The Florida Senate

Local Funding Initiative Request Fiscal Year 2019-2020

LFIR#: 1517

1. Title of Project: Citrus County School District (Project SHINE)

Senate Sponsor: Wilton Simpson
Date of Submission: 02/07/2019

4. Project/Program Description:

Project SHINE (Student Hope in New Endeavors) is a collaboration between LifeStream and Citrus County Schools aimed at providing critical mental health services to at-risk students. The cornerstone of Project SHINE is the development of a unique educational and therapeutic program that assists elementary students with significant emotional, behavioral and mental health conditions that require intense interventions to become stable and productive citizens.

5. State Agency to receive requested funds: Department of Education

State Agency Contacted? No

6. Amount of the Nonrecurring Request for Fiscal Year 2019-2020

| Type of Funding | Amount |
|-----------------------------|---------|
| Operations | 920,000 |
| Fixed Capital Outlay | |
| Total State Funds Requested | 920,000 |

7. Total Project Cost for Fiscal Year 2019-2020 (including matching funds available for this project)

| Type of Funding | Amount | Percent |
|--|---------|---------|
| Total State Funds Requested (from question #6) | 920,000 | 100.0% |
| Federal | 0 | 0.0% |
| State (excluding the amount of this request) | 0 | 0.0% |
| Local | 0 | 0.0% |
| Other | 0 | 0.0% |
| Total Project Costs for Fiscal Year 2019-2020 | 920,000 | 100.0% |

8. Has this project previously received state funding? No

| Fiscal Year | An | nount | Specific | |
|-------------|-----------|--------------|-----------------|--------|
| (yyyy-yy) | Recurring | NonRecurring | Appropriation # | Vetoed |
| | | | | |

- 9. Is future-year funding likely to be requested? Yes
 - a. If yes, indicate non-recurring amount per year. 920000
- 10. Details on how the requested state funds will be expended



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| Spending Category | Description | Amount |
|---|---|---------|
| Administrative Costs: | | |
| Executive Director/Project Head Salary and | | |
| Benefits | | |
| Other Salary and Benefits | | |
| Expense/Equipment/Travel/Supplies/Other | | |
| Consultants/Contracted Services/Study | | |
| Operational Costs: | | |
| Salary and Benefits | 11 Student Services Teachers on Special Assignment | 770,000 |
| Expense/Equipment/Travel/Supplies/Other | | |
| Consultants/Contracted Services/Study | 6 Mental Health Specialists in partnership with LifeStream. | 150,000 |
| Fixed Capital Construction/Major Re | novation: | |
| Construction/Renovation/Land/Planning | | |
| Engineering | | |
| Total State Funds Requested (must equal total from question #6) | | 920,000 |

11. Program Performance:

a. What is the specific purpose or goal that will be achieved by the funds requested?

The purpose of the program is to provide students with an educational environment with a focus on mental wellness through a variety of therapeutic techniques that will tap into student strengths and weaknesses. The program is being created due to a rising concern over the number of students with health conditions and students that are physically aggressive.

- b. What are the activities and services that will be provided to meet the intended purpose of these funds?
 - Students will be provided with instruction and counseling services throughout the school day. Additional supports will be provided to families and children in conjunction with other agencies.
- c. What are the direct services to be provided to citizens by the appropriations project?
 - The project will focus on building social and emotional skills that can be transferred into the community and home setting. In order to accomplish this, the student will participate in multiple therapies that include art, music, recreation, group and individual counseling, and computer-based instructional interventions that focus on students social emotional goals.
- d. Who is the target population served by this project? How many individuals are expected to be served?
 - Persons with poor mental health, economically disadvantaged persons, at-risk youth, homeless, developmentally disabled, physically disabled, preschool students, and grade school students. Approximately 101-200 students are expected to be served by the project.
- e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Improve Mental Health: Decrease the number of Baker Acts at the elementary school level. Compare Baker Act referrals from the previous year to the current school year. Improve Quality of Education: Decrease the

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number of out of school suspensions. Compare the reported out of school suspensions from the previous year to the current year.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

The school district will discontinue the program if the deliverables are not met.

12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.

No fixed capital outlay funding requested

- 13. Requestor Contact Information:
 - a. Name: Scott Hebert

b. Organization: Citrus County Schoolsc. E-mail Address: heberts@citrus.k12.fl.usd. Phone Number: (352)726-1931 Ext. 2251

14. Recipient Contact Information:

a. Organization: Citrus County Schools

b. County: Citrus

- c. Organization Type:
 - O For Profit
 - O Non Profit 501(c) (3)
 - O Non Profit 501(c) (4)
 - O Local Entity
 - O University or College
 - Other (Please specify) School District

d. Contact Name: Scott Hebert

e. E-mail Address: heberts@citrus.k12.fl.usf. Phone Number: (352)726-1931 Ext. 2251

15. Lobbyist Contact Information

a. Name: None

b. Firm Name: Nonec. E-mail Address:d. Phone Number: