1. **Title of Project:** Circus Arts Conservatory Arts Education Facility

2. **Senate Sponsor:** Joe Gruters

3. **Date of Submission:** 02/27/2019

4. **Project/Program Description:**
   These funds will be used to complete Phase 2 of the Circus Arts Conservatory campus improvements at Sailor Circus. This phase includes a multi-use building to support the Sailor Circus Arts Magnet Program and the Sailor Circus Academy. The design for an additional building will integrate with the existing arena facility on campus while creating a vibrant space for education. The classrooms will be designed to be multifunctional, fulfilling different purposes throughout the day including performances. The Sailor Circus Arts Magnet Program is set to launch in August 2019. To reach the high academic goals of district students, this program will integrate a unique circus arts curriculum and traditional academics to provide an education that stimulates and inspires high school students.

5. **State Agency to receive requested funds:** Department of Economic Opportunity

6. **Amount of the Nonrecurring Request for Fiscal Year 2019-2020**

<table>
<thead>
<tr>
<th>Type of Funding</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fixed Capital Outlay</td>
<td>1,500,000</td>
</tr>
<tr>
<td><strong>Total State Funds Requested</strong></td>
<td><strong>1,500,000</strong></td>
</tr>
</tbody>
</table>

7. **Total Project Cost for Fiscal Year 2019-2020 (including matching funds available for this project)**

<table>
<thead>
<tr>
<th>Type of Funding</th>
<th>Amount</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total State Funds Requested (from question #6)</td>
<td>1,500,000</td>
<td>50.00%</td>
</tr>
<tr>
<td>Federal</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>State (excluding the amount of this request)</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Local</td>
<td>1,500,000</td>
<td>50.00%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Total Project Costs for Fiscal Year 2019-2020</strong></td>
<td><strong>1,500,000</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

8. **Has this project previously received state funding?** Yes

<table>
<thead>
<tr>
<th>Fiscal Year (yyyy-yy)</th>
<th>Recurring Amount</th>
<th>NonRecurring Amount</th>
<th>Specific Appropriation #</th>
<th>Vetoed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>1,000,000</td>
<td>2224M</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

9. **Is future-year funding likely to be requested?** Yes
   a. If yes, indicate non-recurring amount per year. $1,000,000
10. Details on how the requested state funds will be expended

<table>
<thead>
<tr>
<th>Spending Category Administrative Costs:</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive Director/Project Head Salary and Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Salary and Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Expense/Equipment/Travel/Supplies/Other</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Consultants/Contracted Services/Study</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Operational Costs:**
- Salary and Benefits
- Expense/Equipment/Travel/Supplies/Other
- Consultants/Contracted Services/Study

**Fixed Capital Construction/Major Renovation:**
- Construction/Renovation/Land/Planning Engineering

Renovation of the CAC campus to best serve students enrolled in a newly developed magnet program that is safe and functional, updated to code, and meets the needs of this community year-round. The Sailor Circus Arts Magnet Program is set to launch in August 2019. To reach the high academic goals of district students, this program will integrate a unique circus arts curriculum and traditional academics to provide an education that stimulates and inspires high school students.

1,500,000

| Total State Funds Requested (must equal total from question #6) | 1,500,000 |

11. Program Performance:

a. What is the specific purpose or goal that will be achieved by the funds requested?

A magnet high school education program in Circus Arts in partnership with Sarasota High School. The educational space will also be utilized by students, staff/trainers in the Sailor Circus Academy program. The space can also be utilized by the public.

b. What are the activities and services that will be provided to meet the intended purpose of these funds?

Teaching as per the magnet curricula in Circus Arts. This program will add to the Sarasota County School Districts incredible array of Magnet Programs and will attract students regionally and nationally to a gold standard training offered by professional circus artists and educators at Sarasota High School. There are potential dual enrollment opportunities as well as an opportunity to earn college credit at participating colleges and universities.

c. What are the direct services to be provided to citizens by the appropriations project?

To reach high academic goals of district students, this program will integrate a unique circus arts curriculum and traditional academics to provide an education that stimulates and inspires high school students. It will offer its students opportunities to experience a rich arts environment. Through the Sailor Circus Academy (K-12) the unique curriculum melds athletics with performing arts while teaching life management skills to gain self-
discipline and bolster confidence. The CAC Education Department also delivers STEAM based science education in elementary classrooms using the circus arts and presents Humor Therapy programs in hospitals, nursing homes and care facilities.

d. **Who is the target population served by this project? How many individuals are expected to be served?**
Through CAC/programs, more than 10,000 individuals and families are reached annually. CAC programs serve children/youth (K-12) and collegiate level students, students with varying levels of disability, economically disadvantaged students and families, youth at-risk, and older adults as well as the public.

e. **What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**
Multiple expected benefits/outcomes, including: Improvement in educational quality - offering credit hours towards a high school diploma using a magnet curricula. Potential dual enrollment opportunities as well as an opportunity to earn college credit at participating colleges and universities; improvement in physical and mental health - the curriculum melds athletics with performing arts while teaching life management skills to gain self-discipline and bolster confidence; enrichment in the cultural experience. Sailor Circus Academy is America's oldest running youth circus now in its' 70th year. Since John Ringling moved his circus winter quarters to Sarasota in 1927, the circus has been an integral part of the city's social and economic life; increase in tourism - CAC is the only resident, non-profit circus in Florida, with a more than $7million annual economic impact.

f. **What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**
Reversion of funds

12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.
Circus Arts Conservatory

13. **Requestor Contact Information:**
   a. **Name:** Jennifer Mitchell
   b. **Organization:** Circus Arts Conservatory
   c. **E-mail Address:** jmitchell@circusarts.org
   d. **Phone Number:** (941)993-7146

14. **Recipient Contact Information:**
   a. **Organization:** Circus Arts Conservatory
   b. **County:** Sarasota
   c. **Organization Type:**
      - For Profit
      - Non Profit 501(c) (3)
      - Non Profit 501(c) (4)
      - Local Entity
15. Lobbyist Contact Information
   a. Name: Colleen Thayer
   b. Firm Name: cjt Strategies, LLC
   c. E-mail Address: cjtoneil@gmail.com
   d. Phone Number: (941)356-1205