



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2022-2023

LFIR # 1486

1. Project Title
2. Senate Sponsor
3. Date of Request

4. Project/Program Description

The current COVID-19 pandemic has had a significant impact on all facets of our personal and professional lives but our young people have faced even greater obstacles. Young ladies, especially those of color in underserved communities and in foster care, have been plagued with mental health issues, thoughts and acts of suicide, while lacking job development skills, college prep, and mentorship to help them thrive in tough times, exacerbated by a pandemic. We're seeking to expand a statewide virtual/hybrid Career Mentoring Program that provides more young ladies with a career mentor in the field of the young lady's interest, and a college student who serves as their collegiate advisor. The program focuses on career planning, college prep, interviewing, job skills, self-esteem building, and healthy social and emotional habits for stronger mental health. Due to the pandemic, pre-coded tablets are provided with software for virtual job-shadowing, online curriculum and study tools.

5. State Agency to receive requested funds
- State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2022-2023

Type of Funding	Amount
Operations	700,000
Fixed Capital Outlay	0
Total State Funds Requested	700,000

7. Total Project Cost for Fiscal Year 2022-2023 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	700,000	83%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	42,000	5%
Other	100,000	12%
Total Project Costs for Fiscal Year 2022-2023	842,000	100%

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2021-22	0	100,000	310A	No

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

Grants & Private Donations



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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

Yes

If yes, indicate the amount of funds received and what the funds were used for.

11. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Program Director Salary, Fringe Benefits, and Taxes	64,500
Other Salary and Benefits	Program Assistant, Fringe Benefits, and Taxes	26,000
Expense/Equipment/Travel/Supplies/Other	Travel, meeting expenses, professional development	10,000
Consultants/Contracted Services/Study	Accounting services	17,000
Operational Costs: Other		
Salary and Benefits	Direct Care Service Managers and Program Specialists (six), Fringe Benefits, and Taxes	237,000
Expense/Equipment/Travel/Supplies/Other	Tablets preprogrammed and locked with online curriculum, study resources, and job-shadowing software. ADA compliant furniture, program supplies, phone, office rent, postage, and background screening.	320,500
Consultants/Contracted Services/Study	Program evaluation, curriculum revision, strategic planning, IT services	25,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		700,000

12. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Due to pandemic, Expanding a statewide virtual/hybrid Career Mentoring Program that provides more young ladies with a career mentor in the field of the young lady's interest, and a college student who serves as their collegiate advisor. The program focuses on career planning, college prep, interviewing, job skills, self-esteem building, and healthy social and emotional habits for stronger mental health. Pre-coded tablets provided with software for virtual job-shadowing, online curriculum and study tools.

b. What activities and services will be provided to meet the intended purpose of these funds?

Monthly one-on-one training from mentors and program coordinators from curriculum and hands-on learning activities, field trips to universities, and possible leisure time with mentors. Training workshops will be offered to support prevention and academic readiness. During this pandemic, our mission is now more critical than ever.

c. What direct services will be provided to citizens by the appropriation project?

Education and prevention treatment services diversion, safe and nurturing environment for mentoring, training, leadership development, job readiness skills, college and career preparation, and life skills for managing in the real world exacerbated by a pandemic independently.

d. Who is the target population served by this project? How many individuals are expected to be served?

At-risk youth (girls 6th - 12th grade) experiencing foster care statewide. A total of 101-200 individuals are expected to be served.



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e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Improve mental health: Increase confidence and self-esteem in foster care for stronger mental health. Enrich cultural experience: Increase number of events girls attend around others of different nationalities. Improve quality education: Increase school attendance. Protect the general public from harm: Increase positive activities, field trips, and self-worth. Enhance economic self-sufficiency: Increase financial literacy. Reduce recidivism: Decrease number of girls returning to juvenile justice system.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Loss or reduction in funding.

13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

N/A



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14. Requestor Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

15. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

16. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number