



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2022-2023

LFIR # 1556

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

Florida's new standards in civics and social studies entitled Benchmarks for Excellent Student Thinking, or BEST, call for students to develop a deeper understanding of local and Florida history in Grade 4. They must also learn to analyze information while using multiple sources to gather data and research important topics. The purpose of the local history project is to make local and state history relevant to 4th grade students by increasing their engagement and making connections to their own family histories in service of meeting the expectations outlined in the BEST standards.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2022-2023

Type of Funding	Amount
Operations	158,500
Fixed Capital Outlay	0
Total State Funds Requested	158,500

7. Total Project Cost for Fiscal Year 2022-2023 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	158,500	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2022-2023	158,500	100%

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



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If yes, indicate the amount of funds received and what the funds were used for.

11. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Executive Director will oversee the daily program operations to ensure quality, coordinate partnerships with participating schools, and manage overall grant reporting for the duration of this project.	13,500
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Supplies for each classroom budgeted at \$200 with 50 Grade 4 classes served by this project (50 classrooms x \$200 for supplies per classroom).	10,000
Consultants/Contracted Services/Study	A team consisting of a retired educator, local historian, and researcher will deliver program services in Grade 4 classrooms. It is anticipated that there will be 5 teams total supporting a total of 50 Grade 4 classrooms over the course of one semester/marking period (i.e., 9 weeks). 15 people (5 teams x 3 individuals per team) x 10 hours/week x 18 weeks x \$50/hour = \$135,000.	135,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		158,500

12. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Florida's new standards in civics and social studies entitled Benchmarks for Excellent Student Thinking, or BEST, call for students to develop a deeper understanding of local and Florida history in Grade 4. They must also learn to think critically while using multiple sources to gather data and research important topics. The purpose of the local history project is to make local and state history relevant to 4th grade students by increasing their engagement and making connections to their own family histories in service of meeting the expectations outlined in the BEST standards.

b. What activities and services will be provided to meet the intended purpose of these funds?

Teams consisting of a retired educator, a local historian, and a researcher will act as "educators in residence" in 50 Grade 4 classrooms for 2 hours per week for 9 weeks during SY 2022-23. Content generated by this project will also be showcased as part of an exhibit housed at the future African American History Museum on the historic Roosevelt campus.

c. What direct services will be provided to citizens by the appropriation project?

Grade 4 students in 50 classrooms across the school district of Palm Beach County will be provided with two hours of instruction each week over the course of one semester/marking period (i.e., 9 weeks). This instruction will directly connect to the new BEST state standards in civics and social studies.

d. Who is the target population served by this project? How many individuals are expected to be served?

50 Grade 4 classrooms will be served as part of this project. If each class has 20 students, the total number of individuals served will be approximately 1,000 students.



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e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Students will gain a deeper understanding of their families, their community, and their state's history. Further, their research and presentation skills will be dramatically improved in service of meeting the milestones outlined as part of the new BEST state standards in civics and social studies.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

If deliverables or performance measures are not met, then funding will be terminated. Standard contract penalties are sufficient.

13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

N/A



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14. Requestor Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

15. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

16. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number