



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2022-2023

LFIR # 1558

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

The STEM Teacher Pilot Program will be a partnership between nonpublic schools, public school Science, Technology, Engineering, and Math (STEM) teachers, and the Florida Department of Education to incentivize more qualified individuals to become STEM teachers.

Under this program, qualified public school teachers will be paid by the FL DoE for teaching extra STEM classes in nonpublic schools (outside their public school work hours). Nonpublic schools will enter into agreements with public school teachers to teach one or more classes per week, and the Florida DoE will pay these teachers at the same hourly rate they are paid by their school districts.

Proposed Process:

1. FL DoE Promulgates Guidelines
2. Eligible Nonpublic School Enters Into Contract with Public School Teacher
3. Nonpublic School Requests Approval from Teacher's Employer
4. Teachers Begin Teaching in Nonpublic School and Submitting Invoices to FL DoE
5. FL DoE Reimburses Teachers for Periods Taught

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2022-2023

Type of Funding	Amount
Operations	1,000,000
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>1,000,000</b>

7. Total Project Cost for Fiscal Year 2022-2023 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,000,000	100%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2022-2023</b>	<b>1,000,000</b>	<b>100%</b>

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested?



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a. If yes, indicate nonrecurring amount per year.

1,000,000

b. Describe the source of funding that can be used in lieu of state funding.

It may be possible to use federal pandemic education support funding - such as the Governor's Emergency Education Relief Fund (GEER) - to support this program in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

Yes

If yes, indicate the amount of funds received and what the funds were used for.

The state of Florida provided a \$1,000 relief payment to full-time public school teachers per page 436 of Chapter 21-036 of the Laws of Florida. This includes many of the public school teachers who would participate in this proposed program.

11. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Operational Costs: Other</b>		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study	Qualified public school teachers will be paid by the FL DoE for teaching extra STEM classes in nonpublic schools. To be qualified, the public or charter school teacher must have one of the following: 1. Florida State Teacher Certification in a STEM subject; or 2. A Master's or Doctorate in Education or a STEM subject; or 3. Proof of current enrollment in a Master's or Doctorate program in a STEM subject.  Nonpublic schools will enter into teaching agreements with public school teachers	1,000,000
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>1,000,000</b>

12. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The program will increase the supply of STEM teacher hours across all Florida schools, increase the potential earning power of STEM teachers in Florida, allow nonpublic schools to benefit from Florida public schools' more mature teacher recruitment pipelines, incentivize more Floridians to become public school STEM teachers, prepare students in nonpublic schools for careers in STEM, and elevate the quality of education in nonpublic schools.

b. What activities and services will be provided to meet the intended purpose of these funds?



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Under this program, public school teachers will be paid by the FL DoE for teaching extra STEM classes in nonpublic schools. Nonpublic schools will enter into teaching agreements with public school teachers to teach one or more classes per week to nonpublic school students, and the Florida DoE will pay these teachers at the same hourly rate they are paid by their school districts.

**c. What direct services will be provided to citizens by the appropriation project?**

Nonpublic school staff will coordinate directly with teachers to identify opportunities for after-school teaching by the public school teachers. Nonpublic school staff will operate the facilities where instruction will take place, and support the teachers to ensure students attend class and that discipline is maintained.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

The target population to be served is both the public school STEM teachers, who will receive additional compensation for additional work, and nonpublic school students, who will receive high-quality STEM instruction from qualified public school teachers.

If the full funding allocation is expended, then it's anticipated that between 50-100 STEM teachers will teach 100 STEM classes to 2,000 students, and be paid approximately \$9,820 per class taught (based on a 180-day school year, 5-hour instructional day, and average teacher salary of \$49,100).

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

If sustained over several years, it is anticipated that STEM attainment by nonpublic school students will increase significantly. This will be measured via the change in average aggregate Math testing results of students participating in the Florida Tax Credit Program (as reported annually by the Florida State University evaluation of Florida Tax Credit Scholarship Program).

It is also anticipated that this program will increase the supply of qualified STEM teachers in FL. This will be measured as the reduction in the percentage of STEM courses taught by teachers not certified in the appropriate fields and the reduction in number of vacancies in STEM subjects. These metrics are reported by the FL DoE in their annual "Identification of Critical Teacher Shortage Areas" report, as required by Section 1012.07, F.S.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?**

Nonpublic schools or teachers that fail to abide by program requirements should be disallowed from participating the program for at least two years

**13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

N/A



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#### 14. Requestor Contact Information

a. First Name  Last Name   
b. Organization   
c. E-mail Address   
d. Phone Number  Ext.

#### 15. Recipient Contact Information

a. Organization   
b. Municipality and County

#### c. Organization Type

- ☐ For Profit Entity  
☐ Non Profit 501(c)(3)  
☐ Non Profit 501(c)(4)  
☐ Local Entity  
☐ University or College  
☒ Other (please specify) State Agency

d. First Name  Last Name   
e. E-mail Address   
f. Phone Number

#### 16. Lobbyist Contact Information

a. Name   
b. Firm Name   
c. E-mail Address   
d. Phone Number