



# The Florida Senate

## Local Funding Initiative Request - Fiscal Year 2018-2019

**1. Title of Project:** Educating and Integrating Florida’s Adult Newly Arrived and Growing Puerto Rican/Hispanic Community

**2. Senate Sponsor:** Victor Torres

**3. Date of Submission:** 01/11/2018

**4. Project/Program Description:**

The Hispanic Federation is requesting \$250,000 for English for Speakers of Other Languages (ESOL), adult literacy, General Equivalent Diploma (GED) to be offered in Spanish and civic engagement programs. This wrap-around model addresses literacy, English language proficiency, school completion, college readiness and civic participation in a holistic manner that responds to the growing need of the Puerto Rican/Hispanic communities in Florida. With the arrival of over 280,000 Puerto Ricans since the devastation of Hurricane Maria combined with the islands Fiscal Crisis, the majority of the new arrivals are anticipated to make Florida their new home. We currently have a waiting list of over 400 people requesting English classes to improve opportunities of gainful employment. This funding, we will serve at minimum 200 unduplicated individuals who will have access to all the program components. We anticipate that at least 40% will enroll in more than one program and/or advance into higher ed

**5. State Agency Contacted?** No

a. If yes, which state agency?

b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?

Department of Education

**6. Amount of Non-recurring Requested for fiscal year 2018-19:**

Amount Requested for Operations	Amount Requested for Fixed Capital Outlay	Total Amount of Requested State Funds
250,000		250,000

**7. Type, amount and percent of matching funds available for this project for fiscal year 2018-19:**

Type	Amount	Percent
Federal	0	0.0%
State (excluding the amount of this request)	0	0.0%
Local	0	0.0%
Other	0	0.0%
TOTAL	0	0.0%

**8. Total Project Cost for fiscal year 2018-19 (including the Total Amount of Requested State Funds):** 250,000



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### 9. Previous Year Funding Details:

- Has funding been provided in a previous state budget for this activity? No
- In the previous 5 fiscal years, how many years was funding provided? (Optional)
- What is the most recent fiscal year the project was funded?
- Were the funds provided in the most recent fiscal year subsequently vetoed?
- Complete the following Worksheet.

FY:	Input Prior FY Appropriation for this project for FY 2017-18		
	(If appropriated in FY 2017-18 enter the appropriated amount, even if vetoed.)		
Column:	A	B	C
Funds Description:	Prior Year Recurring Funds *	Prior Year Nonrecurring Funds *	Total Funds Appropriated (Column A + Column B)
Input Amounts:			

### 10. Is future-year funding likely to be requested?

Yes

- If yes, indicate non-recurring amount per year.

250,000.

### 11. Program Performance:

- What is the specific purpose or goal that will be achieved by the funds requested?

The Hispanic Federation asks that Florida's legislature increase it's investment in its workforce by providing access to crucial educational programs targeting the fast-growing and newly arrived Puerto Rican community. Hispanic Federation's research has found that the state has funded only one Hispanic-led community based organization (CBO) in Orange County, out of three CBO's that received Adult Education and Family Literacy funding. HF's goal is to address the growing need of English classes to the Spanish-speaking population in Central Florida by providing the community with access to four program components; Adult Literacy, English for Speakers of other Languages (ESOL), General Equivalency Diploma (GED) in Spanish and Civics Education (incorporated into the ESOL curriculum). HF has a proven track record of impacting the quality of life of Latino families and individuals through educational programs, having provided thousands of individuals with ESL services

- What are the activities and services that will be provided to meet the intended purpose of these funds?

Program Delivery: July 1, 2018-June 30, 2019 (Summer, Fall, Spring Semesters) - Individuals will have access to English classes while also having the option to take GED in Spanish and Civics Education. The Hispanic Federation will serve as the lead agency reporting to the State Legislature responsible for program



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development, management and evaluation. Hispanic Federation will manage the program and place instructors in host sites operated by partner organizations in areas where the target population is concentrated. Community Based Organizations (CBOs) are trusted by community-members and located within the heart of affected neighborhoods, they provide a familiar setting for participants to become educated and often provide an array of basic human services that students could access, such as food security and housing assistance. This consortium model allows us to pool resources and bring packaged programs to community centers that already serve our target population.

**c. How will the funds be expended?**

Spending Category	Description	Amount
Administrative Costs		
<input type="checkbox"/> Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> Other Salary and Benefits		
<input type="checkbox"/> Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> Consultants/Contracted Services/Study		
Operational Costs		
<input checked="" type="checkbox"/> Salary and Benefits	Program Director providing direct oversight with fringe benefits at 25%.	56,250
<input checked="" type="checkbox"/> Expense/Equipment/Travel/Supplies/Other	Books, Supplies and Equipment	10,000
<input checked="" type="checkbox"/> Consultants/Contracted Services/Study	Adult Education Instructors, Trainers and Quality Assurance staff	183,750
Fixed Capital Construction/Major Renovation		
<input type="checkbox"/> Construction/Renovation/Land/Planning Engineering		
TOTAL		250,000

**d. What are the direct services to be provided to citizens by the appropriations project?**



# The Florida Senate

## Local Funding Initiative Request - Fiscal Year 2018-2019

Participants will have the opportunity to enroll in Adult Literacy classes, English for Speakers of Other Languages (ESOL), General Equivalency Diploma (GED) in Spanish and/or Civics Education

**e. Who is the target population served by this project? How many individuals are expected to be served?**

200 individuals from the newly arrived Puerto Rican community impacted by Hurricane Maria who are now residing in Orange and Osceola counties.

**f. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

As the intended target population learn English, improve upon their literacy skills, and complete their basic education, their chances of obtaining better-paying jobs increases, leading to a "virtuous circle" of bigger tax contributions to their state and local governments. Participants will be issued pre and post exams and upon completion, 90% will have demonstrated vast improvement in the areas of English proficiency, knowledge about US history, political structure and/or be prepared for the GED exam. Proposed Outcomes: Adult Literacy Participants:40 Retention 80%. 90% of students will improve on their post exam by at least 10 points at the end of their first semester. Participants will have learned about U.S. history, political structure, and how to navigate their community's systems as they develop proficiency in English.

**g. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

Standard Penalties should apply

**12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.**

Hispanic Federation, Inc.

**13. Requestor Contact Information:**

- a. **Name:** Jose Calderon
- b. **Organization:** Hispanic Federation, Inc
- c. **Email:** jcalderon@hispanicfedertion.org
- d. **Phone Number:** (212)233-8955

**14. Recipient Contact Information:**

- a. **Organization:** Hispanic Federation
- b. **County:** Orange
- c. **Organization Type:**
  - For Profit
  - Non Profit 501(c) (3)
  - Non Profit 501(c) (4)
  - Local Entity
  - University or College
  - Other (Please specify)
- d. **Contact Name:** Almirca Santiago



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## Local Funding Initiative Request - Fiscal Year 2018-2019

e. E-mail Address: [asantiago@hispanicfederation.org](mailto:asantiago@hispanicfederation.org)

f. Phone Number:  [\(212\)233-8955](tel:(212)233-8955) Ext. 115

15. If there is a registered lobbyist, fill out the lobbyist information below.

a. Name: None

b. Firm: None

c. Email:

d. Phone Number: