



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2022-2023

LFIR # 1976

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2022-2023

| Type of Funding | Amount |
|------------------------------------|----------------|
| Operations | 500,000 |
| Fixed Capital Outlay | 0 |
| Total State Funds Requested | 500,000 |

7. Total Project Cost for Fiscal Year 2022-2023 (including matching funds available for this project)

| Type of Funding | Amount | Percentage |
|--|------------------|-------------|
| Total State Funds Requested (from question #6) | 500,000 | 43% |
| Matching Funds | | |
| Federal | 0 | 0% |
| State (excluding the amount of this request) | 0 | 0% |
| Local | 668,546 | 57% |
| Other | 0 | 0% |
| Total Project Costs for Fiscal Year 2022-2023 | 1,168,546 | 100% |

8. Has this project previously received state funding?

| Fiscal Year (yyyy-yy) | Amount | | Specific Appropriation # | Vetoed |
|--------------------------|-----------|--------------|-----------------------------|--------|
| | Recurring | Nonrecurring | | |
| | | | | |

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

If yes, indicate the amount of funds received and what the funds were used for.



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11. Details on how the requested state funds will be expended

| Spending Category | Description | Amount |
|--|--|----------------|
| Administrative Costs: | | |
| Executive Director/Project Head Salary and Benefits | | 0 |
| Other Salary and Benefits | | 0 |
| Expense/Equipment/Travel/Supplies/Other | Program participants (students) earn several incentives to improve their grades and meet some graduation requirements. Student mentors also earn incentives to achieve academic excellence. Funds may also be used for educational field trips | 500,000 |
| Consultants/Contracted Services/Study | | 0 |
| Operational Costs: Other | | |
| Salary and Benefits | | 0 |
| Expense/Equipment/Travel/Supplies/Other | | 0 |
| Consultants/Contracted Services/Study | | 0 |
| Fixed Capital Construction/Major Renovation: | | |
| Construction/Renovation/Land/Planning Engineering | | 0 |
| Total State Funds Requested (must equal total from question #6) | | 500,000 |

12. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The expansion of school based mentoring programs such as Latinos in Action and Mentoring Tomorrow's Leaders

b. What activities and services will be provided to meet the intended purpose of these funds?

Mentoring Tomorrow's Leaders (MTL) is a peer-to-peer mentoring and student leadership program that serves youth who are at-risk for not graduating and/or remaining in school. The program aims to decrease dropout rates, particularly among minority males, to ensure successful school graduation.

c. What direct services will be provided to citizens by the appropriation project?

Academic Achievement - coaches and mentors provide monitoring to set goals for academic success. Mentoring - high achieving upperclassmen participate in 2-year with students earning <2.0 GPA. Family Involvement - MTL parents/guardians attend monthly workshops. Community Support - community members volunteer to serve as mentors and role models. Incentives - MTL participants earn incentives as grade

d. Who is the target population served by this project? How many individuals are expected to be served?

Economically disadvantaged persons
At risk youth
Homeless
High School students
Over 800 students\

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?



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Improve Mental Health: Social and emotional learning, teaching critical social competencies necessary for academic and life success such as: resiliency, self-management, and responsible decision making skills. Student surveys to determine students' mindsets in learning and the ability to self-manage.
Enrich Cultural experience: college tours, student halls, district wide events, and graduation workshops. Graduation rates and college participation.
Improve Quality of Education: Graduation rate and increase access to high-level courses. Graduation rates and school grades

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Future reduction of funding equivalent to the project funding amount.

13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

None.



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14. Requestor Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

15. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- ☐ For Profit Entity
- ☐ Non Profit 501(c)(3)
- ☐ Non Profit 501(c)(4)
- ☒ Local Entity
- ☐ University or College
- ☐ Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

16. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number