



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2024-2025

LFIR # 1762

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. Project/Program Description

Mental Health and STEAM programs to help expansion of services for 175 adults with disabilities with a unique opportunity to learn and grow in a supportive environment. These programs combine STEAM education with personal life skills development, empowerment, and academic achievement. By offering individually tailored lessons, Mental Health and STEAM programs will help individuals with disabilities develop a wide range of skills, including problem-solving, social skills, communication skills, and coping skills. Additionally, these programs can help reduce isolation, stress, and anxiety, and promote a sense of purpose and community. Overall, Mental Health and STEAM programs can provide a variety of benefits for adults with disabilities, helping them to live more fulfilling and productive lives.

5. **State Agency to receive requested funds**
- State Agency contacted?** Yes No

6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

Type of Funding	Amount
Operations	175,000
Fixed Capital Outlay	75,000
Total State Funds Requested	250,000

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	250,000	41%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	150,000	25%
Local	3,500	1%
Other	200,000	33%
Total Project Costs for Fiscal Year 2024-2025	603,500	100%

8. **Has this project previously received state funding?** Yes No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2023-24		175,000	243A	No

9. **Is future funding likely to be requested?** No Yes
- a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. **Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?**



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If yes, indicate the amount of funds received and what the funds were used for.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits	Funding for programming staff, coaches, direct service professionals, support staff and instructors. Employees dedicated and committed to client's growth and achievement are critical to the success of the program.	100,000
Expense/Equipment/Travel/Supplies/Other	Funds to purchase equipment, supplies, learning/programming software, client management software, computers, related to STEAM program, (science, technology, engineering, arts, math), musical equipment, marketing materials, literature, and all necessary programming supplies, cost for field trips and volunteer events, scholarships for clients who need financial assistance, etc.	75,000
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering	The building was built in 1978 and needs critical renovations to the building such as engineering, AC upgrades, and also adding workforce training classrooms, classroom expansion to accommodate more clients, administration renovations, etc.	75,000
Total State Funds Requested (must equal total from question #6)		250,000



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14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Mental Health and STEAM program for 175 adults with disabilities is to provide them with the opportunity to learn and explore science, technology, engineering, arts, & mathematics in a fun and engaging way. To help clients to develop skills, including: Problem-solving, Critical thinking, Creativity, Teamwork, Communication, perseverance. STEAM will help adults with disabilities to learn about different career possibilities and to develop the skills they need to succeed in the workforce and expand our PEAR Program.

b. What activities and services will be provided to meet the intended purpose of these funds?

Comprehensive, individually tailored life skills building, developmental training, create connections, build creative confidence and inspire clients, programing that provide sufficient skills and knowledge to increase the capability of people with disabilities in areas of self-help, adaptive, counseling, social skills, or secure/maintain competitive jobs in the community.

c. What direct services will be provided to citizens by the appropriation project?

Mental Health and STEAM programs provide direct services to people with unique abilities and mental wellness needs such as vocational training, continuing education, counseling social and recreational activities, independent living skills training, and advocacy and support services, financial literacy.

d. Who is the target population served by this project? How many individuals are expected to be served?

Elderly persons, Persons with poor mental health, Persons with poor physical health, Jobless persons, economically disadvantaged persons, developmentally disabled, physically disabled, and Victims of crime.
101-200 individuals served.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Mental Health and STEAM Programs: encourage clients to engage in physical activity through hands-on activities and projects. Eg. clients might build robots, design and build bridges, snap circuits or conduct science experiments. Teach clients about healthy eating and nutrition. Eg. clients might learn about the importance of eating a balanced diet and getting enough exercise, playing team sports, etc. Develop social skills, improve communication skills, and improve coping skills and conflict resolution and other social skills. Provide a sense pf purpose, connectivity and personal and professional development. Program will be measured using Self assessments and direct service professional assessments.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Implementation of Corrective Action Plan.

15. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

16. Recipient Contact Information

a. Organization

b. Municipality and County



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c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number