



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2020-2021

LFIR # 2511

1. **Project Title** Teach For America, Inc.2. **Senate Sponsor** Travis Hutson3. **Date of Request** 01/24/20204. **Project/Program Description**

There are currently more than 1,500 Teach For America (TFA) educators impacting over 50,000 students across Florida every day, the majority of whom attend schools in low income communities. This state investment would help TFA increase its educator recruitment, training, and development efforts, as we seek to grow the size and impact of our diverse network of leaders committed to bringing about an equitable and excellent education for all children, regardless of the ZIP code in which they live.

5. **State Agency to receive requested funds** Department of EducationState Agency contacted? ☐ Yes ☒ No6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	1,500,000
Fixed Capital Outlay	000
Total State Funds Requested	1,500,000

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1500000	19.0 %
Matching Funds		
Federal	265,579	4 %
State (excluding the amount of this request)	259,792	4 %
Local	520,000	7 %
Other	4,850,000	66 %
Total Project Costs for Fiscal Year 2020-2021	7,395,371	100 %

8. **Has this project previously received state funding?** ☒ Yes ☐ No

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2017-18	00	1,403,750	107	Yes

9. **Is future-year funding likely to be requested?** ☒ Yes ☐ No

If yes, indicate nonrecurring amount per year. 1,500,000



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		
Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other	TFA recruits, trains, develops, and retains outstanding educators who are committed to serving in Florida's highest need communities and critical shortage subject areas. Administrative costs that do not exceed 5% of the total appropriation.	75,000
Consultants/Contracted Services/Study		
Operational Costs: Other		
Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other	Office supplies, rent, equipment, temporary space rental, utilities, travel, and other expenses directly related to supporting Teach For America's programmatic work across the state of Florida. This includes expenses associated with hosting a 6-week long pre-service institute in Miami that will create at least 100 seasonal jobs, impact nearly 800 high need students, and result in best practice sharing with local, district, and state education leaders.	825,000
Consultants/Contracted Services/Study	TFA staff work to identify and recruit top talent from around the country and bring them to high-need areas in Florida. TFA Florida staff then provides ongoing training, coaching, and leadership development for these educators, as well as providing workshops for parents, students, and non-TFA novice teachers from partner school districts. This specialized coaching and targeted support helps more than 1,500 educators improve outcomes for students from low-income students across the state.	600,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		
Total State Funds Requested (must equal total from question #6)		1,500,000



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11. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

There are currently more than 1,500 Teach For America (TFA) educators impacting over 50,000 students across Florida every day, the majority of whom attend schools in low income communities. This state investment would help TFA increase its educator recruitment, training, and development efforts, as we seek to grow the size and impact of our diverse network of leaders committed to bringing about an equitable and excellent education for all children, regardless of the ZIP code in which they live.

b. What activities and services will be provided to meet the intended purpose of these funds?

Teach For America will recruit, train, and develop outstanding and diverse leaders who commit to teaching in a low-income community, leading high-need public school classrooms. Teach For America will then retain and engage these outstanding educators, building their capacity as leaders and accelerating progress for students across the state.

c. What direct services will be provided to citizens by the appropriation project?

The educators recruited, trained, and developed by Teach For America immediately provide direct services in high-need classrooms and critical shortage subject areas. After an initial two-year teaching commitment, 85% of these leaders continue to work directly in education and/or low-income communities, bringing the total current Teach For America impact to more than 50,000 Florida students every single day. Many in this TFA alumni network continue teaching.

d. Who is the target population served by this project? How many individuals are expected to be served?

At-risk youth, grade school students, high school students, and university/college students.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Teach for America provides more middle and high school math and science teachers to Florida Title I schools than any state college or university. Students taught by TFA teachers demonstrate an extra 3 months of learning in math over the course of one school year, relative to students in other classrooms within their same school. Students demonstrated increased learning in reading and literacy skills during years they were taught by TFA teachers, compared to years taught by non-TFA teachers.

Data on Teach For America's teacher placement at Florida Title 1 schools compared to state colleges and universities comes from the Florida Department of Education. The increased math performance by students with TFA teachers was found in two different third-party studies, conducted by

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

withhold funding.



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12. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

N/A.

13. Requestor Contact Information

- a. First Name Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number Ext.

14. Recipient Contact Information

- a. Organization
- b. Municipality and County
- c. Organization Type
- ☐ For-profit Entity
 - ☒ Non-Profit 501(c) (3)
 - ☐ Non-Profit 501(c) (4)
 - ☐ Local Entity
 - ☐ University or College
 - ☐ Other (please specify)
- d. First Name Last Name
- e. E-mail Address
- f. Phone Number

15. Lobbyist Contact Information

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number Ext.