

The Florida Senate Local Funding Initiative Request Fiscal Year 2024-2025

LFIR # 1816

10.	Has the entity requ	esting this proje	ect received any fe	deral assistance rela	ted to the COVID-	19 pandemic?	
	Venture capital]	
ı	b. Describe the sou	rce of funding th	at can be used in	lieu of state funding.			
a. If yes, indicate nonrecurring amount per year.				350,000			
9. I	s future funding lik	ely to be request	ed?	Yes		7	
			,				
	Fiscal Year (yyyy-yy)	Am Recurring	Nonrecurring	Specific Appropriation #	Vetoed		
8. I	las this project pre	•		No		1	
-	Total Project Costs	for Fiscal Year 2	024-2025	700,000	100%		
(Other			350,000	50%		
	Local			0	0%	1	
_ F	Total State Funds Requested (from question #6) Matching Funds Federal State (excluding the amount of this request)			0	0% 0%	†	
					1		
				350,000 50%			
-	Type of Funding		, ,	Amount	Percentage]	
_		•	24-2025 (includina	matching funds avai		-	
	Total State Funds R	Requested			350,000		
-	Operations Fixed Capital Outlay				350,000	-	
	Type of Funding			Amo			
6. A	Amount of the Nonro	ecurring Reques	t for Fiscal Year 20	024-2025			
5	State Agency contact	cted? No					
	State Agency to rec	•		nent of Education			
6	empowering families	with the knowledge in the dependen	ge and tools to man cy on state-funded	gram that aims to redu age their finances effe financial aid programs,	ctively. By improvir	osts of state services by ng financial literacy, we better equipped to	
4. F	Project/Program De	scription					
3. [Date of Request	11/29/2023					
2. §	Senate Sponsor	Shevrin Jones					
1. F	Project Title	Future Fortunes: Empowering Upcoming Generations with Financial Literacy and Tech Readiness					



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If yes, indicate the amount of funds received and what the funds were used for.

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Comp	lete ques	stions 11 aı	nd 12 for Fixed	l Capit	al Outlay	Projects	
11. Statu	s of Constr	uction					
a. Wh	at is the cur	rent phase of th	ne project?				
() F	Planning	O Design	Construction	∙ N/A			
b. Is t	he project "	shovel ready" (i.e permitted)?				
c. Wh	at is the est	imated start dat	te of construction?				
d. Wh	at is the est	imated complet	tion date of construc	ction?			
			receive, directly or s of the facility and			apital outlay fund	ling. Include the

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	The Executive Director is the strategic leader of the organization, responsible for overseeing the administration, programs, and strategic plan. Other key duties include fundraising, marketing, and community outreach. The position reports directly to the Board of Directors and works closely with them to refine and implement the organization's vision as determined by the strategic planning process.	75,000
Other Salary and Benefits	Assistant Director The Assistant Director supports the Executive Director in all aspects of organizational management, including the execution of strategic initiatives, oversight of program development, and operational administration. This role is pivotal in ensuring that day-to-day operations align with the organization's goals and objectives. The Assistant Director will also be involved in budget.	65,000
Expense/Equipment/Travel/Supplies/ Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits	Lead Facilitator and Program Coordinator: \$60,000 Manages and delivers educational content, recruits and supervises teaching contractors. Administrative and Outreach Assistant: \$50,000 Manages office duties and supports outreach activities; requires organizational and multitasking skills.	110,000
Expense/Equipment/Travel/Supplies/ Other	Office Rent: \$18,000 (\$1,500 per month) Utilities: \$3,600 (\$300 per month) Office Supplies: \$2,000	58,000



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Consultants/Contracted Services/Study	Program Facilitators: \$30,000 Financial Audit Services: \$5,000 Grant Writer/Fundraising Consultant: \$7,000	42,000	
Fixed Capital Construction/Major Renovation:			
Construction/Renovation/Land/ Planning Engineering		0	
Total State Funds Requested (must equal total from question #6)			

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The funds requested will be utilized to achieve the specific goal of enhancing financial literacy and economic self-sufficiency among citizens in targeted communities. By conducting educational workshops in local barbershops, universities, and schools, we aim to provide practical financial knowledge and skills. This initiative is designed to empower individuals with the tools necessary for sound financial decision-making, which in turn can lead to improved personal economic outcomes, reduced dependency on state services, and overall healthier communities. The program also seeks to foster family bonding and youth development by involving parents and children in shared learning experiences, thereby strengthening family units and preparing the next generation for responsible financial adulthood.

b. What activities and services will be provided to meet the intended purpose of these funds?

The appropriated funds will be allocated to conduct interactive financial literacy workshops in community-centric venues, such as barbershops, schools, and universities including Florida Memorial. These sessions will provide tailored, practical financial education, addressing specific community needs and promoting economic empowerment.

c. What direct services will be provided to citizens by the appropriation project?

The funding sought will underwrite a series of specialized financial education workshops, uniquely situated in everyday community gathering spots like barbershops, schools, and campuses such as Florida Memorial University. These workshops are designed to impart crucial skills in budgeting, saving, and investing, directly serving citizens by preparing them for a financially stable future and informed decision-making.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population for this project includes economically disadvantaged persons, at-risk youth, developmentally disabled individuals, the physically disabled, grade school and high school students, parents, and university/college students. We aim to serve these diverse groups to address a wide range of financial educational needs and to promote inclusive economic empowerment.

We expect to serve approximately 800+ individuals annually through this program. The figure is based on the capacity of our planned workshops and the outreach potential of our partnerships with educational institutions and community centers. This estimate ensures that we deliver quality, impactful education while reaching a significant number of beneficiaries within our target demographics.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The expected benefit of this project is a measurable increase in financial literacy, leading to improved economic self-sufficiency and reduced fiscal strain on state resources. Outcomes include better mental health due to decreased financial stress, higher quality of financial education, increased economic activity, and diversion from the criminal justice system.

The methodology for measuring these outcomes will involve pre- and post-intervention assessments, including surveys to gauge changes in financial stress, tests to assess financial knowledge gains, analysis of economic behaviors such as savings and spending patterns, and tracking engagement with the justice system. The project will also use follow-up interviews and budget tracking to evaluate long-term adherence to financial best practices learned through the program.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?



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Financial Penalties - The contract should specify financial penalties that will be imposed for each performance measure not met. These penalties could be structured as a percentage reduction of future funding disbursements or a requirement to repay a portion of the funds already received.

15.	15. Requester Contact Information							
	a. First Name	Evan Last Name Le			Leaphard			
	b. Organization	Leaping Harts Inc.						
	c. E-mail Address	evan@kreditacademy.com						
	d. Phone Number	(305)458-2528 Ext.						
16.	6. Recipient Contact Information							
	a. Organization	Kredit Academy						
	b. Municipality and County Miami-Dade							
	c. Organization Type							
	☑For Profit Entity							
	□Non Profit 501(c	501(c)(3)						
	□Non Profit 501(d	01(c)(4)						
	□Local Entity	I Entity						
	□University or College							
	□Other (please specify)							
	d. First Name	Evan		Last Name	Leaphart			
	e. E-mail Address	evan@kreditacademy.com						
	f. Phone Number	(305)458-2528						
17.	17. Lobbyist Contact Information							
	a. Name	None						
	b. Firm Name							
	c. E-mail Address							
	d. Phone Number	ne Number						