



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2021-2022

LFIR # 1135

1. **Project Title**

2. **Senate Sponsor**

3. **Date of Request**

4. **Project/Program Description**

Funds will continue socio-emotional and mental health services provided to students via mental health professionals stationed at Bay District Schools. These teams provide vital services ranging from individual/group counseling and therapy, psycho-educational/therapeutic social skills groups, de-escalation followed by strategies to re-engage and return students to the academic setting, crisis response, home visits and connecting students to additional mental health and other community-based services.

5. **State Agency to receive requested funds**

**State Agency contacted?**

6. **Amount of the Nonrecurring Request for Fiscal Year 2021-2022**

Type of Funding	Amount
Operations	5,958,821
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>5,958,821</b>

7. **Total Project Cost for Fiscal Year 2021-2022 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	5,958,821	100%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2021-2022</b>	<b>5,958,821</b>	<b>100%</b>

8. **Has this project previously received state funding?**

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future funding likely to be requested?**

a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**

10. **Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?**



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**If yes, indicate the amount of funds received and what the funds were used for.**

Civic Literacy Books, High Quality Curriculum for Reading, PPE, additional custodial staff, staff supplements to assist with situations involving Covid-19 quarantines of instructional or other staff, print materials for students in quarantine situations, health-related posters, etc.

**11. Details on how the requested state funds will be expended**

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits	Salary with associated benefits for Director of Student Wellness Programs: Creates and maintains systematic socio-emotional and mental health supports for Bay District School students; oversees budgets related to those support systems; coordinates with other BDS entities to ensure seamless integration of all systems.	106,086
Other Salary and Benefits	Salary with associated benefits for mental health professionals serving Bay District School students(Licensed and masters level mental health professionals, bachelors level professionals) as well as para-professionals who act as Telehealth contacts and school counselor and counseling program supports (state and district assessment administration, data entry, etc.)	5,823,055
Expense/Equipment/Travel/Supplies/Other	Funds will provide Mileage for mental health professional team leads who provide coaching and mentoring to mental health team members ensuring systematic implementation of socio-emotional/mental health district-wide; office as well as counseling/therapeutic supplies for individuals and teams.	29,680
Consultants/Contracted Services/Study		0
<b>Operational Costs: Other</b>		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>5,958,821</b>

**12. Program Performance**

**a. What specific purpose or goal will be achieved by the funds requested?**

Mental health professionals on campus daily provide trained individuals able to respond to crisis situations, assess these crisis situations to provide immediate mental health assistance, and implement/support preventative socio-emotional programs. Mental and socio-emotional support by the mental health professionals will continue to decrease Baker Act numbers as well as decrease discipline referrals and associated administrative actions. Students with have mental wellness and positive socio-emotional well-being are able to access their full educational experience and achieve better academic success.

**b. What activities and services will be provided to meet the intended purpose of these funds?**

Mental Health Professionals: Individual therapy, psycho-educational/therapeutic social skills groups, support of MTSS-Behavior programs, monitoring, tracking and reviewing, problem-solve with and provide professional development for teachers, de-escalation techniques, home visits, crisis response;  
Paraprofessionals: Assist in Telehealth connections, provide support to Triad Team Members.

**c. What direct services will be provided to citizens by the appropriation project?**



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Case management, screenings, assessments, evaluation and treatment planning and therapy are all direct services that can be provided by members of the mental health team.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

Bay District Schools student population of approximately 20,000 K-12 students benefit from access to on campus mental health professionals. The Bay District School population of students include those with mental health needs and students who are homeless and/or low-income.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

Bay District Schools will continue to weekly review Baker Act numbers as well as work with the local Mobile Response Team (MRT) and mental health teams to track Baker Act diversion rates. These numbers were significantly reduced by the mental health team in the 2020-2021 school year as compared to the 2019-2020 school year. This reduction should continue for the 2021-2022 school year with the continuation of the mental health teams. Additionally, Bay District Schools should see a continued decrease in discipline numbers from the 2019-2020 school year which was prior to the addition of mental health teams.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?**

If our mental health teams at schools do not meet the anticipated performance measures, then we will scale back the mental health teams at schools and will not request additional funds.

**13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

N/A



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#### 14. Requestor Contact Information

a. First Name  Last Name

b. Organization

c. E-mail Address

d. Phone Number  Ext.

#### 15. Recipient Contact Information

a. Organization

b. Municipality and County

#### c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify) School System

d. First Name  Last Name

e. E-mail Address

f. Phone Number

#### 16. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number