



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2022-2023

LFIR # 2772

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

Coding in Color program is designed to enhance high quality math pathways for low-income and minority students by building foundational skills in coding instruction/courses for students in elementary, middle and high school grades. Coding in Color program will train students in software engineering, VR development, IoT, hardware, data analytics to ensure math pathways for at-risk youth align with students progress, while creating 50 new jobs in computer science industry. This program is focused on strengthening student math pathways by teaching at-risk youth.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2022-2023

Type of Funding	Amount
Operations	1,000,000
Fixed Capital Outlay	0
Total State Funds Requested	1,000,000

7. Total Project Cost for Fiscal Year 2022-2023 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,000,000	57%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	750,000	43%
Total Project Costs for Fiscal Year 2022-2023	1,750,000	100%

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



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If yes, indicate the amount of funds received and what the funds were used for.

11. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Prorated amount to fulfill all logistical responsibilities for Coding in Color, including but not limited to program correspondence, ordering and stocking supplies, budget management and expenditure reports, student attendance, meals, travel, staff schedules, payroll, etc.	10,000
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Prorated amount to provide academic student materials, program and mentoring support staff, program correspondence, payroll, computer software, hosting, virtual desktops, awards, bus rentals, meals, office supplies, insurance and background checks	600,000
Consultants/Contracted Services/Study	Prorated amount for contracted services related to intern and job opportunities, career field and services, student and program enrollment, auditing and budget management.	300,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering	Prorated amount for building renovations for STEM Center for facility training in urban core of Duval County.	90,000
Total State Funds Requested (must equal total from question #6)		1,000,000

12. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Coding in Color program is designed to enhance high quality math pathways for low-income and minority students by building foundational skills in coding instruction/courses for students in elementary, middle and high school grades. Coding in Color program will train students in software engineering, VR development, IoT, hardware, data analytics to ensure math pathways for at-risk youth align with students progress, while creating 50 new jobs in computer science industry.

b. What activities and services will be provided to meet the intended purpose of these funds?

Strengthening student math pathways by teaching at-risk youth and students software engineering, VR development, Internet of Things (IoT), hardware, data analytics, career development and training, along with job placement.

c. What direct services will be provided to citizens by the appropriation project?

Coding and math instruction along with mentorship services will be provided to students in elementary, middle and high school.

d. Who is the target population served by this project? How many individuals are expected to be served?

Economically disadvantaged persons, at-risk youth, children of honorably discharged veterans and children of disabled veterans, grade school, high school, university/college students, formerly incarcerated persons and victims of crime. 100-200 people will be served.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will



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be measured?

Improved cultural experience through coding, computer science and software engineering with at-risk youth living in the urban core. Improved quality of education to improve high quality math pathways in coding and math skills for K-12 students. While also reducing at-risk youth gang activity, violence and under employment among work eligible youth.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

If there is an area in which 100 Black Men of Jacksonville is deficient, it is suggested that a corrective action plan be implemented and monitored to ensure that the deficient area(s) is/are corrected in a timely fashion. If 100 Black Men of Jacksonville is unable to fulfill its obligation as described, we will payback 10% of the funding back to the Dept of Education or managing agency.

13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

N/A



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14. Requestor Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

15. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- ☐ For Profit Entity
- ☒ Non Profit 501(c)(3)
- ☐ Non Profit 501(c)(4)
- ☐ Local Entity
- ☐ University or College
- ☐ Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

16. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number