

Local Funding Initiative Request - Fiscal Year 2018-2019

1. Title of Project: AMIkids Credit Recover Program

Senate Sponsor: Dennis Baxley
 Date of Submission: 01/09/2018

4. Project/Program Description:

The AMIkids Credit Recovery Program will emphasize putting students on track to re-enter school and earn a high school diploma. Based on the belief that high academic performance is steeped on quality teachers and effective instruction. In 2016, AMIkids provided a multi-prong blended instructional approach that included fundamental basic skill training, online credit recovery, and teacher professional development. This approach meets and challenges students at their current performance level while allowing them to self-pace and advance with guided support. This gives students the opportunity to catch up on missing credits and earn new credits with confidence.

5. State Agency Contacted? Yes

- a. If yes, which state agency? <u>Department of Education</u>
- b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?

6. Amount of Non-recurring Requested for fiscal year 2018-19:

Amount Requested for Operations	Amount Requested for	Total Amount of
	Fixed Capital Outlay	Requested State Funds
1,000,000		1,000,000

7. Type, amount and percent of matching funds available for this project for fiscal year 2018-19:

Туре	Amount	Percent
Federal	0	0.0%
State (excluding the amount of this request)	0	0.0%
Local	0	0.0%
Other	0	0.0%
TOTAL	0	0.0 %

8. Total Project Cost for fiscal year 2018-19 (including the Total Amount of Requested State Funds): 1,000,000

9. Previous Year Funding Details:

- a. Has funding been provided in a previous state budget for this activity? Yes
- b. In the previous 5 fiscal years, how many years was funding provided? (Optional) $\underline{4}$
- c. What is the most recent fiscal year the project was funded? 2017-18



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- d. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- e. Complete the following Worksheet.

FY:	Input Prior FY Appropriation for this project for FY 2017-18 (If appropriated in FY 2017-18 enter the appropriated amount, even if vetoed.)		
Column:	Α	В	С
Funds Description:	Prior Year Recurring Funds *	Prior Year Nonrecurring Funds *	Total Funds Appropriated (Column A + Column B)
Input Amounts:	1,100,000		1,100,000

10. Is future-year funding likely to be requested?

Yes

a. If yes, indicate non-recurring amount per year.

1,000,000 annually.

11. Program Performance:

a. What is the specific purpose or goal that will be achieved by the funds requested?

To provide students the opportunity to earn missing or new credits so that they are able to re-enter school and earn a high school diploma.

b. What are the activities and services that will be provided to meet the intended purpose of these funds?

Funding will support classroom instruction and teacher professional development. The teaching and learning model will provide blocks of blended instruction, small group, and cooperative learning. The blended format provides students extended time to master learning concepts. Each digital learning block allows more time actively practicing and applying the course content through writing and speaking leading to higher achievement. Small group and cooperative learning opportunities reinforce student learning through teacher facilitated, content specific activities. Age appropriate manipulatives are incorporated in this component. The professional development model will focus on strengthening assessment and intervention skills teachers need to effectively teach at-risk youth.

c. How will the funds be expended?

Spending Category	Description	Amount
Administrative Costs		
☐Executive Director/Project Head Salary and		



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Benefits		
☑Other Salary and Benefits	Program Liaison, back office functions to include direct support for payroll, management, IT and other corporate functions.	217,500
☑Expense/Equipment/Travel/Supplies/Other	Licenses, office supplies, technology costs, travel, all insurances except medical/dental for staff.	27,150
☐Consultants/Contracted Services/Study		
Operational Costs		
☑Salary and Benefits	2 certified teachers	135,000
☑Expense/Equipment/Travel/Supplies/Other	Online credit recovery tool, academic supplies, student awards and incentives, staff technology equipment, education conferences and teacher academy, travel, cell phones, office supplies, postage, community development, professional fees	620,350
☐Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation		
☐Construction/Renovation/Land/Planning Engineering		
TOTAL		1,000,000

d. What are the direct services to be provided to citizens by the appropriations project?

Students will receive digital and direct instruction to recovery course credits required to earn a Florida High School diploma. This will be accomplished through a blended learning environment which provides digital and direct instruction in a small focused school environment staffed by certified and competent teachers.



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e. Who is the target population served by this project? How many individuals are expected to be served?

Persons with poor mental health, jobless persons, economically disadvantaged persons, at-risk youth, homeless, drug users in health services, grade school students, high school students, currently or formerly incarcerated persons, drug offenders in criminal justice.

f. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Improve quality of education-number of students who earn additional course credits, GED and diplomas-AMIkids will measure monthly and/or by term the number of course completions, credits earned, GED or diplomas awarded based on FL middle school matriculation and high school graduation requirements. Protect the general public from criminal harm-increase school attendance for court involved youth and decrease truancy among at-risk youth enrolled in the program-AMIkids will monitor daily attendance of all students enrolled in the program. Enhance specific individuals economic self sufficiency-increase the number of students leaving the program with a high school diploma-AMIkids will track the number of GEDs and/or High school diplomas awarded across all programs. Divert from criminal/juvenile justice system-increase the number of youth actively attending school and reducing involvement in criminal offenses-AMIkids will monitor student attendance, academic performance, community service.

- g. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

 Not meeting the national deliverables.
- 12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.
 N/A
- 13. Requestor Contact Information:

a. Name: Mike Thornton, CEOb. Organization: AMIkidsc. Email: mat@amikids.org

d. Phone Number: (813)477-4853

- 14. Recipient Contact Information:
 - a. Organization: AMIkids
- **b. County:** Statewide, Alachua, Bay, Brevard, Broward, Clay, Duval, Hillsborough, Leon, Nassau, Okaloosa, Orange, Pinellas, Volusia
 - c. Organization Type:
 - O For Profit
 - Non Profit 501(c) (3)
 - O Non Profit 501(c) (4)
 - O Local Entity
 - O University or College



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O Other (Please specify)

d. Contact Name: Dr. Phildra Swagger, Vice President

e. E-mail Address: pjs@amikids.org f. Phone Number: (813)477-6083

15. If there is a registered lobbyist, fill out the lobbyist information below.

a. Name: Tara Reid

b. Firm: Strategos Group

c. Email: treid@strategosgroup.com
d. Phone Number: (386)530-0426