



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2019-2020

LFIR#: 1278

1. **Title of Project:** South Florida State College - Clinical Immersion Center

2. **Senate Sponsor:** Ben Albritton

3. **Date of Submission:** 02/06/2019

4. **Project/Program Description:**

South Florida State College seeks to enrich the clinical learning environment in its Health Sciences Education program by transforming its current skills laboratory space into a center wherein simulation-enhanced learning and other new technologies are embraced for its students across the health science disciplines. The Clinical Immersion Center for Health Sciences Education will also partner with area healthcare providers in an effort to engage and retain a qualified workforce by providing new skills and updates on emerging technological advancements.

5. **State Agency to receive requested funds :** Department of Education

State Agency Contacted? Yes

6. **Amount of the Nonrecurring Request for Fiscal Year 2019-2020**

Type of Funding	Amount
Operations	1,495,000
Fixed Capital Outlay	
<b>Total State Funds Requested</b>	<b>1,495,000</b>

7. **Total Project Cost for Fiscal Year 2019-2020 (including matching funds available for this project)**

Type of Funding	Amount	Percent
Total State Funds Requested (from question #6)	1,495,000	100.00%
Federal	0	0.00%
State (excluding the amount of this request)	0	0.00%
Local	0	0.00%
Other	0	0.00%
<b>Total Project Costs for Fiscal Year 2019-2020</b>	<b>1,495,000</b>	<b>100.0%</b>

8. **Has this project previously received state funding?** No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	NonRecurring		

9. **Is future-year funding likely to be requested?** No

10. **Details on how the requested state funds will be expended**

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and		



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Benefits		
Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
<b>Operational Costs:</b>		
Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other	Purchase lab equipment, modular furnishings, simulated hospital equipment, instructional technology, simulators, furnishings for six simulation rooms, educational software, IT and mechanical infrastructure, training and support for educators, audio-visual equipment, and control centers.	1,495,000
Consultants/Contracted Services/Study		
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>1,495,000</b>

**11. Program Performance:**

**a. What is the specific purpose or goal that will be achieved by the funds requested?**

Today’s healthcare educators are challenged to stimulate students to become critical thinkers who can function in a dynamic and complex healthcare delivery system. This fact, coupled with limited faculty and clinical site resources has made the need for creativity and innovation in healthcare education crucial to the provision of competent healthcare practitioners. The funding request presented will enable SFSC to provide programming that will allow for the achievement of a high level of competency to prepare graduates and current healthcare providers with clinical expertise in preparation for the practice settings of today and tomorrow.

**b. What are the activities and services that will be provided to meet the intended purpose of these funds?**

The SFSC Clinical Immersion Center for Health Sciences Education will be the hub of clinical education for the rural three-county district the College serves. From teaching a practical nursing student the nuances of care for the hospice patient, to educating area physicians in competencies related to rural healthcare emergencies for the obstetrical client, the services and activities that will take place in such an immersive center are endless. Examples include: Daily education and skills acquisition for all levels of nursing students, interprofessional simulation and skills lab activities for radiography, dental, and emergency medical/paramedic students, recruiting activities for area K-12 students, continuing workforce education for area healthcare practitioners, competency validation for critical care nurses, geriatric-sensitive competency development, obstetrical scenario education for current nurses, home health competency development for nursing assistants and home health aides

**c. What are the direct services to be provided to citizens by the appropriations project?**

Direct services for the citizens for SFSC’s service district include a wide array of educational opportunities in the health care arena. Strengthening the talent pipeline through increased access to educational opportunities,



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opportunities for advancement, and efforts to provide innovative practices will be afforded by the center. Such innovative practices include but are not limited to: patient and family discharge education and teach-back to prevent hospital readmissions, patient and family wound care demonstration/return demonstration to facilitate wound healing, health care services management scenarios for student in health services programs and current managers.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

Students in all Health Sciences programs and allied health programs will be served by the center. Additionally citizens in the community desirous of continuing workforce education, certifications, and enhancements to current employment. Estimates begin at the 500-800 individuals per year with opportunities for many more encounters in such an immersive and collaborative learning environment.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

The benefit and outcome of the project will fall under the overarching outcome of safe, quality care for the citizens of the service district. Educational advancement numbers, number of continuing workforce educational offerings, retention of area nurses and other healthcare providers, number and scope of academic/industry collaboratives, and positive return on the State's investment of education dollars are noted as key outcomes for the project.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

Deliverables for this project will be to establish the SFSC Clinical Immersion Center for Health Sciences Education with the funding requested. Once established, there will be no other deliverables or performance measures required and, thus, no penalties.

**12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.**

n/a

**13. Requestor Contact Information:**

- a. **Name:** Thomas Leitzel
- b. **Organization:** South Florida State College
- c. **E-mail Address:** thomas.leitzel@southflorida.edu
- d. **Phone Number:** (863)784-7111

**14. Recipient Contact Information:**

- a. **Organization:** South Florida State College
- b. **County:** Highlands
- c. **Organization Type:**
  - For Profit
  - Non Profit 501(c) (3)
  - Non Profit 501(c) (4)



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- Local Entity
- University or College
- Other (Please specify)

**d. Contact Name:** Thomas Leitzel

**e. E-mail Address:** thomas.leitzel@southflorida.edu

**f. Phone Number:** (863)784-7111

#### 15. Lobbyist Contact Information

**a. Name:** Keaton Alexander

**b. Firm Name:** Silver Palm Consulting, LLC

**c. E-mail Address:** keaton@jdalexander.com

**d. Phone Number:** (863)528-2024