



# The Florida Senate

## Local Funding Initiative Request - Fiscal Year 2018-2019

1. **Title of Project:** Seminole County Public School Aviation & Aeronautics Workforce Initiative

2. **Senate Sponsor:** David Simmons

3. **Date of Submission:** 11/30/2017

4. **Project/Program Description:**

SCPS is establishing a 4-year program in aviation maintenance to be housed at Seminole H.S. in Sanford but open to all students in the district. Expansion of current SCPS aviation/aerospace curriculum will empower high school students to pursue focused study of aircraft systems. With state funding, SCPS will pursue FAA certification as an Aviation Maintenance Technician School, allowing students to earn hours toward FAA licenses and preparing them for high-wage, high-demand careers.

5. **State Agency Contacted?** Yes

a. If yes, which state agency? Department of Education

b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?

6. **Amount of Non-recurring Requested for fiscal year 2018-19:**

Amount Requested for Operations	Amount Requested for Fixed Capital Outlay	Total Amount of Requested State Funds
2,000,000		2,000,000

7. **Type, amount and percent of matching funds available for this project for fiscal year 2018-19:**

Type	Amount	Percent
Federal	0	0.0%
State (excluding the amount of this request)	70,000	3.3%
Local	25,000	1.2%
Other	50,000	2.3%
TOTAL	145,000	6.8 %

8. **Total Project Cost for fiscal year 2018-19 (including the Total Amount of Requested State Funds):** 2,145,000

9. **Previous Year Funding Details:**

a. Has funding been provided in a previous state budget for this activity? Yes

b. In the previous 5 fiscal years, how many years was funding provided? (Optional) 1

c. What is the most recent fiscal year the project was funded? 2017-18



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## Local Funding Initiative Request - Fiscal Year 2018-2019

- d. Were the funds provided in the most recent fiscal year subsequently vetoed? Yes  
 e. Complete the following Worksheet.

FY:	Input Prior FY Appropriation for this project for FY 2017-18		
	(If appropriated in FY 2017-18 enter the appropriated amount, even if vetoed.)		
Column:	A	B	C
Funds Description:	Prior Year Recurring Funds *	Prior Year Nonrecurring Funds *	Total Funds Appropriated (Column A + Column B)
Input Amounts:		285,400	285,400

**10. Is future-year funding likely to be requested?**

No

**11. Program Performance:**

**a. What is the specific purpose or goal that will be achieved by the funds requested?**

State funding will allow the district to invest in high-quality training equipment, software, and supplies needed to effectively train students to enter the workforce.

**b. What are the activities and services that will be provided to meet the intended purpose of these funds?**

Education program for high school students.

**c. How will the funds be expended?**

Spending Category	Description	Amount
Administrative Costs		
<input type="checkbox"/> Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> Other Salary and Benefits		
<input type="checkbox"/> Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> Consultants/Contracted Services/Study		
Operational Costs		
<input checked="" type="checkbox"/> Salary and Benefits	1.0 FTE laboratory assistant for aviation/aeronautics labs. This	150,000



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	cost reflects salary and benefits for a three-year period. Instructor salary and benefits to be paid from school district funds.	
<input checked="" type="checkbox"/> Expense/Equipment/Travel/Supplies/Other	Specialized equipment and supplies related to FAA-regulated aviation instruction/curriculum; technology devices for classrooms, FAA-required library, and workshop/laboratory spaces; simulation software; initial costs related to industry certification/licensure test preparation and examination fees; miscellaneous costs (eg student transportation) for student job shadowing and internship experiences for workforce preparation.	1,750,000
<input checked="" type="checkbox"/> Consultants/Contracted Services/Study	Preparation of FAA-required curriculum materials; other consulting services related to FAA regulations and processes.	100,000
Fixed Capital Construction/Major Renovation		
<input type="checkbox"/> Construction/Renovation/Land/Planning Engineering		
TOTAL		2,000,000

d. What are the direct services to be provided to citizens by the appropriations project?

Education program for high school students.

e. Who is the target population served by this project? How many individuals are expected to be served?



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Target population is high school students. Estimate 150 students served per year, with potential for growth in future years based on student interest.

**f. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

With state funding and district securing FAA licensure, students will earn substantial hours toward FAA Airframe/Powerplant licenses that lead to high-wage, high-demand employment in Central Florida and statewide.

**g. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

None

**12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.**

No capital outlay funding requested; all equipment will be procured and owned by Seminole County Public Schools.

**13. Requestor Contact Information:**

- a. **Name:** Dr. Walt Griffin
- b. **Organization:** Seminole County Public Schools
- c. **Email:** walt\_griffin@scps.k12.fl.us
- d. **Phone Number:** (407)320-0006

**14. Recipient Contact Information:**

- a. **Organization:** Seminole County Public Schools
- b. **County:** Seminole
- c. **Organization Type:**
  - For Profit
  - Non Profit 501(c) (3)
  - Non Profit 501(c) (4)
  - Local Entity
  - University or College
  - Other (Please specify) Public School District
- d. **Contact Name:** Dr. Jason Wysong
- e. **E-mail Address:** Jason\_wysong@scps.k12.fl.us
- f. **Phone Number:** (407)320-0212

**15. If there is a registered lobbyist, fill out the lobbyist information below.**

- a. **Name:** Allison Liby-Schoonover
- b. **Firm:** Metz, Husband & Daughton, PA
- c. **Email:** allison.libyschoonover@MHDFirm.com
- d. **Phone Number:** (850)321-4799