

- 1. Title of Project: Inclusive Transition and Employment Management (ITEM) Program
- 2. Senate Sponsor: Bill Galvano
- **3.** Date of Submission: <u>11/21/2017</u>
- 4. Project/Program Description:

The Inclusive Transition and Employment Management (ITEM) Program provides young adults with disabilities between the ages of 16 and 28 with transitional skills, education, and on-the-job experience working toward the goal of acquiring and retaining employment. Based on the long-term economic forecast for growth industries in the region, which will eventually serve as the employer base for this population, ITEM focuses on the Hospitality and Computer Technology Industries. ITEM includes an independent living component and real-world application of social skills. Participant supports include access to behavior specialists, peer and academic mentors, and tutors. Participants intern with corporate partners providing hands-on job experience in their chosen field of study. The career services department assists ITEM participants with job placement, coaching, and benefits counseling. Embedded throughout ITEM is the use of technology.

5. State Agency Contacted? Yes

- a. If yes, which state agency? Department of Education
- b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?

6. Amount of Non-recurring Requested for fiscal year 2018-19:

| Amount Requested for Operations | Amount Requested for Fixed Capital Outlay | Total Amount of Requested State Funds |
|---------------------------------|--|--|
| 750,000 | | 750,000 |

7. Type, amount and percent of matching funds available for this project for fiscal year 2018-19:

| Туре | Amount | Percent |
|--|---------|---------|
| Federal | 0 | 0.0% |
| State (excluding the amount of this request) | 0 | 0.0% |
| Local | 0 | 0.0% |
| Other | 489,217 | 39.5% |
| TOTAL | 489,217 | 39.5 % |

8. Total Project Cost for fiscal year 2018-19 (including the Total Amount of Requested State Funds): 1,239,217

9. Previous Year Funding Details:



- a. Has funding been provided in a previous state budget for this activity? Yes
- b. In the previous 5 fiscal years, how many years was funding provided? (Optional) $\underline{5}$
- c. What is the most recent fiscal year the project was funded? $\underline{2017-18}$
- d. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- e. Complete the following Worksheet.

| FY: | Input Prior FY Appropriation for this project for FY 2017-18 (If appropriated in FY 2017-18 enter the appropriated amount, even if vetoed.) | | | |
|-----------------------|---|------------------------------------|---|--|
| Column: | Α | В | С | |
| Funds Description: | Prior Year Recurring Funds * | Prior Year Nonrecurring Funds * | Total Funds Appropriated (Column A + Column B) | |
| Input Amounts: | 750,000 | 750,000 | 1,500,000 | |

10. Is future-year funding likely to be requested?

<u>Yes</u>

a. If yes, indicate non-recurring amount per year.

750,000

11. Program Performance:

a. What is the specific purpose or goal that will be achieved by the funds requested?

According to the Rehabilitation Services Adminstration in 2008, only 31.6% of individuals with developmental disabilities served by Vocational Rehabilitation(VR) were identified as closed cases, e.g. gainful employment for 90 days. Individuals with autism spectrum disorders fared even worse at .55% (DEW, D.W., and Alan, G.M. Rehabilitation of Individuals wth Autism Spectrum Disorder, 2007). More than 500,000 teenagers with autism will be aging out of the school system within the next five years. Individuals require work experience in a variety of settings and industries in order to meet long-term employment goals. While public highs schools provide some employment-related experiences, not all students have access and either graduate, drop out, or age out of the school system unskilled and unemployed. ITEM addresses this need by providing the training, including opportunity for students to gain nationally recognized certifications, and securing the work experience needed.

b. What are the activities and services that will be provided to meet the intended purpose of these funds?

• Provide on-the-job learning and academic instruction to participants according to industry standards and licensing requirements. • Provide educational supports in order for young adults with disabilities to meet minimum requirements set forth by the industry. • Provide adaptations in the amount of instruction time needed, variation in instructional methods and materials, increased experiential learning, and on-the-job



supports.• Infuse virtual technology to enhance learning and natural supports (e.g. virtual reality green screen technology for learning customer service skills).• Prepare young adults with developmental and intellectual disabilities with the skills necessary to succeed in the world of work.

c. How will the funds be expended?

| Spending Category | Description | Amount |
|---|---|---------|
| Administrative Costs | | |
| Executive Director/Project Head Salary and Benefits | | |
| ☑Other Salary and Benefits | Staff accountant HR coordinator | 37,500 |
| Expense/Equipment/Travel/Supplies/Other | | |
| Consultants/Contracted Services/Study | | |
| Operational Costs | | |
| ⊠Salary and Benefits | Academic/Campus Directoe (1), Employment Director (.5), Career Services Coordinator (.5), Instructors (4.5), Student Support Specialist (1), Student Admissions Specialist (1), Employment Specialists (2), Job Coaches (4pt) + Payroll Taxes and Employee Benefits | 681,213 |
| ☑ Expense/Equipment/Travel/Supplies/Other | Mileage, Staff Training, Security Screening, Conferences, License Renewals and Academic Costs/Supplies | 31,287 |
| Consultants/Contracted Services/Study | | |
| Fixed Capital Construction/Major Renovation | | |
| □Construction/Renovation/Land/Planning Engineering | | |
| TOTAL | | 750,000 |



d. What are the direct services to be provided to citizens by the appropriations project?

<u>Provide 200 clock hours of instruction in social and self advocacy skills, and employment readiness, including</u> practice and interview skills using the Virtual Interactive Training Agent (ViTA). Provide 240 clock hours of industry courses that help prepare participants for nationally recognized industry certification exams. Facilitate 320 clock hours of on the job work experiences related to the participants program of study.

e. Who is the target population served by this project? How many individuals are expected to be served?

Serving 201-400 individuals living in the State of Florida, ages 16-28 with a diagnosed developmental disability.

f. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Benefits and Outcomes Include: Vocational Training leading to permanent employment can lead to reduction in the need for respite care, behavioral services, and in-home support services. Consumers who add to the local economy are created. Isolation, depression, stress, and mental health issues and the associated treatment costs can be reduced with successful implementation and integration. New strategies developed and shared statewide for practice in providing permanent employment. More career education; vocational programming for middle-and high school students, including community-based instruction and life and social skills. Offering travel training instructions will offset decreases in state funding of transportation services. Outcomes will measured by: Task anaylsis, progress notes, and job development logs. Satisfaction surveys will be completed by employers and employees, issues addressed, and a data base will be maintained with the results.

- g. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract? <u>Possible future funding adjustment</u>
- 12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.
 <u>N/A</u>

13. Requestor Contact Information:

- a. Name: Mary Partin
- b. Organization: The Dan Marino Foundation, Inc.
- c. Email: <u>mpartin@danmarinofoundation.org</u>
- d. Phone Number: (954)368-6013

14. Recipient Contact Information:

- a. Organization: The Dan Marino Foundation, Inc.
- b. County: Broward, Miami-Dade, Palm Beach
- c. Organization Type:
 - O For Profit
 - Non Profit 501(c) (3)
 - O Non Profit 501(c) (4)



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

- O Local Entity
- O University or College
- O Other (Please specify)
- d. Contact Name: Tammy Bresnahan
- e. E-mail Address: tbresnahan@danmarinofoundation.org
- f. Phone Number: (954)368-6000

15. If there is a registered lobbyist, fill out the lobbyist information below.

- a. Name: Susan Goldstein
- b. Firm: Goldstein
- c. Email: susan@globby.com
- d. Phone Number: (954)830-6300