



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2020-2021

LFIR # 2484

1. **Project Title** St. Johns Schools Classroom to Careers/Flagships2. **Senate Sponsor** Travis Hutson3. **Date of Request** 01/23/20204. **Project/Program Description**

The goal of this appropriations request is to support the resources necessary to create/and or expand an infrastructure within St Johns Schools and our community and region that is able to rapidly respond to community demand for relevant career training needed to develop and sustain a pipeline of talent. Programs identified for start up or expansion are specific to requests and collaborative planning with regional and local industry, aligned with targeted industries defined by our Department of Economic Development, and supported by local government.

5. **State Agency to receive requested funds** Department of EducationState Agency contacted? ☐ Yes ☒ No6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	50,000
Fixed Capital Outlay	000
Total State Funds Requested	50,000

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	50000	100.0 %
Matching Funds		
Federal	00	0 %
State (excluding the amount of this request)	00	0 %
Local	00	0 %
Other	00	0 %
Total Project Costs for Fiscal Year 2020-2021	50,000	100 %

8. **Has this project previously received state funding?** ☐ Yes ☒ No

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future-year funding likely to be requested?** ☐ Yes ☒ No

If yes, indicate nonrecurring amount per year.



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		<input style="width: 90%;" type="text"/>
Other Salary and Benefits		<input style="width: 90%;" type="text"/>
Expense/Equipment/Travel/Supplies/Other		<input style="width: 90%;" type="text"/>
Consultants/Contracted Services/Study		<input style="width: 90%;" type="text"/>
Operational Costs: Other		
Salary and Benefits		<input style="width: 90%;" type="text"/>
Expense/Equipment/Travel/Supplies/Other	Heavy equipment simulators; equipment for training; set up for industry grade learning spaces, training fees, training travel, marketing, curriculum licensing costs, certification administration costs	50,000
Consultants/Contracted Services/Study		<input style="width: 90%;" type="text"/>
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		<input style="width: 90%;" type="text"/>
Total State Funds Requested (must equal total from question #6)		50,000



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11. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Funds will be utilized to expand access to career pathways in a specific areas identified by our community and economic development as high need. The project is intended to support the establishment or expansion of industry grade learning spaces, certification options, highly trained and qualified instructors, and start up operational costs. The identified program is Heavy Equipment Operators.

b. What activities and services will be provided to meet the intended purpose of these funds?

To support equipment, training simulators, technology needs for instruction, fuel costs, industry qualified instructor support, curriculum and travel costs for job shadowing, recruitment costs, tuition support.

c. What direct services will be provided to citizens by the appropriation project?

Programs identified through this project for support are directly related to needs identified by Economic Development and industry leaders in our region and community. Individuals will have access to acquiring certifications and/or dual enrollment related to these high demand areas for employers.

d. Who is the target population served by this project? How many individuals are expected to be served?

Training and certification pathways will be available to students in grades 9-12

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Outcomes include increased access and certifications in areas identified as high demand by local and regional economic development and industry leaders, increasing the employment opportunities for individuals, while reducing post-secondary debt occurred to achieve industry training and certification. Additionally, students engaged in choice programs of high relevance and rigor such as the four identified in this proposal achieve higher high school graduation rates. Individuals enrolled in the programs will be tracked post-graduation via the development or purchase of software designed to gather metrics on those who continue their education in the career pathways they participated in during their K-20 experience, and/or those who attain employment in these areas.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Withheld funds



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12. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

N/A

13. Requestor Contact Information

- a. First Name Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number Ext.

14. Recipient Contact Information

- a. Organization
- b. Municipality and County
- c. Organization Type
- ☐ For-profit Entity
 - ☐ Non-Profit 501(c) (3)
 - ☐ Non-Profit 501(c) (4)
 - ☒ Local Entity
 - ☐ University or College
 - ☐ Other (please specify)
- d. First Name Last Name
- e. E-mail Address
- f. Phone Number

15. Lobbyist Contact Information

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number Ext.