific appropriation 612 of chapter 218-3, Laws of Florida, shall revert. This section shall take effect upon becoming a law.

SECTION 34. The sum of $75,000,000 from the General Revenue Fund provided to the Department of Education for Schools of Hope from the continuing appropriation authorized by section 1001.92(10), Florida Statutes, and section 1023.331(10)(b), Florida Statutes, shall revert. This section shall take effect upon becoming a law.

SECTION 35. There is hereby appropriated for Fiscal Year 2020-2021, $218,821,611 in nonrecurring funds from the Federal Grants Trust Fund to the Department of Education in the Federal Grants K/12 Program, to provide additional budget authority for increased federal program awards. This section shall take effect upon becoming a law.

Modified Senate Position

SECTION 35. There is hereby appropriated for Fiscal Year 2020-2021, $218,821,611 in nonrecurring funds from the Federal Grants Trust Fund to the Department of Education in the Federal Grants K/12 Program, to provide additional budget authority for increased federal program awards. This section shall take effect upon becoming a law.

Maintain Senate Position

New Back of the Bill Section

SECTION XX. The unexpended balance of nonrecurring General Revenue funds provided to the Department of Education for the Child Care and Development Block Grant, Trust Fund is appropriated to the Office of Early Learning for Fiscal Year 2020-2021 for the Supplemental Disaster Relief Funds for Child Care programs. Any unexpended balance of funds appropriated in this section shall revert after June 30, 2021, and is appropriated to the Office for Fiscal Year 2021-2022 for the same purpose. This section is effective upon becoming law.

Accept House Position.

Closest.

New Back of the Bill Section

SECTION XX. The unexpended balance of $2,922,453, from the Child Care and Development Block Grant, Trust Fund is appropriated to the Office of Early Learning for Fiscal Year 2020-2021 for the Supplemental Disaster Relief Funds for Child Care programs. Any unexpended balance of funds appropriated in this section shall revert after June 30, 2021, and is appropriated to the Office for Fiscal Year 2021-2022 for the same purpose. This section is effective upon becoming law.

Accept House Position.

Closest.

New Back of the Bill Section:

SECTION XX. The unexpended balance of $2,922,453, from the Child Care and Development Block Grant, Trust Fund is appropriated to the Office of Early Learning for Fiscal Year 2020-2021 for the Supplemental Disaster Relief Funds for Child Care programs. Any unexpended balance of funds appropriated in this section shall revert after June 30, 2021, and is appropriated to the Office for Fiscal Year 2021-2022 for the same purpose.

Accept Senate Position.
New Back of Bill Section: Section XXX. The unexpended balance of funds provided to the Department of Education for the Coronavirus Aid, Relief, and Economic Security (CARES) Act in budget amendments NO. 12021-0041, 12021-0042, 12021-0046, and 12021-0064 shall revert and is appropriated for Fiscal Year 2021-2022 in the Department for the same purpose.

Accept Senate Position

New Back of Bill Section: Section XXX. The unexpended balance of funds provided to the Office of Early Learning in budget amendment NO. 12021-0041 for the YFS Progress Monitoring Pilot shall revert and is appropriated for Fiscal Year 2021-2022 to the office for the same purpose.

Accept Senate Position

New Back of Bill Section: Section XXX. For Fiscal Year 2020-2021, there is hereby appropriated to the Office of Early Learning in the Child Care and Development Block Grant Trust Fund the moneys accruing to the balance of $4,831,167.78 awarded to the office. Notice of Award number 2116-LP-CCD-E in the American Rescue Plan (ARP) Act. These funds shall be placed in reserve. The office is authorized to submit budget amendments requesting the release of funds pursuant to the provisions of chapter 116, Florida Statutes. Release of the funds shall be contingent upon submission of detailed plans that describe how the funds requested for release will be expended in compliance with the provisions of the ARP Act. The unexpended balance of funds as of June 30, 2021, shall revert and is appropriated to the office for the same purpose for the 2021-2022 fiscal year. This section shall take effect upon becoming law.

New Back of Bill Section: Section XXX. For Fiscal Year 2020-2021, there is hereby appropriated to the Office of Early Learning in the Child Care and Development Block Grant Trust Fund the moneys accruing to the balance of $15,378,335 awarded to the office. Notice of Award number 2116-LP-CCD-E in the American Rescue Plan (ARP) Act. These funds shall be placed in reserve. The office is authorized to submit budget amendments requesting the release of funds pursuant to the provisions of chapter 116, Florida Statutes. Release of the funds shall be contingent upon submission of detailed plans that describe how the funds requested for release will be expended in compliance with the provisions of the ARP Act. The unexpended balance of funds as of June 30, 2021, shall revert and is appropriated to the office for the same purpose for the 2021-2022 fiscal year. This section shall take effect upon becoming law.
Section 23. For Fiscal Year 2021-2022, there is hereby appropriated to the Department of Education in the Federal Grants Trust Fund the nonrecurring sum of $213,723,455, from the state education agency's portion of the funds awarded to the Department in the American Rescue Plan Act. These funds are provided for the department to provide full-time classroom teachers, to include certified, prekindergarten teachers funded in the Florida Education Finance Program, and principals in district schools and charter schools and the Florida School for the Deaf and Blind with a beanie house of $3,456. In addition to funds for the 21-22 fiscal year, funds are provided for the employer share of FICA and $5,195,102 for the department to administer the program. The unexpended balance of funds as of June 30, 2021, shall revert and is appropriated for Fiscal Year 2022-2023 to the department for the same purpose. This section shall take effect upon becoming law.