



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2021-2022

LFIR # 1378

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. **Project/Program Description**

Teach For America will support the development of Title I School novice teachers (in years 1-3 of teaching) in Jefferson, Duval, Polk, Brevard, & Miami-Dade counties. Development will focus on: creating welcoming and inclusive classrooms, building rigorous student-centered classrooms, foundational skill on data-driven classroom reflection, and responding to pandemic and other public emergency circumstances such as hurricanes.

5. **State Agency to receive requested funds**
- State Agency contacted?**

6. **Amount of the Nonrecurring Request for Fiscal Year 2021-2022**

Type of Funding	Amount
Operations	275,000
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>275,000</b>

7. **Total Project Cost for Fiscal Year 2021-2022 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	275,000	55%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	225,000	45%
<b>Total Project Costs for Fiscal Year 2021-2022</b>	<b>500,000</b>	<b>100%</b>

8. **Has this project previously received state funding?**

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future funding likely to be requested?**
- a. **If yes, indicate nonrecurring amount per year.**
- b. **Describe the source of funding that can be used in lieu of state funding.**
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10. **Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?**

If yes, indicate the amount of funds received and what the funds were used for.



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\$176,400 from the City of Jacksonville for Teach For America Jacksonville regional operations.

#### 11. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits	Teach For America's Executive Director and Head of Program will provide oversight and management of the partnerships and strategic alignment. This program is one facet of TFA's broader mission to recruit, train, develop, and retain outstanding educators who are committed to serving in Florida's highest need communities and critical shortage subject areas.	10,000
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Operational Costs: Other</b>		
Salary and Benefits	Teach For America staff members will lead the development of all training materials, partnership creation and alignment, execution of training events, and operations before, during, and after these high-quality training offerings. Additionally, TFA staff members will hire and train Teacher Development Specialists to facilitate and support training experiences.	90,000
Expense/Equipment/Travel/Supplies/Other	Equipment, technology platforms, space rental, and supplies directly associated with executing the teacher training events for more than 1,200 educators statewide. This also includes expenses associated with facilitator travel, lodging, and expenses for in-person training.	105,000
Consultants/Contracted Services/Study	Teach For America contracts and hires seasonal facilitators from across the state to facilitate high-quality teacher development for Florida novice teachers. Seasonal facilitators are experts in the field, experts in teaching and learning, and provide valuable expertise and insight as the majority will be veteran, tenured education professionals.	70,000
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>275,000</b>

#### 12. Program Performance

##### a. What specific purpose or goal will be achieved by the funds requested?

Teach For America will support the development of Title I School novice teachers (in years 1-3 of teaching) in Jefferson, Duval, Polk, Brevard, & Miami-Dade counties.

##### b. What activities and services will be provided to meet the intended purpose of these funds?

A series of professional development opportunities including a focus on: creating welcoming and inclusive classrooms, building rigorous student-centered classrooms, foundational skill on data-driven classroom reflection, and responding to pandemic and other public emergency circumstances such as hurricanes.

##### c. What direct services will be provided to citizens by the appropriation project?

The educators trained by Teach For America immediately provide direct services in high-need classrooms and critical shortage subject areas.

##### d. Who is the target population served by this project? How many individuals are expected to be served?



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Economically disadvantaged persons, at-risk youth, grade school students, high school students, and university/college students. More than 900 students will benefit as a result of Teach For America's training of novice teachers.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

Teach For America provides more middle and high school math and science teachers to Florida Title I schools than any state college or university. Students taught by Teach For America teachers demonstrate an extra 3 months of learning in math over the course of one school year, relative to students in other classrooms within their same school. Students demonstrated increased learning in reading and literacy skills during years they were taught by Teach For America teachers, compared to years taught by non-Teach For America teachers.

Data on Teach For America's teacher placement at Florida Title 1 schools compared to state colleges and universities comes from the Florida Department of Education. The increased math performance by students with Teach For America teachers was found in two different third-party studies, conducted by the American Institutes for Research and Mathematica Policy Research, Inc., respectively.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?**

Funds will be returned.

**13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

N/A



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#### 14. Requestor Contact Information

a. First Name  Last Name

b. Organization

c. E-mail Address

d. Phone Number  Ext.

#### 15. Recipient Contact Information

a. Organization

b. Municipality and County

#### c. Organization Type

- ☐ For Profit Entity
- ☒ Non Profit 501(c)(3)
- ☐ Non Profit 501(c)(4)
- ☐ Local Entity
- ☐ University or College
- ☐ Other (please specify)

d. First Name  Last Name

e. E-mail Address

f. Phone Number

#### 16. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number