

The Florida Senate Local Funding Initiative Request Fiscal Year 2024-2025

LFIR # 1583

1,000,000

1.	Project Title	Florida Early Learning Co	orps Literac	y Tutors		
2.	Senate Sponsor	Alexis Calatayud				
3.	Date of Request	11/06/2023				
4.	Project/Program Des	cription				
	opportunity gap in Flo will recruit, train and p model of literacy instru Funding will expand F building of our state's	g Corps combines the peoprida through individualized blace Americorps members uction to children age 3 to footida Early Learning Corpyoungest learners. An appop 145 tutors who will serve	l literacy and in the high 5. os' geograph propriation a	d numeracy intervention sest need zip codes to del nic reach and impact on the mount of \$1M will facilita	support to Prek iver a data-bas he early literac te Florida Early	C students. The progran sed, problem-solving y and numeracy skill- y Learning Corps'
5.	State Agency to rece	ive requested funds	Departme	nt of Education		
	State Agency contac	ted? Yes				
6.	Amount of the Nonre	curring Request for Fisc	al Year 202	4-2025		
	Type of Funding			Amount		
	Operations				1,000,000	
	Fixed Capital Outlay				0	

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,000,000	26%
Matching Funds		
Federal	1,485,525	40%
State (excluding the amount of this request)	0	0%
Local	1,275,000	34%
Other	0	0%
Total Project Costs for Fiscal Year 2024-2025	3,760,525	100%

8. Has this project previously received state funding?

Fiscal Year	Amo	ount	Specific	Vetoed	
(уууу-уу)	Recurring	Nonrecurring	Appropriation #		
2023-24	0	1,000,000	76	No	

9.	Is	future	funding	likely to	o be	requested?

Total State Funds Requested

Yes

Yes

a. If yes, indicate nonrecurring amount per year.

1,000,000

b. Describe the source of funding that can be used in lieu of state funding.

Will use funding from private and/or federal sources.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



No

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If yes, indicate the amount of funds received and what the funds were used for.	
Complete questions 11 and 12 for Fixed Capital Outlay Projects	
11 Status of Construction	

i i. Status oi	Construction	

a. What is the current phase of the project?

Planning	O Design	Construction	N/A	
b. Is the project	No			
c. What is the es				
d What is the e	n?			

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Executive Director will spend 40% of their time working on this program and funding is to cover 43% of the annual salary at \$45,679. The Director of FL Programs will 25% of their time on this program and funding will cover 26% of the annual salary at \$19,127.	64,806
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/ Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits	Salary to cover a percentage of four (4) Program Managers salary that totals \$62,640. One (1) Program Specialist that will spend 29% of their time on this project and funding will cover \$13,098 of their salary. Five (5) Coaching Specialists that spend 30-80% of their time on this project for a total of \$169,705 and will work directly with 30 tutors each.	245,434
Expense/Equipment/Travel/Supplies/ Other		0
Consultants/Contracted Services/Study	145 AmeriCorps tutors at a rate of \$4,756 each. Funding will be used as bi-weekly stipends (living allowances, FICA and health benefits).	689,760
Fixed Capital Construction/Majo	r Renovation:	
Construction/Renovation/Land/ Planning Engineering		0
Total State Funds Requested (m	ust equal total from question #6)	1,000,000

14. Program Performance



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a. What specific purpose or goal will be achieved by the funds requested?

Funding will expand Florida Early Learning Corps' geographic reach and impact on the early literacy and numeracy skill-building of our state's youngest learners. An appropriation amount of \$1M will facilitate Florida Early Learning Corps' expansion from 120 to 145 tutors who will serve more than 2,000 at-risk students, ensuring they are prepared for success in Kindergarten.

b. What activities and services will be provided to meet the intended purpose of these funds?

Early Learning Corps is a proven model that accelerates literacy skills and Kindergarten readiness for high-need preschoolers. Full-time tutors work with PreK teachers to implement evidence-based interventions, individualized tutoring plans, formative assessments at least three times per year to ensure growth, extensive data systems that provide quality assurance, and multi-layer coaching.

c. What direct services will be provided to citizens by the appropriation project?

The instructional model focuses on integrating the "Big Five Essential Early Literacy Predictors outlined by the National Early Literacy Panel (2008) into all aspects of the daily classroom routine. The program includes an immersive "push-in" component, where tutors provide 1) whole-class literacy enrichment for all students, 2) targeted small group experiences, and 3) one-on-one interventions.

d. Who is the target population served by this project? How many individuals are expected to be served?

In a state where more than 18% of children live in poverty, Florida Early Learning Corps serves those who are among the most at risk: 96% of Florida Early Learning Corps students are eligible to receive free and reduced price lunch, an indicator of poverty. This is higher than the average of Florida students overall (56.6%) (M-DCPS Statistical Highlights, 2021- 2022). Our 145 tutors will each serve 15 students resulting in more than 2,000 students receiving individualized tutoring support during the 2024-25 school year.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

We expect the following outcomes for student by the end of the 2024-25 school year:

- -70% of 4-5 year old's will meet or exceed their target growth in literacy and early numeracy skills needed for Kindergarten
- -80% of children will complete family literacy and numeracy activities at home with a parent or guardian

-70% of all children will meet or exceed their age-level benchmarks for each skill.

Student outcomes are measured through the use of the PELI (Preschool Early Learning Indicators) assessment tool as well the EMI (Early Math Indicators) assessment tool, which are both administered to students in the fall, winter and spring.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

The suggested penalties if deliverables or performance measures are not met are loss of funding and impact on eligibility for future funding.

15. Requester Contact Information						
a. First Name	Chanelle	Chanelle Last Name Pough				
b. Organization	Florida Early Learning Co	Florida Early Learning Corps				
c. E-mail Address	chanelle.pough@ampact.	chanelle.pough@ampact.us				
d. Phone Number	(305)432-1792 Ext .					
6. Recipient Contact Information						
a. Organization	Reading & Math, Inc.					



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b. Municipality and County Broward							
c. Organization Type							
□For Profit Entity							
☑Non Profit 501(c	:)(3)						
□Non Profit 501(c	:)(4)						
□Local Entity							
□University or Co	llege						
□Other (please sp	□Other (please specify)						
d. First Name	d. First Name Chanelle Last Name Pough						
e. E-mail Address	chanelle.	pough@ampact.	us				
f. Phone Number	(305)432	-1792					
17. Lobbyist Contact I	17. Lobbyist Contact Information						
a. Name	a. Name Bethany McAlister						
b. Firm Name	Corcoran Partners						
c. E-mail Address	bethany@	©corcoranpartne	rs.com				
d. Phone Number	(813)527	-0172					