



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2020-2021

LFIR # 1961

1. **Project Title** Seminole County Public Schools Construction Workforce Talent Pipeline

2. **Senate Sponsor** David Simmons

3. **Date of Request** 11/06/2019

4. **Project/Program Description**

This funding will allow the school district to serve the students on the wait list for the multi-track Program of Emphasis in Construction at Lyman High School. Leveraging the district's choice/transfer policies, it is open to all students in the county. Students study HVAC, Electrical, Welding, and General Trades Skills in either a four-year program leading to college and career or a shorter program for employment with targeted local businesses that have identified a workforce shortage.

5. **State Agency to receive requested funds** Department of Education

State Agency contacted? ☒ Yes ☐ No

6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	500,000
Fixed Capital Outlay	500,000
Total State Funds Requested	1,000,000

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1000000	17.0 %
Matching Funds		
Federal	00	0 %
State (excluding the amount of this request)	00	0 %
Local	5,000,000	83 %
Other	00	0 %
Total Project Costs for Fiscal Year 2020-2021	6,000,000	100 %

8. **Has this project previously received state funding?** ☒ Yes ☐ No

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2019-20	00	100,000	116A	No

9. **Is future-year funding likely to be requested?** ☐ Yes ☒ No

If yes, indicate nonrecurring amount per year.



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		
Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
Operational Costs: Other		
Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other	Funding will be used to purchase materials to support students as they work to earn industry certifications.	500,000
Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering	State funding will augment budgeted local funds to expand the program facility to serve students on the waiting list.	500,000
Total State Funds Requested (must equal total from question #6)		1,000,000



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11. Program Performance

- a. What specific purpose or goal will be achieved by the funds requested?

Seminole County Public Schools would like to expand an existing career and technical education program to support more students as they obtain skills through industry certifications. The Construction Trades program fulfills a local economic demand for skilled labor and students can immediately enter the workforce or pursue higher education.

- b. What activities and services will be provided to meet the intended purpose of these funds?

The 2019-20 FL Dept. of Economic Opportunity Regional Demand List identifies corresponding occupations with four target areas of our program (HVAC, Electrical, Welding, and General Trades). Career Source (2018) and UCF Institute for Economic Competitiveness (2017) identified construction as the fastest growing sector in Metro Orlando. This program provides students the skills and certifications to compete in the job market or continue in higher education.

- c. What direct services will be provided to citizens by the appropriation project?

Leveraging the student choice policies in the district, students can opt into the program and obtain skills and industry certifications that lead to immediate employment or will be useful in higher education.

- d. Who is the target population served by this project? How many individuals are expected to be served?

This funding will allow the Construction Trades Program to expand by serving the students on the wait list. Students will obtain skills that are regionally in demand and the local business community has demonstrated their support for the project through letters and donations of personnel and equipment.

- e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The program can be evaluated in the following ways: analyze district-collected records related to student internship/job shadow experiences; survey students participating in courses and earning industry certifications; and analyze graduating senior exit surveys.

- f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Failure to meet deliverables would result in financial consequences including withholding of funding or reduction in specified payments.



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12. **The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

All property and equipment are public assets belonging to the School District of Seminole County.

13. **Requestor Contact Information**

- a. First Name Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number Ext.

14. **Recipient Contact Information**

- a. Organization
- b. Municipality and County
- c. Organization Type
- ☐ For-profit Entity
 - ☐ Non-Profit 501(c) (3)
 - ☐ Non-Profit 501(c) (4)
 - ☐ Local Entity
 - ☐ University or College
 - ☒ Other (please specify)
- d. First Name Last Name
- e. E-mail Address
- f. Phone Number

15. **Lobbyist Contact Information**

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number Ext.