



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

1. **Title of Project:** Destination Lake: Building a Stronger Community

2. **Senate Sponsor:** Dennis Baxley

3. **Date of Submission:** 11/01/2017

4. **Project/Program Description:**

Destination Lake: Building a Stronger Community initiative will provide all high school students in Lake County the opportunity to earn job skills and related industry certifications in the construction trades of carpentry, masonry, electrical and plumbing. These trades are high-demand employment sectors in Central Florida and are vital to economic development. The programs design will enable all participating students the opportunity to learn in a career-themed, small learning community. Students will obtain the 21st century and specific job skills necessary to graduate ready to go to work in a high demand construction job. Our program will have three basic features: 1) small learning community, 2) college preparatory curricula coupled with job skills training, 3) partnerships with employers.

5. **State Agency Contacted?** Yes

a. If yes, which state agency? Department of Education

b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?

6. **Amount of Non-recurring Requested for fiscal year 2018-19:**

Amount Requested for Operations	Amount Requested for Fixed Capital Outlay	Total Amount of Requested State Funds
1,500,000		1,500,000

7. **Type, amount and percent of matching funds available for this project for fiscal year 2018-19:**

Type	Amount	Percent
Federal	0	0.0%
State (excluding the amount of this request)	60,000	3.8%
Local	0	0.0%
Other	0	0.0%
TOTAL	60,000	3.8 %

8. **Total Project Cost for fiscal year 2018-19 (including the Total Amount of Requested State Funds):** 1,560,000

9. **Previous Year Funding Details:**



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- a. Has funding been provided in a previous state budget for this activity? No
- b. In the previous 5 fiscal years, how many years was funding provided? (Optional)
- c. What is the most recent fiscal year the project was funded?
- d. Were the funds provided in the most recent fiscal year subsequently vetoed?
- e. Complete the following Worksheet.

FY:	Input Prior FY Appropriation for this project for FY 2017-18		
	(If appropriated in FY 2017-18 enter the appropriated amount, even if vetoed.)		
Column:	A	B	C
Funds Description:	Prior Year Recurring Funds *	Prior Year Nonrecurring Funds *	Total Funds Appropriated (Column A + Column B)
Input Amounts:			

10. Is future-year funding likely to be requested?

No

11. Program Performance:

a. What is the specific purpose or goal that will be achieved by the funds requested?

Destination Lake's program goals focus on the development of job skills needed for students to graduate, ready to work in a construction trade. Florida's housing growth and the impact of Hurricane Irma, have contributed to these jobs becoming high-demand, high wage employment sectors in Central FL and are vital in the development of high school graduates who are ready to go to work and rebuild Florida. The goals of Destination Lake include: 1. increased graduation rates; 2. increased scores on AP exams; 3. increased percent of students passing the Algebra 1 EOC; 4) increased number of students graduating having earned an industry certification. While Lake Co. schools have historically had a strong, positive relationship with the bs. community, implementation success would require that we foster new relationships based upon student interest and community needs. The increased involvement of the bs. community and all stakeholders will collectively ensure the sustainability of our goals.

b. What are the activities and services that will be provided to meet the intended purpose of these funds?

Destination Lake: Building a Stronger Community, focuses on the revitalization of the Construction Academy at Leesburg High School in partnership with local builders and contractors. Destination Lake will provide students a small career-themed learning community with an emphasis on individualized learning opportunities specific to their academic needs. This initiative includes measures to ensure that capacity is built for sustaining effective teaching and learning to ensure that all students graduate on time, college and/or job ready. Important features of Destination Lake: 1.Job skills training leading to industry certifications, 2.Time allocated for student internships, job shadowing and projects with local contractors. 3.Job embedded professional development that



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will support the teaching and learning in a small learning community with a career-theme. 4.An individualized learning track for ea. student offering either a college preparatory curricula or gen studies pathway.

c. How will the funds be expended?

Spending Category	Description	Amount
Administrative Costs		
<input type="checkbox"/> Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> Other Salary and Benefits		
<input type="checkbox"/> Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> Consultants/Contracted Services/Study		
Operational Costs		
<input checked="" type="checkbox"/> Salary and Benefits	Teacher Salary and Benefits	60,000
<input checked="" type="checkbox"/> Expense/Equipment/Travel/Supplies/Other	Equipment/supplies/transportation	1,500,000
<input checked="" type="checkbox"/> Consultants/Contracted Services/Study	Local contractors will serve as consultants	0
Fixed Capital Construction/Major Renovation		
<input type="checkbox"/> Construction/Renovation/Land/Planning Engineering		
TOTAL		1,560,000

d. What are the direct services to be provided to citizens by the appropriations project?

Students will utilize the latest in technology to simulate the equipment they will operate on the job.

e. Who is the target population served by this project? How many individuals are expected to be served?

The program will be open to all Lake County high school students. Initial program capacity is 300 students.

f. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

This program will result in an increase in students graduating ready to go to work in a construction trade. The outcomes will be measured by the number of students taking and passing an industry certification and the



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number of students graduating having earned an advanced credit through dual enrollment and/or advanced placement. Leesburg High School is currently in the process of adding an Advanced International Certificate of Education program that will allow students to earn not only a job skill that will lead to high wage jobs, but provide a college preparatory curricula preparing them for postsecondary education. In addition, the program's success will be measured by the number of students getting a job in a construction trade.

- g. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

None.

- 12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.**

N/A

- 13. Requestor Contact Information:**

- a. **Name:** Diane Kornegay
- b. **Organization:** Lake County School District
- c. **Email:** kornegayd@lake.k12.fl.us
- d. **Phone Number:** (352)253-6515

- 14. Recipient Contact Information:**

- a. **Organization:** Leesburg High School, Lake County School District
- b. **County:** Lake
- c. **Organization Type:**
 - For Profit
 - Non Profit 501(c) (3)
 - Non Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (Please specify)
- d. **Contact Name:** Diane Kornegay
- e. **E-mail Address:** kornegayd@lake.k12.fl.us
- f. **Phone Number:** (352)253-6515

- 15. If there is a registered lobbyist, fill out the lobbyist information below.**

- a. **Name:** Robert Stuart
- b. **Firm:** Gray Robinson
- c. **Email:** Robert.Stuart@gray-robinson.com
- d. **Phone Number:** (407)244-5606