



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2022-2023

LFIR # 2644

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

DREAM'S programming focuses on sparking life-long interest in STEM in youth of color in grades K-8 (six to thirteen years old).

DREAM'S flagship program, DREAM Academy, is a blended, STEM and sports-based afterschool youth development program with a culturally competent curriculum that provides homework assistance, develops positive behaviors, and drives improved student outcomes in reading, writing, math, science, health, and art.

STEM Saturdays transforms locations into "Incubators of Excellence" by engaging youth ages 7-16 through STEM activities on the weekends at no cost to participants and their families.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2022-2023

Type of Funding	Amount
Operations	540,000
Fixed Capital Outlay	0
Total State Funds Requested	540,000

7. Total Project Cost for Fiscal Year 2022-2023 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	540,000	40%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	800,000	60%
Other	0	0%
Total Project Costs for Fiscal Year 2022-2023	1,340,000	100%

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

We are currently funded by corporate donations, private donor funding, CBDG, and other donations.



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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

Yes

If yes, indicate the amount of funds received and what the funds were used for.

We received \$200,000 of federal assistance used to continue to pay employees so they can provide a quality after school and weekend enrichment program to at-risk youth.

11. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Oversee, manage and continue to development opportunities for DREAM to engage youth through our program services.	10,000
Other Salary and Benefits	Director of Operations; Oversees all operations related to Dibia DREAM. Director of Programming; Oversees all programming needs for Dibia DREAM. STEM Lead Coordinator; manages all STEM related activities for Dibia DREAM. Program Coordinator; assist Director of Programming in managing all programmatic needs.	94,000
Expense/Equipment/Travel/Supplies/Other	Laptops, printer, office supplies, filing cabinet, travel expenses for all staff, office equipment, STEM curriculum, all supplies and expenses related to ensuring that we run all sites at the optimal level.	37,000
Consultants/Contracted Services/Study	Youth Sports Coordinators salaries, mentorship/socio-emotional consultants, STEM professional consultants, accountant, graphic designer, P/R consultant, marketing and community outreach consultant.	24,000
Operational Costs: Other		
Salary and Benefits	Enhancement Coordinators; certified teachers who work with our youth after school and on the weekends Teaching Fellows; assist our enhancement coordinators with our programs Site Coordinators; Staff who oversees the after-school program sites and Saturday enrichment locations STEM Coordinators; STEM specialist who work with our youth after school and on the weekends.	125,000
Expense/Equipment/Travel/Supplies/Other	STEM kits, financial literacy workbooks, socio-emotional curriculum, sports equipment, health & wellness equipment, mentorship manuals and books, book bags, student supplies, and additional STEM supplies. Mileage for employees and other office supplies.	225,000
Consultants/Contracted Services/Study	Character development consultants, Sports curriculum consultants, financial literacy consultants, and non-profit consultant.	25,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		540,000

12. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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b. What activities and services will be provided to meet the intended purpose of these funds?

These funds will serve over 2000 youth throughout the state of Florida. Funds will be used to provide for PPE, STEM kits, stipends to after-school coordinators, nutritional meals, and social-emotional toolkits; social-emotional toolkits help youth develop social competencies—such as resiliency, self-management, and responsible decision-making skills—that are crucial for success in life and academics.

c. What direct services will be provided to citizens by the appropriation project?

Through DREAM Academy and STEM Saturdays, scholars will engage in hands on activities to enhance their development. Through our blended, STEM and sports-based after-school youth development program with a culturally competent curriculum that provides homework assistance, develops positive behaviors, and drives improved student outcomes in reading, writing, math, science, health, and art.

The DREAM Academy engages participants every school day. The daily schedule consists of:

1. Homework and Academic Tutoring, individualized support facilitated by dedicated and trained teachers and teacher's aides;
2. STEM workshops, engaging and interactive STEM projects facilitated by DREAM's expert STEM professional and DREAM's Enhancement Coordinators;
3. Blended Activities and Workshops, custom designed programming that bridges sports, academic skills and life skills training.

d. Who is the target population served by this project? How many individuals are expected to be served?

Our target demographic, K-12 students of color from low-income communities in Orlando, North Miami, Liberty City, Opa Locka, Broward County, Homestead and Allapattah. The student population in these areas are 91% African-American and 9% Hispanic, with 94% of students eligible for free or reduced lunch. Approximately half of children living in our recruitment area live below the poverty line, in communities where the unemployment rate is consistently above 35%. For these students and their families, cost of and access to quality afterschool programming is too often a barrier to entry. Languages spoken: Spanish, Creole, and English. Average age: 34, Average Income: \$33,849.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Program outcomes include improvement in attendance, overall school rating, average student GPAs, FSA math scores, reduction in crimes rates, increase interest in STEM related subject and program completion.

Outcomes will be driven by high-quality, well-staffed programs. Competitive personnel stipends and benefits will ensure highly-qualified, experienced professionals are designing, implementing and monitoring an engaging curriculum for participants. High-quality programming will not only keep students invested through the entirety of the school year, but it will also set them up for a successful educational experience. Additionally, a culturally competent STEAM curriculum will engage participants and ensure they find value and opportunity in the program.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

If certain objectives and deliverables are not met, we will look at returning the funds received.

13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

N/A



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14. Requestor Contact Information

a. First Name Last Name
b. Organization
c. E-mail Address
d. Phone Number Ext.

15. Recipient Contact Information

a. Organization
b. Municipality and County

c. Organization Type

- ☐ For Profit Entity
☒ Non Profit 501(c)(3)
☐ Non Profit 501(c)(4)
☐ Local Entity
☐ University or College
☐ Other (please specify)

d. First Name Last Name
e. E-mail Address
f. Phone Number

16. Lobbyist Contact Information

a. Name
b. Firm Name
c. E-mail Address
d. Phone Number