



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2022-2023

LFIR # 1469

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

**4. Project/Program Description**

The African American Cemetery Education Tampa Bay program preserves local African American history and cemetery sites through place-based educational programming, curricular material to be embedded in K-12 classrooms, teacher professional development, and community workshops. The program encourages student - community member collaboration increasing democratic participatory citizenship and student achievement while solving contemporary local issues.

5. **State Agency to receive requested funds**

**State Agency contacted?**

**6. Amount of the Nonrecurring Request for Fiscal Year 2022-2023**

Type of Funding	Amount
Operations	900,000
Fixed Capital Outlay	300,000
<b>Total State Funds Requested</b>	<b>1,200,000</b>

**7. Total Project Cost for Fiscal Year 2022-2023 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,200,000	100%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2022-2023</b>	<b>1,200,000</b>	<b>100%</b>

8. **Has this project previously received state funding?**

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future funding likely to be requested?**

a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**

In addition to state funding, the program will leverage support from community and private donors as well as state and federal cultural grants.

10. **Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?**



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If yes, indicate the amount of funds received and what the funds were used for.

**11. Details on how the requested state funds will be expended**

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Costs for program travel, program facilities	70,000
Consultants/Contracted Services/Study	Costs for contracted accounting services	5,000
<b>Operational Costs: Other</b>		
Salary and Benefits	Special Angels Investments 501c3 curriculum developer and 4 part time graduate student assistants	250,000
Expense/Equipment/Travel/Supplies/Other	To cover the cost of curriculum development materials, teacher professional development materials, sub allocation funds for teacher training, website development, student transportation for place-based learning, community workshops, preservation supplies. Cemeteries to be included: Whispering Souls African American Cemetery, Rose Hill Cemetery, Zion African American Cemetery	400,000
Consultants/Contracted Services/Study	Archaeological consulting, GPR and geotag services, cemetery preservation. Cemeteries to be included: Whispering Souls African American Cemetery, Rose Hill Cemetery, Zion African American Cemetery.	175,000
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering	cemetery memorialization to include monuments, historic plaques, gardens, tour paths. Cemeteries to be included: Whispering Souls African American Cemetery, Rose Hill Cemetery, Zion African American Cemetery.	300,000
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>1,200,000</b>

**12. Program Performance**

**a. What specific purpose or goal will be achieved by the funds requested?**

The goals of the African American Cemetery Education Tampa Bay project are 1) to establish a place-based education program connected to district and state standards that incorporates local African American history found in local cemeteries 2) Engage students and community members in the preservation of local African American cemeteries through historic walking tours, oral history projects, and community workshops 3) Engage K-12 teachers in PD infusing local cemetery history into the classroom.

**b. What activities and services will be provided to meet the intended purpose of these funds?**

The following activities and services will be provided

- 1) the establishment of place-based learning opportunities for student engagement in local African American cemeteries
- 2) the establishment of curricular materials connected to state and local secondary social studies standards for K-12 classrooms highlighting local illustrative examples of African American history found in local cemeteries.
- 3) the establishment of community historic walking tours (in person, mobile, or virtual) and collaborative oral history programming
- 4) the creation of teacher professional development workshops empowering teachers with meaningful curricular materials for classroom use
- 5) the establishment of community workshops

**c. What direct services will be provided to citizens by the appropriation project?**



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Services directly provided to citizens will include

- 1) participation in community workshops
- 2) student- community collaborative oral history participation
- 3) historic walking tours

**d. Who is the target population served by this project? How many individuals are expected to be served?**

The target population of this project includes high school students, public school teachers, diverse community members including local African American communities. The project anticipates participation numbers greater than 800.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

Expected Benefit/ outcome

- 1) The establishment of an education program to preserve local African American history allows local community members and school districts to highlight diverse stories of Florida's past elevating Florida history and cultural heritage. The establishment of community workshops, participation in and recording of oral histories, and the dissemination of local African American history through a community education website and portal will serve as a tangible measurable outcome for the project.
- 2) Place-based learning leads to increased student community participation and democratic citizenship, positively impacts student achievement. Measurable knowledge will be seen in student created historic walking tours, historic markers, and assessments connected to state and district standards.
- 3) Place-based learning not only engages students in academic knowledge and skills but additionally engages students in workforce skills measured through lesson plan assessments.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?**

If this program fails to meet deliverables or performance measures it will be ineligible for future funding.

**13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

Cemetery memorialization provided through this program. Cemeteries are managed by separate 501c3 organizations unique to each cemetery. Special Angels Investments 501c3 will partner with these local nonprofits to allocate fixed capital outlay funding with the purpose of securing materials for and construction of memorial monuments, placement of historic plaques, and the creation of memorial gardens and historic tour paths.



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LFIR # 1469

#### 14. Requestor Contact Information

a. First Name  Last Name   
b. Organization   
c. E-mail Address   
d. Phone Number  Ext.

#### 15. Recipient Contact Information

a. Organization   
b. Municipality and County

#### c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name  Last Name   
e. E-mail Address   
f. Phone Number

#### 16. Lobbyist Contact Information

a. Name   
b. Firm Name   
c. E-mail Address   
d. Phone Number