



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2022-2023

LFIR # 2301

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

A three-year pilot program. Governor DeSantis (2020) stated that 48% of early learners passed the kindergarten exam. In Hillsborough County, public schools(2021) are experiencing urban schools receiving kindergartens at a 27% school readiness rate. The Florida Department of Education (2021) concludes that early learners that struggle in Reading continue throughout their entire educational career. The Readers after school Lab will teach Reading and math to kindergartens -5th grades in an environment of art, gardening, computing literacy, and social-emotional skills. Readers After school Lab teaches reading by evidence-based methods with themes that stimulate student interest and promote cooperation in learning relevant skills in Reading and numeral growth. The reading lab focuses on five elements of reading: phoneme awareness, letter formation, phonic, spelling, meaningful word parts, and comprehension. Assessment will be administered.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2022-2023

Type of Funding	Amount
Operations	507,220
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>507,220</b>

7. Total Project Cost for Fiscal Year 2022-2023 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	507,220	100%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2022-2023</b>	<b>507,220</b>	<b>100%</b>

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

In the second year, the readers' lab will implement donations, fundraising, and philanthropic community.



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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

If yes, indicate the amount of funds received and what the funds were used for.

11. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits	Salary \$70,000 and benefits \$20,000  Executive Director/Development	90,000
Other Salary and Benefits	Book keeper \$28,800 Secretary \$ 28,800	57,600
Expense/Equipment/Travel/Supplies/ Other	Rent \$15,000 Elect \$5,000 furniture \$20,000 Phone/Internet \$5000 Phone/installation \$3,000 Computers laptop's (24) \$24,000 Projectors (3) \$1800 Screens (3) \$2,000 Printers (2) \$1,200/Ink \$3,000 Background checks \$1500 Subscriptions tech platforms \$10,000 Mileage \$10,000 Supplies \$12,000 Payroll \$5,000	118,500
Consultants/Contracted Services/Study	audit	10,000
<b>Operational Costs: Other</b>		
Salary and Benefits	2-Reading/ literacy instructors 31, 680 Part-time 2-Math/Literacy instructors 31,680 Part-time extension gardener(1) \$12, 960 PT Art marker space associate (1) \$12,960 PT	141,120
Expense/Equipment/Travel/Supplies/ Other	Curricula and supplies Reading Math, Writing Art, Gardening, and Games	60,000
Consultants/Contracted Services/Study	Consultants  Professional Development Training	30,000
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/ Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>507,220</b>

12. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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The goal of the Readers Lab is to ensure early learners to 5th grades have a strong foundation that prepares students for academic achievement in Reading, numeracy, and social-emotional skills in school. The reader lab focused on teaching students literacy skills, including Reading, math, and writing. The reader lab wants to demonstrate that many students will learn to read when the correct strategies are in place, and the environment is conducive to learning.

**b. What activities and services will be provided to meet the intended purpose of these funds?**

The activities and services provided: direct instruction by reading instructors, kinesthetic learning, building reading and writing portfolios, and mastering five elements of reading: phoneme, phonics, word development, spelling, and comprehension. Math activities: math games that teach students to understand numbers and sequences of numbers, social, emotional activities: zone of regulation helps students understand their emotions and teaches regulation and de-escalation strategies. Students will have informal assessments throughout the year to ensure academic growth is in progress, and school readiness is present.

**c. What direct services will be provided to citizens by the appropriation project?**

Students will receive direct services provided by the appropriation project. The activities and services provided: direct instruction by reading instructor, kinesthetic learning, building reading and writing portfolios, and mastering five elements of reading: phoneme, phonics, word development, spelling, and comprehension. Math activities: math games that teach students to understand numbers and sequences of numbers social, emotional activities: zone of regulation helps students understand their emotions and teaches regulation and de-escalation strategies. Students will have informal assessments throughout the year to ensure academic growth is in progress, and school readiness is present. As enrichment activities student will be exposed to Art, understanding shapes and lines and learning sustainable skills through gardening.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

A three-year pilot program. The reader lab after-school system plan to provide literacy service to 60 students during after school and summer Reading Lab 120 students. Eventually, the reader lab will become a replicated model throughout the county to teach reading to struggling students trapped in low-performing schools.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

The methodology to measure student success by portfolios with samples of reading, math, and writing activities, drawing, and paintings, assessments scores in reading, math, writing, art, and gardening.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?**

The second-year penalty should be imposed during the third year by monthly draw-downs. The punishment should be suspended during the summer reading lab due to a more extensive program.

**13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

N/A



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#### 14. Requestor Contact Information

a. First Name  Last Name

b. Organization

c. E-mail Address

d. Phone Number  Ext.

#### 15. Recipient Contact Information

a. Organization

b. Municipality and County

#### c. Organization Type

- ☐ For Profit Entity
- ☒ Non Profit 501(c)(3)
- ☐ Non Profit 501(c)(4)
- ☐ Local Entity
- ☐ University or College
- ☐ Other (please specify)

d. First Name  Last Name

e. E-mail Address

f. Phone Number

#### 16. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number