



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2021-2022

LFIR # 1571

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. Project/Program Description

Earn to Learn FL (ELT - FL) will deploy AmeriCorps members to near peer coach income challenged high school and college students. AmeriCorps members are recruited, trained and deployed by ETL - FL through a partnership with Volunteer Florida. The service period is 8/1/21/ through 7/31/22. Students are coached to graduate from high school prepared for postsecondary education and college students are coached to persist to complete their education on time, career ready, and student debt free.

5. **State Agency to receive requested funds**

State Agency contacted? Yes

6. Amount of the Nonrecurring Request for Fiscal Year 2021-2022

Type of Funding	Amount
Operations	225,000
Fixed Capital Outlay	0
Total State Funds Requested	225,000

7. Total Project Cost for Fiscal Year 2021-2022 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	225,000	38%
Matching Funds		
Federal	360,000	62%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2021-2022	585,000	100%

8. **Has this project previously received state funding?** No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future funding likely to be requested?** No

a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**

10. **Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?**

Yes



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If yes, indicate the amount of funds received and what the funds were used for.

Payroll Protection Program (PPP) loan \$11,457; used for payroll, forgiveness in process

11. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Executive Director services provided in-Kind	0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits	Salaries and benefits for Program Director (partial time allocated to program) and Program Coordinator (full-time), living allowance stipends and MAP (EAP) benefits for half-time AmeriCorps Members (Near Peer Coaches)	190,000
Expense/Equipment/Travel/Supplies/Other	Computers, software and personal finance curriculum for program services; training for staff and AmeriCorps Members (Near Peer Coaches) on program specific topics, travel and related expenses, including mileage reimbursement for service site travel; program-specific branded apparel, supplies and other materials; office and meeting space rental for program operations	32,500
Consultants/Contracted Services/Study	Service and consulting fees for accounting and human resources, specific to program needs	2,500
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		225,000

12. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Earn to Learn FL (ELT - FL) will deploy AmeriCorps members to near peer coach income challenged high school and college students. AmeriCorps members are recruited, trained and deployed by ETL - FL through a partnership with Volunteer Florida. The service period is 8/1/21/ through 7/31/22. Students are coached to graduate from high school prepared for postsecondary education and college students are coached to persist to complete their education on time, career ready, and student debt free.

b. What activities and services will be provided to meet the intended purpose of these funds?

The Near Peer Coaching for Postsecondary Success model trains college students in core coaching and mentoring skills and matches them with at-risk high school students and first generation first time in college students, AmeriCorps members are trained to provide near-peer coaching on personal finance, college access, and career planning to economically disadvantaged students.

c. What direct services will be provided to citizens by the appropriation project?

Each AmeriCorps member will provide 720 hours of specific training to students to navigate college entrance exams, the admissions process, options toward technical education, business success and personal finance training (PFT). AmeriCorps members will receive 180 hours of Near Peer Coach training on Family Educational Rights Privacy Act (FERPA), diversity, citizenship, disability, College UnMazed, and PFT>

d. Who is the target population served by this project? How many individuals are expected to be served?



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Economically disadvantaged persons, at risk youth, high school students, University/college students

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Improve quality of education
1. Students who successfully complete FAFSA4Caster or FAFSA
2. Students who successfully complete College UnMazed Training
Method for measuring level of benefit or outcome
1. Students who successfully complete FAFSA4Caster or FAFSA
2. Students who successfully complete College UnMazed Training

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Normal and customary penalties are adequate.

13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

n/a



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14. Requestor Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

15. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

16. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number