

The Florida Senate Local Funding Initiative Request Fiscal Year 2024-2025

LFIR # 1334

1. Project Title	Broward County	Public Schools	Stud	dent Ath	ete Mentorir	g Pilot Expansion	
2. Senate Sponsor	Rosalind Osgood	I					
3. Date of Request	11/20/2023						
4. Project/Program D	Description						
athletes and those management, achie	desires to expand the involved in competitive ing work/life/schoo Coaches and activity	ve extra-curricu I/sport balance,	ılar a , resp	ctivities. oonsible	Students we social media	ould receive support	ell-being of student t in time/stress ruiting, and implications
5. State Agency to re	eceive requested fu	nds Depa	artme	ent of Ed	ucation		
State Agency cont	acted? No						
6. Amount of the Nor	nrecurring Request	for Fiscal Yea	r 202	24-2025			
Type of Funding					Amo	unt	
Operations						250,000	1
Fixed Capital Outla	у					0	1
Total State Funds	Requested					250,000	
7. Total Project Cost	for Fiscal Year 2024	4-2025 (includ	ing n	natchin	g funds ava	ilable for this proje	ect)
Type of Funding				Amo	unt	Percentage	
	Requested (from que	stion #6)			250,000	45%	
Matching Funds		T					1
Federal					0	0%	
,	e amount of this requ	iest)			0	0%	
Local					300,000	55%	1
Other	to for Figure Voor 20	24 2025			5 50.000	0% 100%	
Total Project Cost	s for Fiscal Year 20	24-2025			330,000	100%	
8. Has this project p	reviously received s	state funding?		Yes			
Fiscal Year	Amo	Amount		Specific		Vetoed	
(уууу-уу)	Recurring	Nonrecurrin	ng	Appropriation #	priation #		
2023-24	0	250	,000		86	No	
9. Is future funding I	ikely to be requeste	ed?		No			
•	nonrecurring amou						
• ,	•		in li	ou of st	ata fundina		
	ource of funding tha		III III	eu or st	ate lunding.		
Local funds, priva	te funding, or grant d	ollars.					
10. Has the entity red	questing this projec	t received any	/ fed	eral ass	istance rela	ted to the COVID-	19 pandemic?
Yes							
If ves. indicate the	e amount of funds r	eceived and w	vhat	the fund	ls were use	d for.	
,							



11. Status of Construction

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LFIR # 1334

\$950M used to mitigate the impact of COVID-19 pandemic through learning loss-tutoring, summer programs, instructional materials, and teachers; nursing services; HVAC - clean air; retain teachers and staff, COVID related medical claims & sick leave; technology-online instruction; and charter school initiatives.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

;	a. What is the current phase of the project?							
	Planning	O Design	Construction	N/A				
I	b. Is the project "	shovel ready" ((i.e permitted)?					
(c. What is the est	imated start da	te of construction?					
(d. What is the est	timated comple	tion date of construc	iction?				
12.			o receive, directly or rs of the facility and	r indirectly, any fixed capital outlay funding. Include the d the entity.				

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount			
Administrative Costs:					
Executive Director/Project Head Salary and Benefits		0			
Other Salary and Benefits		0			
Expense/Equipment/Travel/Supplies/ Other		0			
Consultants/Contracted Services/Study		0			
Operational Costs: Other					
Salary and Benefits	Supplemental pay for coaches to participate in training and mentoring activities	100,000			
Expense/Equipment/Travel/Supplies/Other	Equipment and supplies for mentoring activities	50,000			
Consultants/Contracted Services/Study	Provide coaches and athletes with mentoring and support using research-based, proven solutions for coaching, mentoring, and intervention support. This includes, but is not limited to partnerships with the National Council for Mental Wellness, Positive Coaching Alliance, and Inner Vision	100,000			
Fixed Capital Construction/Major Renovation:					
Construction/Renovation/Land/ Planning Engineering		0			
Total State Funds Requested (must equal total from question #6)					

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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Broward Schools desires to expand the pilot mentoring program focused on the mental health & well-being of student athletes and those involved in competitive extra-curricular activities. Students would receive support in time/stress management, achieving work/life/school/sport balance, responsible social media usage, college recruiting, and implications of future NIL deals. Coaches and activity sponsors will also be supported.

b. What activities and services will be provided to meet the intended purpose of these funds?

This expansion program will focus on the mental health and well-being of student athletes and those involved in competitive extra-curricular activities. As part of the expansion project, additional students will receive support in time and stress management, achieving school, work, and life balance, responsible social media usage, and management of the college recruiting process.

c. What direct services will be provided to citizens by the appropriation project?

In addition to supporting the needs of student athletes as described above, support will also be provided to their coaches and club sponsors through professional learning, mentoring, and coaching in fostering a competitive environment that is nurturing and built on a foundation of high expectations and mutual respect.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population served by this project are high school students, coaches, and club sponsors. More than 800 individuals are expected to be served by this expansion project.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The expected benefits and outcomes of this project include improved mental health of student athletes through enhanced abilities to manage time and stress, achievement of life balance to include school, sports/clubs, and work, self-management, self-regulation, and responsible decision making. Additionally, it is expected that student athletes will benefit from improved grades and test scores, ultimately impacting the overall school performance. These outcomes will be measured using surveys of student athletes and their coaches/club sponsors, report cards, test scores, and school grades.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Reduction in funds equal to the allocated amount.

15. Requester Contact Information

a. First Name Megan Last Name Turetsky

b. Organization

c. E-mail Address megan.turetsky@browardschools.com

d. Phone Number (954)551-0735 Ext.

16. Recipient Contact Information

a. Organization The School Board of Broward County, Florida

b. Municipality and County Broward

□Non Profit 501(c)(4)

c. Organization Type

□For Profit Entity

□Non Profit 501(c)(3)



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LFIR # 1334

☑Local Entity							
□University or Co	IUniversity or College						
□Other (please sp	□Other (please specify)						
d. First Name	Megan	Last Name	Turetsky				
e. E-mail Address	megan.turetsky@browardschools.com						
f. Phone Number	(954)551-0735						
17. Lobbyist Contact Information							
a. Name	LaToya Sheals						
b. Firm Name	Becker & Poliakoff PA						
c. E-mail Address	Lsheals@beckerlawyers.com						
d Phone Number	(954)364-6094						