

LFIR # 1757

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1. Project Title Catapult! Afterschool Youth Mentoring Center for Low Income Highschool Students

2. Senate Sponsor Bobby Powell

3. Date of Request 12/06/2023

4. Project/Program Description

Where kids go after school can affect where they go in life. Less than half of Palm Beach County and Florida high school students go on to any type of post-secondary education. Notably, 90% of Lake Worth High School graduate from high-school and yet, only 32% of LWHS students continued their education compared to 53% and 50% in PBC and the state. Catapult Youth Mentoring Center will expand the successful work of Path to College and close this gap--in walking distance to need.

5. State Agency to receive requested funds

Department of Education

State Agency contacted? No

6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

Type of Funding	Amount
Operations	0
Fixed Capital Outlay	500,000
Total State Funds Requested	500,000

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	500,000	38%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	799,300	62%
Other	0	0%
Total Project Costs for Fiscal Year 2024-2025	1,299,300	100%

8. Has this project previously received state funding? No

Fiscal Year	Amo	ount	Specific	Vetoed	
(уууу-уу)	Recurring	Nonrecurring	Appropriation #		

9. Is future funding likely to be requested?

Yes	

500.000

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

Path to College is dedicated to philanthropic fundraising in the form of individual gifts, online giving, events, corporate giving, and foundation grants. We are also developing a potential revenue stream that is not philanthropic. We are determined to fund this project.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



No

If yes, indicate the amount of funds received and what the funds were used for.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

Planning Obesign Occupation N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

The Lake Worth CRA is the current owner. Path to College has been select to lease the facility for \$1 a year and purchase at cost. We intend to purchase.

Yes

Already began.

12/31/2024

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/ Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/ Other		0
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Majo	r Renovation:	
Construction/Renovation/Land/ Planning Engineering	Renovations: HVAC modifications: \$85,000; Electric \$100,000.00; Lift \$120,000.00; Plans and permitting \$125,000.00; Office (3) Framing \$70,000.00.	500,000
Total State Funds Requested (m	ust equal total from question #6)	500,000

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



Where kids go after school can affect where they go in life. Less than half of Palm Beach County and Florida high school students go on to any type of post-secondary education. Notably, 90% of Lake Worth High School graduate from highschool and yet, only 32% of LWHS students continued their education compared to 53% and 50% in PBC and the state. Catapult Youth Mentoring Center will build on the successful work of Path to College and close this gap--in walking distance to need.

b. What activities and services will be provided to meet the intended purpose of these funds?

Access to computers and internet, afterschool mentoring, SAT prep, career exploration and panels, internship matching, financial literacy, college application and FAFSA guidance, project based learning, mental health support, math tutoring, STEM exposure, academic and creative writing instruction, community service and volunteer activities, and public speaking training.

c. What direct services will be provided to citizens by the appropriation project?

After school academic support, mentoring to support young people with high ACE scores, college readiness and preparation, access to computers and Internet, digital access for immediate neighborhood, FAFSA guidance, internship matching, career panels, math tutoring and SAT practice and prep.

d. Who is the target population served by this project? How many individuals are expected to be served?

Our mission is to expand minds and ignite potential and, since 2017, we have supported the families of low-income high school students by providing college preparation and guidance. We have delivered this free programming to over 500 students in PBC. 100% go to 4-year colleges or universities. Very conservatively, this project will at least double the students we can serve. We are currently limited only by capacity. This funding will significantly increase our capacity.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will

be measured?

The poorest among us are the least likely to apply for college even though it is a swift route out of generational poverty! This funding will help us expand our program which serves low income high school students, 100% of our participants finish high school with improved grades and go on to 4-year post secondary educations without incurring debt. We will measure our success using the methods we already employ: pre and post attendance surveys, PSAT and SAT scores, attendance and college acceptance, weekly feedback from staff and mentors.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Penalties for not meeting contractual deliverables may warrant decreased funding.

15. Requester Contact Information

a. First Name	Christine	Last Name	Sylvain
b. Organization	Path to College		
c. E-mail Address	christine@pathtocollege.c	org	
d. Phone Number	(561)725-2531	Ext.	

16. Recipient Contact Information

a. Organization	Path to College	

b. Municipality and County | Palm Beach

c. Organization Type

□For Profit Entity

☑Non Profit 501(c)(3)



LFIR # 1757

□Non Profit 501(c	□Non Profit 501(c)(4)					
□Local Entity	□Local Entity					
□University or Co	llege					
□Other (please sp	pecify)					
d. First Name	Christine	Last Name	Sylvain			
e. E-mail Address	christine@pathtocollege.	org				
f. Phone Number	(561)725-2531					
17. Lobbyist Contact I	17. Lobbyist Contact Information					
a. Name	Sean A. Pittman					
b. Firm Name	Pittman Law Group PL					
c. E-mail Address	sean@pittman-law.com					
d. Phone Number	(850)216-1002					