



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2022-2023

LFIR # 1056

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

Seminole State College is requesting \$756,722 for the one-time purchase of training equipment (tools, etc.) for its short-term construction trades training programs as detailed in the following sections. While such programs are in high demand, they are also among the most expensive to operate due to the high cost of equipment and tools. In FY 21-22, Seminole State College sought a \$1,006,722 appropriation for this equipment, but received only \$250,000. This FY 22-23 request would complete the project.

5. State Agency to receive requested funds

State Agency contacted? Yes

6. Amount of the Nonrecurring Request for Fiscal Year 2022-2023

Type of Funding	Amount
Operations	756,722
Fixed Capital Outlay	0
Total State Funds Requested	756,722

7. Total Project Cost for Fiscal Year 2022-2023 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	756,722	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2022-2023	756,722	100%

8. Has this project previously received state funding? Yes

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2021-22	0	250,000	129	No

9. Is future funding likely to be requested? No

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

Yes



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If yes, indicate the amount of funds received and what the funds were used for.

The College has received federal COVID-19 relief funding, but none for this purpose. The vast majority funding was for student financial aid, tuition refunds/waivers, technology and software costs, replacement of bookstore revenues, personal protective equipment, sanitizing, disinfecting, and related costs.

11. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Seminole State College is requesting \$756,722 for the one-time purchase of training equipment (tools, etc.) for its short-term construction trades training programs. A complete list is too lengthy to detail here, but is available upon request.	756,722
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		756,722

12. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Seminole State College proposes a significant upgrade of its existing short-term (12 months or less) training programs in plumbing, electrical helper, HVAC (Level I and II), and building trades technologies. New programs in carpentry and machining technologies will be added, and a welding program will be reinstated after a 3-year hiatus. Requested funds would be used only for instructional equipment.

b. What activities and services will be provided to meet the intended purpose of these funds?

This request is strictly for the purchase of training tools and equipment in order to provide a real-world training experience in a laboratory setting. A detailed list of equipment to be purchased, by program, is available upon request.

c. What direct services will be provided to citizens by the appropriation project?

Provision of short-term training in high-demand, high-skill, high-wage occupations that will: (1) increase the number of workforce-ready graduates; (2) prepare fully-training technicians in the occupational areas detailed above; and (3) support emerging skills for the future of the construction industry (e.g., modularization and pre-fabrication). Our programs have over a 90% placement rate.

d. Who is the target population served by this project? How many individuals are expected to be served?

College students, high-school dual enrollment students, adult learners seeking new or more current skills, the economically disadvantaged, and jobless persons. The college estimates that the number of students served will be approximately 266 annually.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will



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be measured?

Provide real-world, hands-on training experience in a lab. Measure by the purchase of needed equipment, the # of program completers, and the # of certificates awarded. Increased number of trained workers entering the labor force. Measure by the # of program completers, graduates, placement rates, and the wages of persons placed. Provide the training necessary for participants to find jobs in the construction trades industry. Measure by the # of program completers/graduates, the # of placements, and the \$ earned upon entry into the profession.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Seminole State College has standard performance clauses in all of its contracts which ensure that all work will be completed in accordance with the work plan, purchase order, and list of deliverables, including regarding payment and the withholding of payment as necessary. It is not anticipated that additional penalties will be needed.

13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

Seminole State College is a public institution of higher education, offering education and training leading to Associates and Bachelors degrees, as well as numerous work-related certificates. The taxpayers of Florida, through the State, own the building.



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14. Requestor Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

15. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

For Profit Entity

Non Profit 501(c)(3)

Non Profit 501(c)(4)

Local Entity

University or College

Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

16. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number