



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2022-2023

LFIR # 1957

1. Project Title
2. Senate Sponsor
3. Date of Request

4. Project/Program Description

Focused on the large number of students who aren't on track to complete four-year degrees, the Future Career Academy model disrupts the cycle of dead-end or low-paying jobs and/or unemployment, and puts students on the path to in-demand, living wage entry-level jobs in their communities with long-term career growth and sustained employment. In partnership with the Hillsborough County Public School District, Hillsborough Community College, and leaders in the regional business community, this year-long, innovative program includes required state curriculum with a focus on workforce development, such as resume writing, interview skills, dressing for success, information on job training, etc. The result is a life-changing opportunity for students and their families, and an economic catalyst for businesses and the communities they serve.

5. State Agency to receive requested funds
- State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2022-2023

Type of Funding	Amount
Operations	400,000
Fixed Capital Outlay	0
Total State Funds Requested	400,000

7. Total Project Cost for Fiscal Year 2022-2023 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	400,000	44%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	385,000	42%
Other	125,000	14%
Total Project Costs for Fiscal Year 2022-2023	910,000	100%

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested?
- a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2022-2023

LFIR # 1957

Yes

If yes, indicate the amount of funds received and what the funds were used for.

The entity received \$17,700 from a SBA loan, \$5,400 for PPP, and \$15,000 from the county disbursement to non-profits.

11. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Funds will be used to expand our work to new communities and the additional schools and local businesses within those communities, and to create industry specific videos for each community featuring those industries that are thriving, have growth potential (for both additional jobs and for career paths within the industry), and offer wages that allow for financial independence and empowerment.	250,000
Consultants/Contracted Services/Study	Additional staff will be necessary to expand our work to new communities and the additional schools and local businesses within those communities. Funds will be used to contract with that additional staff.	150,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		400,000

12. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Focused on the large number of students who aren't on track to complete four-year degrees, the Future Career Academy model disrupts the cycle of dead-end or low-paying jobs and/or unemployment, and puts students on the path to in-demand, living wage entry-level jobs in their communities with long-term career growth and sustained employment. The result is a life-changing opportunity for students and their families, and an economic catalyst for businesses and the communities they serve.

b. What activities and services will be provided to meet the intended purpose of these funds?

In partnership with the Hillsborough County Public School District, Hillsborough Community College, and leaders in the regional business community, this year-long, innovative program includes required state curriculum with a focus on workforce development, such as resume writing, interview skills, dressing for success, information on job training, etc.

c. What direct services will be provided to citizens by the appropriation project?

Additionally, students are educated about the community's thriving industries with details on the types of positions available including salaries, training, and other details. Students also complete financial literacy components via a partnership with a bank/credit union, as well as participate in the Great American Teach-In event, a business field trip to area businesses, the Future Fair (career fair), and Signing Day which highlights students entering certification programs, apprenticeships, or new jobs.



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2022-2023

LFIR # 1957

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population includes jobless persons, economically disadvantaged persons, at-risk youth, homeless persons, High School students, and employers who are struggling to find workforce. This program expects to serve over 800 individuals in the target population.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

This program will improve the quality of education, improve economic activity, create specific and immediate job opportunities, and enhance individual economic self sufficiency. FCA does this by preparing and connecting students with great jobs in their communities. It will bridge the gap for non-college bound students by providing a targeted, integrated curriculum that includes specific soft and workforce development skills, access to certifications and apprenticeships, a solid pathway to directly enter the workforce, and the opportunity to identify a long-term career, not just a job. This could be measured by analyzing graduation rates, secured apprenticeships, student employment and/or pursued education or certification programs, in addition to monitoring career growth and development of the participants for years to come to provide tangible economic impact data. It could also be measured by surveying businesses to gain feedback and input to improve the program.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Potential penalties for failing to meet deliverables or performance measures may include withholding of funds until deliverables and performance measures are met.

13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

N/A



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2022-2023

LFIR # 1957

14. Requestor Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

15. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- ☐ For Profit Entity
- ☒ Non Profit 501(c)(3)
- ☐ Non Profit 501(c)(4)
- ☐ Local Entity
- ☐ University or College
- ☐ Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

16. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number