



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2019-2020

LFIR#: 1867

**1. Title of Project:** School District Education Foundation Match Grant

**2. Senate Sponsor:** David Simmons

**3. Date of Submission:** 01/25/2019

**4. Project/Program Description:**

The primary purpose of this program is to provide challenge grants to public school district education foundations for programs that serve low-performing students, provide technical career and/or STEM education, support literacy initiatives, improve teacher instructional practices, and/or increase graduation rates. Requested funds will be used to augment such programs statewide and give priority to initiatives serving high-poverty schools/communities, rural areas, or hurricane-impacted districts in Florida. Grant amounts are equal to or less than the private contribution made to the qualifying education foundation for approved projects. All 67 county-wide school districts are eligible to access the matching funds providing their affiliated education foundation secures 1:1 matching funds from business, individual, civic and philanthropic organizations (non-tax source contributions).

**5. State Agency to receive requested funds :** Department of Education

State Agency Contacted? Yes

**6. Amount of the Nonrecurring Request for Fiscal Year 2019-2020**

Type of Funding	Amount
Operations	1,000,000
Fixed Capital Outlay	
<b>Total State Funds Requested</b>	<b>1,000,000</b>

**7. Total Project Cost for Fiscal Year 2019-2020 (including matching funds available for this project)**

Type of Funding	Amount	Percent
Total State Funds Requested (from question #6)	1,000,000	51.28%
Federal		0.00%
State (excluding the amount of this request)		0.00%
Local	950,000	48.72%
Other		0.00%
<b>Total Project Costs for Fiscal Year 2019-2020</b>	<b>1,950,000</b>	<b>100.0%</b>

**8. Has this project previously received state funding? Yes**

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	NonRecurring		
2018-19	4,000,000		100	No

**9. Is future-year funding likely to be requested? No**



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#### 10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits	This is for salary and benefits of program coordinator and president to coordinate and implement all aspects of the program, including: technical assistance to local education foundation participants; outreach to non-participating districts; participant training; local program evaluation; impact reporting; program promotion to partnering community and business leaders; fiscal accountability.	32,000
Other Salary and Benefits	This is for salary and benefits of administrative assistant to maintain documentation of match certifications, maintain communications with members, manage database, assist participants with technical issues.	5,136
Expense/Equipment/Travel/Supplies/Other	This is for operational costs associated with program management, including: website, audit, phone, rent, staff/member professional development, travel, webinar service, IT support, postage, printing, insurance, office supplies.	12,360
Consultants/Contracted Services/Study	This is for contracted bookkeeping services.	504
<b>Operational Costs:</b>		
Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other	For 1:1 matching grants for county-wide school district education foundations, matching private-sector contributions for eligible local projects giving priority to initiatives serving high-poverty schools/communities, rural areas or hurricane impacted districts. Expenditures may include: project staff salaries/benefits, contracted workers, travel, program supplies, computer software/hardware, printing, training/conference fees, rental fees, internet/telephone, and postage.	950,000
Consultants/Contracted Services/Study		
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>1,000,000</b>

#### 11. Program Performance:

##### a. What is the specific purpose or goal that will be achieved by the funds requested?

The primary purpose of this program is to provide challenge grants to public school district education foundations for programs that serve low-performing students, provide technical career and/or STEM education,



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support literacy initiatives, improve teacher instructional practices, and/or increase graduation rates. Requested funds will be used to augment such programs that serve high-poverty, rural and hurricane-impacted districts.

**b. What are the activities and services that will be provided to meet the intended purpose of these funds?**

The Consortium of Florida Education Foundations (CFEF) provides oversight and accountability of program funds throughout the grant year, including: equitable distribution of funds to local education foundations in 67 Florida school districts; notification to all districts of program timeline and requirements; training on grant processes to foundation participants; receipt and vetting of information certifying private match funds have been received and are available by all districts; review and vetting submitted sub-grants from districts; ensuring all sub-grants are reviewed by peers; proper disbursement of grant funds to education foundations; review and vetting of submitted sub-grant reports; maintaining online grant management platform; and submission of quarterly reports to DOE. Local education foundations that receive sub-grants provide oversight of local projects, submit timely reports, and ensure meaningful impact and outcomes are experienced through managed projects.

**c. What are the direct services to be provided to citizens by the appropriations project?**

Direct services to teachers and students of Florida's public K-12 schools are through local education foundation initiatives and may include: project-based learning opportunities, mentoring, tutoring, provision of school supplies, funds for classroom projects, provision of materials for CTE completion, assistance with FAFSA completion and college prep, provision of books and technology for literacy initiatives, support of extended day for low-performing students, and professional development for teachers. Emphasis will be placed on high-poverty, rural and hurricane-impacted district.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

The primary target population is students, grades K through 12, in Florida's public schools served by local education foundations and living in high-poverty, rural and/or hurricane impacted districts. We estimate 200,000 students will be directly impacted throughout Florida.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

We expect to increase business involvement in career/technical (CTE) programs, increase the percent of high school senior graduates; increase percent of students that improved score on standardized tests; increase percent of low-performing students that improved classroom grade; increased student interest in STEM education; and increase teachers' ability to make instructional impact. This will be measured by local project reports; comparison of pre/post project numbers of students enrolled CTE courses, and comparison of pre/post test scores and survey results.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

The penalty for failing to meet deliverables or performance measures may include subsequent year denial of funding and/or reimbursement of project funds.

**12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.**



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Not applicable; no capital outlay allowed

#### 13. Requestor Contact Information:

- a. **Name:** Mary Chance
- b. **Organization:** Consortium of Florida Education Foundations
- c. **E-mail Address:** marychance@cfef.net
- d. **Phone Number:** (352)338-0250

#### 14. Recipient Contact Information:

- a. **Organization:** Consortium of Florida Education Foundations
- b. **County:** Statewide
- c. **Organization Type:**
  - For Profit
  - Non Profit 501(c) (3)
  - Non Profit 501(c) (4)
  - Local Entity
  - University or College
  - Other (Please specify)
- d. **Contact Name:** Mary Chance
- e. **E-mail Address:** marychance@cfef.net
- f. **Phone Number:** (352)338-0250

#### 15. Lobbyist Contact Information

- a. **Name:** Eric Prutsman
- b. **Firm Name:** Prutsman & Associates, P.A.
- c. **E-mail Address:** eric@prutsmanlaw.com
- d. **Phone Number:** (850)894-6601