



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2020-2021

LFIR # 1145

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. **Project/Program Description**

"Learning Through Listening" provides public school students with print disabilities accessible, human-narrated version of textbooks and literature used in Florida schools and professional training to educators on the implementation of the program. Additional funds will support expanded program to ensure sustainability to support further growth.

5. **State Agency to receive requested funds**
- State Agency contacted?     Yes     No

6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	<input style="width: 100px;" type="text" value="313,296"/>
Fixed Capital Outlay	<input style="width: 100px;" type="text" value="000"/>
<b>Total State Funds Requested</b>	<b>313,296</b>

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	<input style="width: 100px;" type="text" value="313296"/>	<input style="width: 100px;" type="text" value="100.0"/> %
<b>Matching Funds</b>		
Federal	<input style="width: 100px;" type="text" value="00"/>	<input style="width: 100px;" type="text" value="0"/> %
State (excluding the amount of this request)	<input style="width: 100px;" type="text" value="00"/>	<input style="width: 100px;" type="text" value="0"/> %
Local	<input style="width: 100px;" type="text" value="00"/>	<input style="width: 100px;" type="text" value="0"/> %
Other	<input style="width: 100px;" type="text" value="00"/>	<input style="width: 100px;" type="text" value="0"/> %
<b>Total Project Costs for Fiscal Year 2020-2021</b>	<b>313,296</b>	<b>100</b> %

8. **Has this project previously received state funding?**     Yes     No
- If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
<input style="width: 100px;" type="text" value="2019-20"/>	<input style="width: 100px;" type="text" value="1,141,704"/>	<input style="width: 100px;" type="text" value="100,000"/>	<input style="width: 100px;" type="text" value="114"/>	<input type="text" value="No"/>

9. **Is future-year funding likely to be requested?**     Yes     No
- If yes, indicate nonrecurring amount per year.



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**10. Details on how the requested state funds will be expended**

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		
Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
<b>Operational Costs: Other</b>		
Salary and Benefits	Expanded school and operational staff to support increased number of schools being served, including the following areas: Production-Recording, post production of audio books for library; Technology-All technology to support online access and playback; Product Development-Updates and improvements to service and audiobooks; Customer Services-telephone and online support for enrolled students; School Implementation-support school enrollment, teacher training, and utilization.	287,545
Expense/Equipment/Travel/Supplies/Other	Supporting expanded server capacity and additional materials needed to support an increased number of schools.	25,751
Consultants/Contracted Services/Study		
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>313,296</b>



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## 11. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

ADDITIONAL FUNDS WILL SUPPORT EXPANDED PROGRAM THAT HAS BEEN STRECHED FROM 5,400 STUDENTS IN 780 SCHOOLS IN SY2014-15 TO 34,000 STUDENTS IN 1,930 SCHOOLS IN THE CURRENT YEAR. FUNDS ENSURE SUSTANIBILITY AND ABILITY TO SUPPORT FURTHER GROWTH. PROGRAM TO PROVIDE PUBLIC SCHOOL STUDENTS WITH PRINT DISABILITIES ACCESSIBLE, HUMAN-NARRATED VERSION OF TEXTBOOKS AND LITERATURE USED IN FLORIDA SCHOOLS AND PROFESSIONAL LEARNING TO EDUCATORS ON THE IMPLEMENTATION OF THE PROGRAM.

b. What activities and services will be provided to meet the intended purpose of these funds?

FLORIDA PUBLIC SCHOOLS WILL RECEIVE ACCESS TO COLLECTION OF MORE THEN 80,000 ACADEMIC TITLES (TEXTBOOKS, LITERATURE, ETC.) FOR USE BY STUDENTS WITH PRINT DISABILITIES; REQUIRED SOFTWARE AND MOBILE APPS ARE INCLUDED; EDUCATORS WILL HAVE ACCESS TO PROFESSIONAL LEARNING OPPORTUNITES TO DEVELOP SKILLS NEEDED TO IMPLEMENTTHE PROGRAM AND SUPPORT STUDENTS WITH THESE DISABILITIES.

c. What direct services will be provided to citizens by the appropriation project?

ACCESS TO ACCESSIBLE HUMAN-NARRATED VERSION OF AUDIOBOOKS FOR THOSE WITH DISABILITIES  
PROFESSIONAL LEARNING OPPORTUNITES FOR EDUCATORS TEACHING STUDENTS WITH DISABILITIES.

d. Who is the target population served by this project? How many individuals are expected to be served?

FLORIDA PUBLIC SCHOOLS STUDENTS WHO STRUGGLE TO READ DUE TO A DISABILITY OR RELATED CONDITION. A total of 32,398 STUDENTS USED THE SERVICE IN FY 2019.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

THROUGH EDUCATOR SURVEYS WE MEASURE STUDENT GROWTH IN ACADEMIC ACHIEVEMENT, GROWTH IN INDEPENDENT READING & EDUCATIONAL ATTAINMENT.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

EXISTING CONTRACT INCLUDES PENALTIES THAT WOULD CARY FORWARD INTO ANY NEW AGREEMENT



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12. **The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

N/A

13. **Requestor Contact Information**

- a. First Name  Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number  Ext.

14. **Recipient Contact Information**

- a. Organization
- b. Municipality and County
- c. Organization Type
- For-profit Entity
  - Non-Profit 501(c) (3)
  - Non-Profit 501(c) (4)
  - Local Entity
  - University or College
  - Other (please specify)
- d. First Name  Last Name
- e. E-mail Address
- f. Phone Number

15. **Lobbyist Contact Information**

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number  Ext.