



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2019-2020

LFIR#: 1118

1. **Title of Project:** Elevate Lake
2. **Senate Sponsor:** Dennis Baxley
3. **Date of Submission:** 01/31/2019
4. **Project/Program Description:**

Lake County's "Elevate Lake" initiative will prepare all high school students in Lake County for workforce entry into high skilled, high demand construction and manufacturing careers. Upon program completion, students obtain the skills, knowledge and resources for direct employment in high wage construction careers, advanced training through trade school, or college programs in STEM fields. Our program will offer content in carpentry, masonry, electrical and plumbing.

5. **State Agency to receive requested funds :** Department of Education

State Agency Contacted? No

6. **Amount of the Nonrecurring Request for Fiscal Year 2019-2020**

| Type of Funding | Amount |
|------------------------------------|----------------|
| Operations | 400,000 |
| Fixed Capital Outlay | 100,000 |
| Total State Funds Requested | 500,000 |

7. **Total Project Cost for Fiscal Year 2019-2020 (including matching funds available for this project)**

| Type of Funding | Amount | Percent |
|--|----------------|---------------|
| Total State Funds Requested (from question #6) | 500,000 | 100.0% |
| Federal | 0 | 0.0% |
| State (excluding the amount of this request) | 0 | 0.0% |
| Local | 0 | 0.0% |
| Other | 0 | 0.0% |
| Total Project Costs for Fiscal Year 2019-2020 | 500,000 | 100.0% |

8. **Has this project previously received state funding?** No

| Fiscal Year (yyyy-yy) | Amount | | Specific Appropriation # | Vetoed |
|--------------------------|-----------|--------------|-----------------------------|--------|
| | Recurring | NonRecurring | | |
| | | | | |

9. **Is future-year funding likely to be requested?** No

10. **Details on how the requested state funds will be expended**

| Spending Category | Description | Amount |
|--|---|--------|
| Administrative Costs: | | |
| Executive Director/Project Head Salary and | Salary for grant manager, duties to ensure successful performance | 71,000 |



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| | | |
|--|--|----------------|
| Benefits | of key grant milestones according to grant time line. Grant manager benefits include: retirement, social security, insurance and workers compensation. | |
| Other Salary and Benefits | | |
| Expense/Equipment/Travel/Supplies/Other | Travel for grant project manager to and from school sites, district office, community meetings, trainings, conferences and school visits | 1,000 |
| Consultants/Contracted Services/Study | | |
| Operational Costs: | | |
| Salary and Benefits | | |
| Expense/Equipment/Travel/Supplies/Other | Travel for teacher to attend community events, trainings and site visits. Textbooks and supporting software, industry certification tests, lumber and hardware, classroom supplies, classroom media equipment, white board, personal protective equipment for students, first aid kits, student laptops, classroom storage and shelving, 10 passenger van, hand tools, power tools, work benches, table stools, travel for students field trips and Skills USA memberships, metal RV port for lumber storage. | 318,000 |
| Consultants/Contracted Services/Study | Academy of Construction Technologies student apprenticeship program membership fee and student placement fees. | 10,000 |
| Fixed Capital Construction/Major Renovation: | | |
| Construction/Renovation/Land/Planning Engineering | Capital improvements to convert the existing building into a viable construction classroom which satisfies OSHA requirements for the building and construction industry at Eustis High School Curtright Campus. These improvements would include the addition of electrical outlets, emergency shut off switch, vacuum ventilation system, improved overhead lighting, proper tool and material storage and the addition of an exterior concrete patio that will expand student work area for skills practice. | 100,000 |
| Total State Funds Requested (must equal total from question #6) | | 500,000 |

11. Program Performance:

a. What is the specific purpose or goal that will be achieved by the funds requested?

Lake County's "Elevate Lake" initiative will prepare all high school students in Lake County for workforce entry into high skilled, high demand construction and manufacturing careers. Upon program completion, students obtain the skills, knowledge and resources for direct employment in high wage construction careers, advanced training through trade school, or college programs in STEM fields. Our program will offer content in carpentry, masonry, electrical and plumbing.

b. What are the activities and services that will be provided to meet the intended purpose of these funds?



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High School students will receive hands on training through classroom labs and work projects. They will receive content delivery via textbooks and virtual practice. Students will attend field trips to industry and hear guest speakers to acquaint them with the jobs available in their community. Students will hone their skills and gain recognition through SkillsUSA competitions and conferences. Through potential partnerships with Habitat for Humanity, students can build a house in their own community, participating in all phases of the home construction. Through partnerships with local business and the Academy of Construction Technologies, students will participate in internships, mentor ships and direct job placement.

c. What are the direct services to be provided to citizens by the appropriations project?

The academy will fill an area of high need by producing a highly trained workforce with industry certification, skills and experiences through practical experiences and apprenticeships whom are employable directly out of high school. This will fill the skilled trade gap in our state, promote economic growth, and establish a higher standard of living for Lake County and for the state of Florida.

d. Who is the target population served by this project? How many individuals are expected to be served?

The construction academy has capacity for 140 students each year. Any Lake County student enrolled in grades 9-12 are eligible for the program. Special recruitment and consideration will focus on non-traditional students, students on free and reduced lunch, students in rural communities, at risk students, and hands on learners interested in Science and Technology fields.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

An increase in high school students with post-secondary certifications. Increased employment rates. Decreased trade gaps in the construction industry. Decreased high school drop out rates. Essential jobs filled for community growth.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Loss of funding for failure to meet deliverables.

12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.

Lake County School Board

13. Requestor Contact Information:

- a. **Name:** Diane Kornegay
- b. **Organization:** Lake County School District
- c. **E-mail Address:** kornegayd@lake.k12.fl.us
- d. **Phone Number:** (352)253-6500

14. Recipient Contact Information:

- a. **Organization:** Lake County School District
- b. **County:** Lake



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c. Organization Type:

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Entity
- University or College
- Other (Please specify)

d. Contact Name: Diane Kornegay

e. E-mail Address: kornegayd@lake.k12.fl.us

f. Phone Number: (352)253-6500

15. Lobbyist Contact Information

a. Name: Robert Stuart

b. Firm Name: Gray-Robinson

c. E-mail Address: robert.stuart@gray-robinson.com

d. Phone Number: (407)244-5606