



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2020-2021

LFIR # 1675

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. **Project/Program Description**

Launched in Summer 2019, this newly designed summer bridge program is academically rigorous, in which participating students will earn nine (9) credit hours in three courses: English, mathematics, and Introduction to College Life. As a five week residential program, the Pearce Institute aims to give students a "jump start" to their college careers not only academically, but also socially and developmentally. The program will build a sense of community among the participants, and a sense of pride as the newest class to enter the EWC Tiger Nation as freshmen. We are committed to offering excellent academic advising, academic coaching, and tutorial support to all students such that they will successfully complete the program, and will enter in the fall with the confidence and academic skills to have a strong freshman year. In addition to the program's academic demands, there will also be a wealth of cultural and recreational opportunities in which the participating students will engage.

5. **State Agency to receive requested funds**
- State Agency contacted? Yes No

6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	<input style="width: 80px;" type="text" value="250,000"/>
Fixed Capital Outlay	<input style="width: 80px;" type="text" value="000"/>
Total State Funds Requested	250,000

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	<input style="width: 80px;" type="text" value="250000"/>	<input style="width: 60px;" type="text" value="100.0"/> %
Matching Funds		
Federal	<input style="width: 60px;" type="text" value="00"/>	<input style="width: 60px;" type="text" value="0"/> %
State (excluding the amount of this request)	<input style="width: 60px;" type="text" value="00"/>	<input style="width: 60px;" type="text" value="0"/> %
Local	<input style="width: 60px;" type="text" value="00"/>	<input style="width: 60px;" type="text" value="0"/> %
Other	<input style="width: 60px;" type="text" value="00"/>	<input style="width: 60px;" type="text" value="0"/> %
Total Project Costs for Fiscal Year 2020-2021	250,000	100 %

8. **Has this project previously received state funding?** Yes No
- If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
<input style="width: 80px;" type="text" value="2019-20"/>	<input style="width: 60px;" type="text" value="00"/>	<input style="width: 80px;" type="text" value="100,000"/>	<input style="width: 40px;" type="text" value="64"/>	<input type="text" value="No"/>

9. **Is future-year funding likely to be requested?** Yes No
- If yes, indicate nonrecurring amount per year.



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Instructors (14 sections - 5 Algebra; 5 English; 4 Intro to College @ \$2,000)	28,000
Other Salary and Benefits	<ul style="list-style-type: none"> • Mentors (10 mentors @\$2,000) • Supplemental Instructors (4 instructors @\$3,000) 	32,000
Expense/Equipment/Travel/Supplies/Other	EWC standard room and board summer rate @ \$868.32 per student	86,832
Consultants/Contracted Services/Study	Books (EWC standard book cost for three courses; \$660 per student)	66,000
Operational Costs: Other		
Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other	Co-Curricular Activities <ul style="list-style-type: none"> • Four cultural enrichment, theme-based activities will be scheduled of a historical and recreational nature. This will include cultural and educational team-building activities connected to curriculum. 	33,730
Consultants/Contracted Services/Study	Miscellaneous Expenses <ul style="list-style-type: none"> • (CHPI paraphernalia; check-in decorations; team-building, etc.) 	3,438
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		
Total State Funds Requested (must equal total from question #6)		250,000



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11. Program Performance

- a. What specific purpose or goal will be achieved by the funds requested?

The Pre-College Academy will give 100 selected students, who have been admitted and plan to matriculate at EWC, the opportunity to get an early start by earning 9-credit hours prior to the start of their first college semester in the fall. This program track includes a total of five weeks of intensive study in the subjects of English, Mathematics, and Leadership Development.

- b. What activities and services will be provided to meet the intended purpose of these funds?

This program will be surrounded by a wealth of academic support services such as tutoring, mentoring, supplemental instruction, self-paced labs, and experiences that include aspects of college orientation, campus-centered activities, and higher education socialization.

- c. What direct services will be provided to citizens by the appropriation project?

Additionally, the Pre-College Academy will provide students with exposure to High-Demand Careers, and will give students the opportunity to meet with career professionals from various fields of study. The goal is to engage students prior to the start of college, with the effort of developing an understanding of both college and workforce readiness.

- d. Who is the target population served by this project? How many individuals are expected to be served?

The Pre-College Academy will give 100 selected students, who have been admitted and plan to matriculate at EWC, the opportunity to get an early start by earning 9-credit hours prior to the start of their first college semester in the fall.

- e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The summer bridge program is academically rigorous, in which participating students will earn nine (9) credit hours in three courses: English, mathematics, and Introduction to College Life. As a five week residential program, the Pearce Institute aims to give students a "jump start" to their college careers not only academically, but also socially and developmentally.

- f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Reduce funding.



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12. **The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

N/A

13. **Requestor Contact Information**

- a. First Name Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number Ext.

14. **Recipient Contact Information**

- a. Organization
- b. Municipality and County
- c. Organization Type
- For-profit Entity
 - Non-Profit 501(c) (3)
 - Non-Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (please specify)
- d. First Name Last Name
- e. E-mail Address
- f. Phone Number

15. **Lobbyist Contact Information**

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number Ext.