



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2021-2022

LFIR # 1655

1. Project Title English as a Second Language through Arts Integration

2. Senate Sponsor Randolph Bracy

3. Date of Request 02/19/2021

4. Project/Program Description

The English as a Second Language Arts Integration is designed to assist adults that do not speak English have the opportunity to learn how to speak, write, read, and speak the English Language through traditional language teaching tools added by the integration of art courses. Therefore, permitting these adult students to properly integrate into society by bringing down communication barriers, and even receive the most important safety messages such as in the case of the COVID-19 pandemic.

5. State Agency to receive requested funds Department of Education

State Agency contacted? No

6. Amount of the Nonrecurring Request for Fiscal Year 2021-2022

Type of Funding	Amount
Operations	100,000
Fixed Capital Outlay	0
Total State Funds Requested	100,000

7. Total Project Cost for Fiscal Year 2021-2022 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	100,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2021-2022	100,000	100%

8. Has this project previously received state funding? No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested? Yes

a. If yes, indicate nonrecurring amount per year. 100,000

b. Describe the source of funding that can be used in lieu of state funding.

Enrollment fees paid by District 11 residents.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

Yes



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If yes, indicate the amount of funds received and what the funds were used for.

The FFAE received a small SBA EIDL loan of \$18,500 and Sarasota County CARES Act Relief \$49,999.99 and both were used for salaries.

11. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	In charge of supervising the English course production and integration to the arts content.	12,500
Other Salary and Benefits	Series Producer	12,500
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits	Arts integrations artists and English as a Second Language teacher.	53,150
Expense/Equipment/Travel/Supplies/Other	Computers, studio lighting, editing software, Internet and digital storage.	8,410
Consultants/Contracted Services/Study	Video and course designer editors.	13,440
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		100,000

12. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Allow economically disadvantaged individuals, due to the unfamiliarity to the English language, the opportunity to learn the basic English language skills that could catapult them to a new level of prosperity while enhancing their social adaptation through artistic expression.

b. What activities and services will be provided to meet the intended purpose of these funds?

The program is designed to provide beginners to intermediate English language decency accompanied with pre-recorded art courses in drawing, painting, design, music history, and magic. The recorded lessons would be available by students from any location and device with Internet connectivity. Students will be required to complete weekly quizzes that will be monitored by our faculty.

c. What direct services will be provided to citizens by the appropriation project?

Online English as a Second Language lessons through art integration.

d. Who is the target population served by this project? How many individuals are expected to be served?

Non-English speakers residing within Florida District 11. We expect to serve 800+ individuals. Nonetheless, this number can be larger by forming study groups at churches or community centers.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?



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Weekly quizzes will allow teachers to monitor the English increase and skill in students taking the courses while having the opportunity to offer feedback to students. As of in the case of the Covid-19, our courses will permit the proper propagation of safety measures in future health emergencies. Additionally, an individual with a different language background other than English will have the inability to pursue higher education goals, but our program could help. By monitoring their advancements in developing basic communication skills (reading, hearing, speaking, and writing), we can help non-English speaking. individuals pursue higher education goals and better integration to society

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

We will return that portion of the funding if the deliverable is not met.

13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

N/A



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14. Requestor Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

15. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- ☐ For Profit Entity
- ☒ Non Profit 501(c)(3)
- ☐ Non Profit 501(c)(4)
- ☐ Local Entity
- ☐ University or College
- ☐ Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

16. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number