



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2022-2023

LFIR # 2158

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

The purpose of the Learning for Life funding is to enhance and improve student performance of low-performing, at-risk students, by providing additional learning opportunities through our local Learning for Life programs. The program is an age-appropriate and grade level specific program for students in grades K-12. Character education lessons focus on the following traits: Positive Attitude, Citizenship, Cooperation, Responsibility, Respect, Caring, Self-Discipline, Perseverance, Trustworthiness and Integrity. The state funding will be delivered Miami-Dade and Lee Public School Districts. Each council works in partnership with each school district to deliver character education to the student population. The program's objectives are to increase the knowledge of character and leadership traits of the target population and provide character education to over 63,000 students statewide

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2022-2023

Type of Funding	Amount
Operations	500,000
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>500,000</b>

7. Total Project Cost for Fiscal Year 2022-2023 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	500,000	74%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	176,500	26%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2022-2023</b>	<b>676,500</b>	<b>100%</b>

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2021-22	0	500,000	110	Yes

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.



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Program will not exist without State funding.

#### 10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

Yes

If yes, indicate the amount of funds received and what the funds were used for.

\$423,880. The funds were used for payroll protection as part of the PPP program.

#### 11. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits	Executive Director Salary/Benefits	1,500
Other Salary and Benefits	Administrative Support	13,428
Expense/Equipment/Travel/Supplies/Other	Office Supplies	6,725
Consultants/Contracted Services/Study		0
<b>Operational Costs: Other</b>		
Salary and Benefits	Program Staff Salaries/Benefits	151,531
Expense/Equipment/Travel/Supplies/Other	Staff/Student Travel, Printers, Supplies	320,736
Consultants/Contracted Services/Study	Evaluations, Assessments, Program Fees	6,080
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>500,000</b>

#### 12. Program Performance

##### a. What specific purpose or goal will be achieved by the funds requested?

Learning for Life will collaborate with specific school districts to deliver State of Florida mandated "Character Education" programs per statute 1003.42 (s) and to be verified by the DOE quarterly program delivery report to meet or exceed requirements to a set number of students. The purpose of this project is to provide a classroom based character education program for students in schools with additional focus on at-risk, low performing, and Title 1 schools and to provide students with learning opportunities through enhanced instruction, mentoring activities, training, social and life skill development programs.

##### b. What activities and services will be provided to meet the intended purpose of these funds?

The Learning for Life character education curriculum is delivered to students through enhanced instruction, mentoring activities, and leadership training, and added value activities that offer additional character building opportunities.

##### c. What direct services will be provided to citizens by the appropriation project?

In each school district, the Learning for Life (LFL) program collects data on students' understanding of eight core character traits, using a pre/post survey method. If a school scores exceptionally low on the pre-test, LFL develops an action plan to increase students' knowledge. This action plan includes additional lessons, as well as one on one interaction between LFL staff and each school's students. At the end of the school year, students are given a post-test. The tests are scored and recorded as a whole. Each of the 63,000 participating students receive at least 8 character education lessons based on each school district's determined character traits.

##### d. Who is the target population served by this project? How many individuals are expected to be served?



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Youth in grades PreK-12 that fall into lower-socio-economic, at-risk, diverse challenged demographics, free-reduced lunch populations ,and special needs schools . # served - 63,000 individuals are expected to be served with the requested allocation.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

The program's objective is to deliver engaging, research based academic, character, leadership and career focused programs aligned to state standards that enable all students to achieve their full potential. The purpose of this character education program is to support schools in preparing youth to handle society and enhance their self-confidence, motivation, and self-esteem. In each school district, the Learning for Life (LFL) program collects data on students' understanding of eight core character traits, using a pre/post survey method. If a school scores exceptionally low on the pre-test, LFL develops an action plan to increase students' knowledge. This action plan includes additional lessons, as well as one on one interaction between LFL staff and each school's students. At the end of the school year, students are given a post-test. The tests are scored and recorded as a whole. Each of the 63,000 students receive at least 8 character education lessons.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?**

Under the current LFL program, DOE may assess performance penalties of \$2 per student if the program does not deliver the specific number of lessons to the number of students who are funded to serve.

**13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

N/A



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#### 14. Requestor Contact Information

a. First Name  Last Name

b. Organization

c. E-mail Address

d. Phone Number  Ext.

#### 15. Recipient Contact Information

a. Organization

b. Municipality and County

#### c. Organization Type

- ☐ For Profit Entity
- ☒ Non Profit 501(c)(3)
- ☐ Non Profit 501(c)(4)
- ☐ Local Entity
- ☐ University or College
- ☐ Other (please specify)

d. First Name  Last Name

e. E-mail Address

f. Phone Number

#### 16. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number