



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2020-2021

LFIR # 1965

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. **Project/Program Description**

After-School All-Stars (ASAS) Project ASAS-FL is a collaboratively designed, community-driven initiative providing targeted, structured, academic support, enrichment activities and workforce education for more than 3600 socioeconomically disadvantaged students in grades 6-12 . The year-round programs and services are provided to the targeted students at schools in three ASAS chapters in Florida (Orlando, South Florida and Tampa). All programs occur on the host campuses during the after school hours as well as during the summer. The general goals of Project ASAS-FL are: providing a safe environment, improving academics, and career awareness and readiness. The funds will be allocated to the most under-served areas of Orlando, Miami and Tampa to expand programming and services in education, health/wellness and workforce development.

5. **State Agency to receive requested funds**
- State Agency contacted? Yes No

6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	<input style="width: 80%;" type="text" value="900,000"/>
Fixed Capital Outlay	<input style="width: 80%;" type="text" value="000"/>
Total State Funds Requested	900,000

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	<input style="width: 80%;" type="text" value="900000"/>	<input style="width: 80%;" type="text" value="83.0 %"/>
Matching Funds		
Federal	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0 %"/>
State (excluding the amount of this request)	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0 %"/>
Local	<input style="width: 80%;" type="text" value="186,000"/>	<input style="width: 80%;" type="text" value="17 %"/>
Other	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0 %"/>
Total Project Costs for Fiscal Year 2020-2021	1,086,000	100 %

8. **Has this project previously received state funding?** Yes No
- If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
<input style="width: 80%;" type="text" value="2019-20"/>	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="900,000"/>	<input style="width: 80%;" type="text" value="113"/>	<input type="text" value="No"/>

9. **Is future-year funding likely to be requested?** Yes No
- If yes, indicate nonrecurring amount per year.



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		<input type="text"/>
Other Salary and Benefits		<input type="text"/>
Expense/Equipment/Travel/Supplies/Other		<input type="text"/>
Consultants/Contracted Services/Study		<input type="text"/>
Operational Costs: Other		
Salary and Benefits	Part-time teachers and program coordinators at under-served location sites throughout Broward, Hillsborough, Orange and Miami-Dade Counties.	702,000
Expense/Equipment/Travel/Supplies/Other	Training, curriculum development and transportation/travel expenses associated with comprehensive academic programs.	198,000
Consultants/Contracted Services/Study		<input type="text"/>
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		<input type="text"/>
Total State Funds Requested (must equal total from question #6)		900,000



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11. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The funds received for After-School All-Stars will be allocated to the most under-served areas of Orlando, Miami and Tampa to expand programming and services in education, health/wellness and workforce development. Our strategic goals of ASAS programs are to keep children and teens safe and supervised during out-of-school hours, provide academic and health/wellness programs to children from middle school through 12th grade, increase youth employment, and give students the critical tools and resources to complete high school and plan for a successful future.

b. What activities and services will be provided to meet the intended purpose of these funds?

- Expand in-school mentoring services activities including direct classroom and guidance counselor support
- Provide out-of-school academic programs includes intensive tutoring and support in core subject areas
- Targets mid to low performing students assigned by district and/or local school
- Academic advising and post-secondary planning for high school
- Expand youth employment services with our Opportunity Jobs Academy at high school sites
- Increase robotics/coding and health/wellness programs at middle school sites

c. What direct services will be provided to citizens by the appropriation project?

- Increase youth workforce: Our workforce development program partners with companies and industry leaders by training teens and preparing them for the workforce. Students who complete our Opportunity Jobs Academy program and are ready to enter the workforce.
- Community and neighborhood safety: ASAS programs keep youth safe and off the streets during out-of-school hours. Youth are more likely to engage in risky behaviors when they have idle time. Reducing juvenile crime is a focus for ASAS and law enforcement in the areas where we serve.
- Economic stability: ASAS works for the economy by helping parents maintain their employment. Our program gives youth a free, safe and stable place to go when they are not in school.

d. Who is the target population served by this project? How many individuals are expected to be served?

975 public school youth (middle school and high school)

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Overall benefit or outcome will include: 1) Reduction in overall juvenile crime/arrests of participating population. 2) Increase in overall on-time grade promotion. 3) Increase in overall school day attendance. 4) Increase in youth workforce training hours, skill-based competencies, and youth employment. 5) Increase in STEM knowledge and skill-based competencies. 6) Increase in overall health and wellness knowledge including participation in daily physical activity. Impact will be measured through qualitative and quantitative analysis of student level district data provided by the school district at the start of the school year. The model focuses upon individualized assessment on pre- and post tests and techniques to guide incremental changes with an increase emphasis on program objectives and outcomes.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Reduced funding if measures are not met for this appropriation.



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12. **The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

n/a

13. **Requestor Contact Information**

- a. First Name Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number Ext.

14. **Recipient Contact Information**

- a. Organization
- b. Municipality and County
- c. Organization Type
- For-profit Entity
 - Non-Profit 501(c) (3)
 - Non-Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (please specify)
- d. First Name Last Name
- e. E-mail Address
- f. Phone Number

15. **Lobbyist Contact Information**

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number Ext.