



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2021-2022

LFIR # 1309

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

The project is to expand the number of students receiving tutorials to help decrease learning loss due to COVID. Tutorials will be conducted during out-of-school programs. Certified teachers will be used to administer tutorials. Sessions range from half to full hour tutorials and small groups 4-6 children at a time. Tutorials will be administered to those students most at risk of academic failure and early years k-3rd grade as this age group loses learning at a more rapid rate. Funding allocation will be matched with existing funds with agencies that already have vetted programs in place and are immediately ready to expand their existing programs to accommodate more students so resources can be deployed quickly. The funding will be allocated based on agencies with greatest number of students at risk and/or were absent during the pandemic and have been identified by the District as "in risk" for academic failure. 90% of Delray Beach students are on the Free and Reduced Lunch program.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2021-2022

| Type of Funding | Amount |
|------------------------------------|---------------|
| Operations | 80,000 |
| Fixed Capital Outlay | 0 |
| Total State Funds Requested | 80,000 |

7. Total Project Cost for Fiscal Year 2021-2022 (including matching funds available for this project)

| Type of Funding | Amount | Percentage |
|--|----------------|-------------|
| Total State Funds Requested (from question #6) | 80,000 | 50% |
| Matching Funds | | |
| Federal | 0 | 0% |
| State (excluding the amount of this request) | 0 | 0% |
| Local | 80,000 | 50% |
| Other | 0 | 0% |
| Total Project Costs for Fiscal Year 2021-2022 | 160,000 | 100% |

8. Has this project previously received state funding?

| Fiscal Year (yyyy-yy) | Amount | | Specific Appropriation # | Vetoed |
|--------------------------|-----------|--------------|-----------------------------|--------|
| | Recurring | Nonrecurring | | |
| | | | | |

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.



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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

If yes, indicate the amount of funds received and what the funds were used for.

11. Details on how the requested state funds will be expended

| Spending Category | Description | Amount |
|--|--|---------------|
| Administrative Costs: | | |
| Executive Director/Project Head Salary and Benefits | | 0 |
| Other Salary and Benefits | The City will provide staffing and oversight of the programs and will incur the costs of staff salaries and benefits | 0 |
| Expense/Equipment/Travel/Supplies/Other | | 0 |
| Consultants/Contracted Services/Study | | 0 |
| Operational Costs: Other | | |
| Salary and Benefits | | 0 |
| Expense/Equipment/Travel/Supplies/Other | | 0 |
| Consultants/Contracted Services/Study | The City will contract with 4-6 agencies to implement the tutorial programs in out-of-school programming. Currently it costs approximately \$10,000 to hire certified teacher to administer the tutorial programs to a group of 20-25 students for a semester. | 80,000 |
| Fixed Capital Construction/Major Renovation: | | |
| Construction/Renovation/Land/Planning Engineering | | 0 |
| Total State Funds Requested (must equal total from question #6) | | 80,000 |

12. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The purpose of the funding is hire certified teachers to facilitate small group tutorials to help school aged children with learning loss recovery due to COVID-19. The City has approximately 4,000 students that attend a public school and 90% are on the Free and Reduced Lunch program. Low-income children are most at risk of academic failure resulting from lack of access to remote learning, lack of internet connections, and engagement. The funds would be matched with existing tutorial programs so they can immediately expand the number of students they already serve.

b. What activities and services will be provided to meet the intended purpose of these funds?

The tutorials will focus mainly on reading and math, but could be open to all content learning areas. The activities will include instruction, reading, on-line games which are all designed to help students with skills that may have been lost during distance learning due to COVID. The activities will enforce or supplement what a child learned during the school day. The tutorials will be administered in 1/2 and full hour increments. Ideally the tutorials will be administered face to face to have the most impact but that will depend on restrictions due to COVID.

c. What direct services will be provided to citizens by the appropriation project?

Direct instruction and services will be provided directly to a child by a certified education teacher in a small group setting with children with similar needs. Direct services will be coordinated with the school principal to help identify the student's needs and educational enhancement that is not picked up during the school day.

d. Who is the target population served by this project? How many individuals are expected to be served?



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The target population to be served by this project is at-risk, low-income school aged children. Approximately 320 students can be served by this project.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The expected outcome is to reverse learning loss from virtual learning due to Covid. The additional academic time with a teacher will help the most vulnerable student at risk of being held back or in risk of dropping out of school. The tutorial programs will include pre-test and post testing to measure the success and outcomes of the tutorial programs. These will be developed by the program being administered or by the certified teacher.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

The Contracting agency will be required to provide a financial and performance measure report that explains how they met the deliverables outline in the contract. Failure to do so would require the agency to give funding back to the City.

13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

N/A



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14. Requestor Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

15. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

16. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number