



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

1. **Title of Project:** JSA S.T.E.P. Program ~ Supportive Transition & Employment Placement

2. **Senate Sponsor:** Aaron Bean

3. **Date of Submission:** 11/29/2017

4. **Project/Program Description:**

Jacksonville School for Autism (JSA) is a not-for-profit private school established in 2005 in support of children and young adults with Autism Spectrum Disorders (ASD). The school has seen tremendous growth. While the number of enrolled students, teachers, staff and therapists have grown, so has the scope of services offered to families impacted by Autism. JSA started with 2 students and now supports 60 students with over 45 teachers and therapists! With 1 in 50 children diagnosed with Autism, JSA continues to experience significant growth in student enrollment and program development. JSA enrolls students from the following counties: Baker, Clay, Duval, Nassau and St. Johns. A core focus will be on transition and the opportunity to provide supportive job skill training and coaching to young adults with developmental disabilities. (Email for more information)

5. **State Agency Contacted?** No

a. If yes, which state agency?

b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?

Department of Education

6. **Amount of Non-recurring Requested for fiscal year 2018-19:**

Amount Requested for Operations	Amount Requested for Fixed Capital Outlay	Total Amount of Requested State Funds
250,000		250,000

7. **Type, amount and percent of matching funds available for this project for fiscal year 2018-19:**

Type	Amount	Percent
Federal	0	0.0%
State (excluding the amount of this request)	0	0.0%
Local	0	0.0%
Other	0	0.0%
TOTAL	0	0.0 %

8. **Total Project Cost for fiscal year 2018-19 (including the Total Amount of Requested State Funds):** 250,000

9. **Previous Year Funding Details:**



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- Has funding been provided in a previous state budget for this activity? No
- In the previous 5 fiscal years, how many years was funding provided? (Optional)
- What is the most recent fiscal year the project was funded?
- Were the funds provided in the most recent fiscal year subsequently vetoed?
- Complete the following Worksheet.

FY:	Input Prior FY Appropriation for this project for FY 2017-18		
	(If appropriated in FY 2017-18 enter the appropriated amount, even if vetoed.)		
Column:	A	B	C
Funds Description:	Prior Year Recurring Funds *	Prior Year Nonrecurring Funds *	Total Funds Appropriated (Column A + Column B)
Input Amounts:			

10. Is future-year funding likely to be requested?

Yes

- If yes, indicate non-recurring amount per year.

\$75,000 non-recurring for transportation purchase.

11. Program Performance:

- What is the specific purpose or goal that will be achieved by the funds requested?

The purpose and goal of the JSA S.T.E.P. Program (Supportive Transition & Employment Placement) is to provide our vocational students and young adults the skills necessary to be successful and productive members in both their home and community. We strive to discover each student's individual interest and tailor a program of learning opportunities that could lend itself to future employment opportunities. Each student has a core curriculum of life skills that are structured and taught to a level of independence. These skills are assessed and tracked through The Assessment of Functional Living Skills (AFLS), and cover the areas of Basic Living, Community Assessment and Home Assessment. (Email for more information)

- What are the activities and services that will be provided to meet the intended purpose of these funds?

We propose to use this funding to secure additional work space for our vocational students to expand their working capabilities. This additional space will provide an efficient location for them to perfect their job skills and work on various employment tasks like screen printing, shredding confidential documents, fulfillment center for packaging and assembly, creating apparel and merchandise items, etc.

- How will the funds be expended?

Spending Category	Description	Amount
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Administrative Costs		
<input type="checkbox"/> Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> Other Salary and Benefits		
<input checked="" type="checkbox"/> Expense/Equipment/Travel/Supplies/Other	Insurance - Student Transportation to vocational site	5,000
<input type="checkbox"/> Consultants/Contracted Services/Study		
Operational Costs		
<input checked="" type="checkbox"/> Salary and Benefits	2 FT + 1 PT Vocational Instructors Salaries	120,000
<input checked="" type="checkbox"/> Expense/Equipment/Travel/Supplies/Other	2 Vocational Transport Vans, Program & Service Expansion Site Development, Vocational Evaluation Protocol, Job Training Equipment and Program Development.	125,000
<input type="checkbox"/> Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation		
<input type="checkbox"/> Construction/Renovation/Land/Planning Engineering		
TOTAL		250,000

d. What are the direct services to be provided to citizens by the appropriations project?

JSA vocational students will provide services to the Northeast Florida community through several various outlets. They will provide confidential shredding services to local clients. They will sell apparel and merchandise to local vendors and individuals throughout the community. They will grow, harvest, and sell locally-grown produce throughout local farmer's markets. The list will go on and on as our business opportunities to continue to expand through the use of additional funding and resources.

e. Who is the target population served by this project? How many individuals are expected to be served?



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The group of people that this project will serve are students age 14 to adulthood. Program participants include current pre-vocation and vocation students at JSA as well as post-secondary students from other private and public programs. JSA serves all populations of individuals with autism spectrum disorders (ASD). We enroll individuals from the surrounding counties of Baker, Clay, Duval, Nassau and St. Johns. Our current placement of families crosses all ethnicities and economic backgrounds; autism does not discriminate by whose lives are impacted!

f. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The expected benefit of JSA's Vocational STEP Program is to essentially provide our vocational students with more and more job opportunities and supportive employment placements. Our students and young adults have the skills necessary to be successful and productive members in both their home and community; we just need to provide additional resources for them to be able to THRIVE!

g. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

An agreed to penalty.

12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.

N/A

13. Requestor Contact Information:

- a. **Name:** Michelle Dunham
- b. **Organization:** Jacksonville School for Autism (JSA)
- c. **Email:** mdunham@jsakids.org
- d. **Phone Number:** (904)732-4343 Ext. 207

14. Recipient Contact Information:

- a. **Organization:** Jacksonville School for Autism (JSA)
- b. **County:** Duval
- c. **Organization Type:**
 - For Profit
 - Non Profit 501(c) (3)
 - Non Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (Please specify)
- d. **Contact Name:** Michelle Dunham
- e. **E-mail Address:** mdunham@jsakids.org
- f. **Phone Number:** (904)732-4343 Ext. 207



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15. If there is a registered lobbyist, fill out the lobbyist information below.

a. Name: Robert Schenck

b. Firm: The Legis Group

c. Email: rob@legisgroupfl.com

d. Phone Number: (352)585-7338