



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2020-2021

LFIR # 1666

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. **Project/Program Description**

KIPP serves the North and Westside of Jacksonville, Florida, the most educationally under-served portion of Jacksonville, Florida. The Florida Department of Education has designated 25 elementary schools in this area to be in the "bottom 300" in elementary literacy. The funds will pay for incremental costs associated with the extended school day and year for students in the region's most educationally undeserved area of Jacksonville. Extended learning time allows hundreds more hours per year of classroom instruction versus traditional public schools. The extended school day offers more time dedicated to literacy, math, history, and science. As a result, KIPP students achieve at consistently higher levels than their peers in core academic subjects and the arts. Today, there are over 1,000 students on the KIPP Jacksonville waiting list hoping to be served.

5. **State Agency to receive requested funds**
- State Agency contacted? Yes No

6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	<input style="width: 100px;" type="text" value="2,000,000"/>
Fixed Capital Outlay	<input style="width: 100px;" type="text" value="000"/>
Total State Funds Requested	2,000,000

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	<input style="width: 100px;" type="text" value="2000000"/>	<input style="width: 50px;" type="text" value="97.0"/> %
Matching Funds		
Federal	<input style="width: 100px;" type="text" value="100,000"/>	<input style="width: 50px;" type="text" value="3"/> %
State (excluding the amount of this request)	<input style="width: 100px;" type="text" value="00"/>	<input style="width: 50px;" type="text" value="0"/> %
Local	<input style="width: 100px;" type="text" value="00"/>	<input style="width: 50px;" type="text" value="0"/> %
Other	<input style="width: 100px;" type="text" value="00"/>	<input style="width: 50px;" type="text" value="0"/> %
Total Project Costs for Fiscal Year 2020-2021	2,100,000	100 %

8. **Has this project previously received state funding?** Yes No
- If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
<input style="width: 100px;" type="text" value="2019-20"/>	<input style="width: 100px;" type="text" value="00"/>	<input style="width: 100px;" type="text" value="2,000,000"/>	<input style="width: 50px;" type="text" value="113"/>	<input style="width: 50px;" type="text" value="No"/>

9. **Is future-year funding likely to be requested?** Yes No
- If yes, indicate nonrecurring amount per year.



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		<input type="text"/>
Other Salary and Benefits		<input type="text"/>
Expense/Equipment/Travel/Supplies/Other		<input type="text"/>
Consultants/Contracted Services/Study		<input type="text"/>
Operational Costs: Other		
Salary and Benefits	Salary and Benefits in current and prior years, funds have been expended to pay for the incremental teaching personnel and benefit costs associated with KIPP's extended school day and year. Educators receive compensation for their extended working hours and there are additional educators on staff to program a longer school day.	2,000,000
Expense/Equipment/Travel/Supplies/Other		<input type="text"/>
Consultants/Contracted Services/Study		<input type="text"/>
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		<input type="text"/>
Total State Funds Requested (must equal total from question #6)		2,000,000



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11. Program Performance

- a. What specific purpose or goal will be achieved by the funds requested?

The funds will pay for incremental costs associated with the extended school day and year for students in the region's most educationally undeserved community. Extended learning time allows hundreds more hours per year of classroom instruction versus traditional public schools. The extended school day not only offers more time dedicated to literacy, math, history, and science, but also allows for students to experience Physical Education and music daily. As a result, KIPP students achieve at consistently higher levels than their peers in core academic subjects and the arts. Additionally, given the student population, there is an increased focus on mental health care for both students and families.

- b. What activities and services will be provided to meet the intended purpose of these funds?

KIPP students are in school 300+ hours per school year due to the extended learning time model. During this time, students will have daily recess and regular instruction in physical education. Teachers will provide extended instruction in literacy, mathematics, science and history, and mental health therapists provide ongoing counseling to students who are referred for services.

- c. What direct services will be provided to citizens by the appropriation project?

Today, there are over 1,000 students on the KIPP Jacksonville waiting list hoping to be served. Over 1,600 students entered the KIPP lottery for 250 open slots across our schools. Over 400 applications were received for 200 available kindergarten seats. KIPP provides free school bus services across the North and Westside of Jacksonville.

- d. Who is the target population served by this project? How many individuals are expected to be served?

The population includes at-risk youth, victims of crime, elementary and middle schools students, and economically disadvantaged students. 97% of KIPP students are African American, 1% White, 1% Hispanic, and 1% multi-racial. The \$2,000,000 request funds 1,300 students at \$1,538 per student.

- e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Through the extended school day, KIPP aims to (a) improve physical and mental health outcomes for its students, (b) improve the quality of education, and (c) enrich students' cultural experiences. Outcomes will be measured by (a) the number of hours each student spends in recess and PE annually along with the percentage of students receiving mental health therapy services, (b) KIPP's school grade compared with schools of similar demographics in north and west Jacksonville, and (c) the number of hours of arts (chorus and band) instruction for each student as well as art awards won by KIPP Jacksonville students who participate in annual music competitions.

- f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

KIPP has an obligation to provide extended learning time/days to students. If KIPP breaches the terms then the contact should be canceled.



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12. **The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

n/a

13. **Requestor Contact Information**

- a. First Name Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number Ext.

14. **Recipient Contact Information**

- a. Organization
- b. Municipality and County
- c. Organization Type
- For-profit Entity
 - Non-Profit 501(c) (3)
 - Non-Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (please specify)
- d. First Name Last Name
- e. E-mail Address
- f. Phone Number

15. **Lobbyist Contact Information**

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number Ext.