



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2020-2021

LFIR # 1144

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. **Project/Program Description**

Walkabouts are on-demand adventures that transform math, language arts, and reading content into short, movement-rich activities for Pre-K through 2nd grade students. This research-based online tool makes it easy for teachers and parents to create lessons that bring key concepts to life through physical activity. Walkabouts correlate to the state standards teachers already use to develop lessons. Approximately 200 Florida schools (>40k students) will receive a 12 month license to use Walkabouts.

5. **State Agency to receive requested funds**
- State Agency contacted?     Yes     No

6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	<input style="width: 100%;" type="text" value="250,000"/>
Fixed Capital Outlay	<input style="width: 100%;" type="text" value="000"/>
<b>Total State Funds Requested</b>	<b>250,000</b>

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	<input style="width: 100%;" type="text" value="250000"/>	<input style="width: 100%;" type="text" value="100.0"/> %
<b>Matching Funds</b>		
Federal	<input style="width: 100%;" type="text" value="00"/>	<input style="width: 100%;" type="text" value="0"/> %
State (excluding the amount of this request)	<input style="width: 100%;" type="text" value="00"/>	<input style="width: 100%;" type="text" value="0"/> %
Local	<input style="width: 100%;" type="text" value="00"/>	<input style="width: 100%;" type="text" value="0"/> %
Other	<input style="width: 100%;" type="text" value="00"/>	<input style="width: 100%;" type="text" value="0"/> %
<b>Total Project Costs for Fiscal Year 2020-2021</b>	<b>250,000</b>	<b>100</b> %

8. **Has this project previously received state funding?**     Yes     No
- If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>

9. **Is future-year funding likely to be requested?**     Yes     No
- If yes, indicate nonrecurring amount per year.



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		
Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
<b>Operational Costs: Other</b>		
Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study	Each school will receive an unlimited 12 month license for Walkabouts at school and unlimited access to the program for each student at home.	250,000
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>250,000</b>



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#### 11. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Up to 45% of children and youth are kinesthetic learners, however this learning style is often overlooked in school. Walkabouts provide a learning platform to teach Math and ELA/literacy standards specifically aligned and correlated to FL standards. These standards-based Walkabouts help meet the learning needs of students who learn by doing.

b. What activities and services will be provided to meet the intended purpose of these funds?

Approximately 200 elementary schools will each receive a 12 month license. Each student will also have unlimited access to the Walkabouts platform at home. More than 40,000 students will have access to the program in FL.

c. What direct services will be provided to citizens by the appropriation project?

Since Walkabouts is an online platform housed in the cloud there is no software to download. Florida citizens will be able to use Walkabouts with their children outside of school on their phones, tablets, and/or computers to expand learning beyond the classroom.

d. Who is the target population served by this project? How many individuals are expected to be served?

It is anticipated that more than 40,000 elementary school students will have access to the Walkabouts platform at school and at home. Underserved communities often lack technological resources to bridge the health and achievement gaps. Walkabouts is also an appropriate resource for Title I schools and other students at risk who need additional pedagogical support.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Evidenced from Iowa State University and UC Irvine validates that students using Walkabouts can expect to increase focus, decrease hyperactivity and increase academic engagement. These specific educational outcomes/benefits are significant predictors of academic performance. An additional expected benefit of implementing the Walkabouts program is an improvement in physical, social and emotional health.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Based upon success in other states, we fully expect grades to improve. However, we are willing to work with the Department on this provision.



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12. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

N/A

13. Requestor Contact Information

- a. First Name  Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number  Ext.

14. Recipient Contact Information

- a. Organization
- b. Municipality and County
- c. Organization Type
- For-profit Entity
  - Non-Profit 501(c) (3)
  - Non-Profit 501(c) (4)
  - Local Entity
  - University or College
  - Other (please specify)
- d. First Name  Last Name
- e. E-mail Address
- f. Phone Number

15. Lobbyist Contact Information

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number  Ext.