



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2021-2022

LFIR # 1342

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. Project/Program Description

Funds are being requested to support the expansion of the We Love Book Literacy Outreach Program. Currently, three 90 minute sessions are offered each week, August through May, at 5th Ave Church of Christ in zip code 33711 and Saint Pete Tennis Center in zip code 33711. State support will expand the program to 5 sessions per week, Mon-Thur and Saturday morning, year-round. Additional funds will double enrollment and allow our certified teachers to deliver phonics-based instruction to 100 K-2nd grade students throughout the year. There is no cost to participants if they attend a public or private Title 1 school. The following Pinellas County elementary schools currently provide referrals to the program: Fairmount Park Elementary, Midtown Academy, and Campbell Park Elementary.

5. **State Agency to receive requested funds**
- State Agency contacted?**

6. Amount of the Nonrecurring Request for Fiscal Year 2021-2022

Type of Funding	Amount
Operations	50,000
Fixed Capital Outlay	0
Total State Funds Requested	50,000

7. Total Project Cost for Fiscal Year 2021-2022 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	50,000	50%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	25,000	25%
Other	25,000	25%
Total Project Costs for Fiscal Year 2021-2022	100,000	100%

8. **Has this project previously received state funding?**

Fiscal Year (YYYY-YY)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future funding likely to be requested?**
- a. **If yes, indicate nonrecurring amount per year.**
- b. **Describe the source of funding that can be used in lieu of state funding.**

The City of Saint Petersburg currently funds 50% of the program. The other 50% is derived from individual donations, fundraising efforts, and revenue generated from private pay tutoring.

10. **Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?**



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Yes

If yes, indicate the amount of funds received and what the funds were used for.

\$6,000 was received through the payroll protection program. The dollars were used to support payroll for the position of program director.

11. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits	The program director is responsible for project management.	22,000
Expense/Equipment/Travel/Supplies/Other	Educational supplies include books, customized vocabulary puzzles, and maps to support targeted literacy instruction for at-risk K-2nd grade students attending a public or private Title 1 school.	8,000
Consultants/Contracted Services/Study	Certified teachers deliver phonics-based literacy instruction year round. All tutors must have experience teaching primary readers.	20,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		50,000

12. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The specific goal of this program is to increase the number of Pinellas County students reading at grade level. Our mission is to promote self-worth and increase academic proficiency in the lives of all children. The mission is supported by offering relevant, high-quality academic programming in economically disadvantaged neighborhoods. Additional funds will allow our teachers to increase the number of classes per week from 3 to 5 and offer the program throughout the summer months. The result will be more students reading at grade level.

b. What activities and services will be provided to meet the intended purpose of these funds?

Certified teachers deliver 90 minute tutoring sessions 5 times per week. Sessions target the following: foundational skills, vocabulary development, phonemic awareness, comprehension and oral language, and writing skills. Students are taught through whole group lessons, small reading groups, and individual instruction and feedback. Student-teacher ratio is 3:1.

c. What direct services will be provided to citizens by the appropriation project?

The direct services provided by this appropriations request is targeted literacy instruction serving students in the following zip codes; 33711 and 33705. 100 low-income students in grades K-2nd will receive at least three hours of tutoring in language arts each week; the program operates year-round.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population is students in grades K-2nd attending public or private Title 1 schools. Currently, 50 students are being served. State support will allow us to double enrollment to 100 students that will receive services year round.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will



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be measured?

The expected benefit is that students will receive three hours of additional instruction in language arts to support grade level reading. The current outcome is that 55% attending one session per week achieve grade level reading. Additional funds will allow students to attend two session weekly and expand services through the summer. The projected outcomes are that 65% will achieve grade level reading by attending twice weekly.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Failing to meet deliverables would result in the loss of future funding.

13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

N/A



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14. Requestor Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

15. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

16. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number