

Fixed Capital Outlay

Total State Funds Requested

The Florida Senate Local Funding Initiative Request Fiscal Year 2024-2025

LFIR # 1942

800,000

800,000

1.	. Project Title	Learning Independence I	For Tomorro	ow Inc. – Campus		
2.	. Senate Sponsor	Nick DiCeglie				
3.	. Date of Request	10/31/2023				
4.	. Project/Program Des	scription				
	students with neurodistudents and empower local educational resocontinuously providing State funding would a neurodiversity with peexperience and job please.	versity. LiFT is a community and adult learners with skew or community and the study are the forward through a low LiFT to complete its consonal culinary skills and eacement opportunities afte	ty for those ills and opp dents with the dulthood. ampus Culi experience it er graduation	ate, nonprofit organization specific neurodiversity, providir ortunities for employment are breadth to serve students nary Teaching Kitchen, provin commercial kitchen operan, and enhancing their culins han they ever thought poss	ng an exception nd independend beginning in ki riding hundreds tions, creating i ary microbusing	al education for K-12 ce. LiFT is the only indergarten and of students with invaluable vocational
5.	. State Agency to rece	eive requested funds	Departme	ent of Education		
	State Agency contac	ted? Yes				
6.	Amount of the Nonre	curring Request for Fisc	al Year 202	4-2025		
	Type of Funding			Amount		
	Operations			·	0	

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	800,000	5%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	3,242,836	20%
Local	0	0%
Other	12,357,164	75%
Total Project Costs for Fiscal Year 2024-2025	16,400,000	100%

8. Has this project previously received state funding?

Yes

Fiscal Year	Amount		Specific	Vetoed	
(уууу-уу)	Recurring	Nonrecurring	Appropriation #		
2023-24	0	750,000	105	No	

9.	ls	future	fundina	likely to	be	requested?
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No

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

State funding would leverage the remaining \$7 million in additional private support LiFT will raise to fund the \$16 million total cost of the project (including the \$3.8M site purchase, repayment of an \$11 million bank loan for construction/renovation expenses.



Yes

14. Program Performance

The Florida Senate Local Funding Initiative Request Fiscal Year 2024-2025

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

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LiFT received PPP loans of \$318		563 in May 2021, and an Economic	
Impact Disaster Loan (EIDL) for \$ expenses and have been forgiven	149,900 in July 2020. All loa	ns supported pandemic-related	
Complete questions 11 a	nd 12 for Fixed Cap	oital Outlay Projects	
11. Status of Construction			
a. What is the current phase of t	the project?		
Planning Design		'A	
b. Is the project "shovel ready"	(i.e permitted)?	Yes	
c. What is the estimated start da	ate of construction?	2024	
d. What is the estimated comple	etion date of construction?	2025	
12. List the owners of the facility t relationship between the owner	o receive, directly or indire ers of the facility and the en	ctly, any fixed capital outlay funding. Incl tity.	ude the
LiFT is the owner of the facility t	o receive FCO funding.		
LiFT is the owner of the facility to the second sec	<u> </u>	1	
	<u> </u>	d Description	Amount
13. Details on how the requested s Spending Category Administrative Costs:	<u> </u>		Amount
13. Details on how the requested s Spending Category	<u> </u>		Amount
13. Details on how the requested s Spending Category Administrative Costs: Executive Director/Project Head Salary and Benefits Other Salary and Benefits	<u> </u>		
13. Details on how the requested s Spending Category Administrative Costs: Executive Director/Project Head Salary and Benefits	<u> </u>		(
13. Details on how the requested s Spending Category Administrative Costs: Executive Director/Project Head Salary and Benefits Other Salary and Benefits Expense/Equipment/Travel/Supplies/	<u> </u>		(
Spending Category Administrative Costs: Executive Director/Project Head Salary and Benefits Other Salary and Benefits Expense/Equipment/Travel/Supplies/Other Consultants/Contracted Services/Study Operational Costs: Other	<u> </u>		C
Spending Category Administrative Costs: Executive Director/Project Head Salary and Benefits Other Salary and Benefits Expense/Equipment/Travel/Supplies/Other Consultants/Contracted Services/Study Operational Costs: Other Salary and Benefits	<u> </u>		(
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Spending Category Administrative Costs: Executive Director/Project Head Salary and Benefits Other Salary and Benefits Expense/Equipment/Travel/Supplies/Other Consultants/Contracted Services/Study Operational Costs: Other Salary and Benefits Expense/Equipment/Travel/Supplies/Other Consultants/Contracted Services/Study	or Renovation: Construction, renovation, a LiFT Culinary Teaching Kite	nd equipment costs associated with a new chen to provide culinary training, vocational readiness for hundreds of	(
Spending Category Administrative Costs: Executive Director/Project Head Salary and Benefits Other Salary and Benefits Expense/Equipment/Travel/Supplies/Other Consultants/Contracted Services/Study Operational Costs: Other Salary and Benefits Expense/Equipment/Travel/Supplies/Other Consultants/Contracted Services/Study Fixed Capital Construction/Major Construction/Renovation/Land/	tate funds will be expended or Renovation: Construction, renovation, a LiFT Culinary Teaching Kite community exposure, and v students with neurodiversity	nd equipment costs associated with a new chen to provide culinary training, vocational readiness for hundreds of y each year.	

a. What specific purpose or goal will be achieved by the funds requested?



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LiFT opened its doors to the new campus with 166 students on August 17, 2023, and currently has 170 students enrolled for this academic year, an all-time high for LiFT. State funding would allow LiFT to complete its campus Culinary Teaching Kitchen, providing hundreds of students with neurodiversity with personal culinary skills and experience in commercial kitchen operations, creating invaluable vocational experience and job placement opportunities after graduation, and enhancing their culinary microbusiness, demonstrating to the community that this population has much more to offer than they ever thought possible.

b. What activities and services will be provided to meet the intended purpose of these funds?

State funding over the next 12 months would support final campus renovations to add a culinary teaching kitchen to support LiFT Learners. This investment will allow LiFT to teach students how to advance their culinary skills through grocery shopping, ingredient selection, and food preparation. It will also enable hundreds of students to gain experience with commercial grade ovens, stove tops, dishwashing stations, and both front and back of the house operations.

c. What direct services will be provided to citizens by the appropriation project?

Hundreds of students with neurodiversity will be provided with personal culinary skills and experience in commercial kitchen operations, creating invaluable vocational experience and job placement opportunities after graduation, and enhancing their culinary microbusiness, demonstrating to the community that this population has much more to offer than they ever thought possible.

d. Who is the target population served by this project? How many individuals are expected to be served?

Students and young adults with neurodiversity.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Student culinary training and microbusinesses will develop their capacity to learn new skills and achieve a sense of accomplishment and independence; students will gain increased community exposure through catering events, serving members of the community in the LiFT Community Café, and showcasing food, coffee, and products made by the students, enhancing their coping, communication, interpersonal, and social skills development and creating invaluable work experience and job training for students after graduation. Outcomes will be measured by the number of students participating in and completing culinary vocational and skills training and living independently after graduation.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Disbursed funds for deliverables not met would be returned to the state.

F. Danisa day Canta et Information						
5. Requester Contact Information						
a. First Name	Shawn	Last Name	Naugle			
b. Organization	Learning Independence For Tomorrow, Inc.					
c. E-mail Address	snaugle@liftfl.org					
d. Phone Number	(813)517-6905	Ext.				
6. Recipient Contact	6. Recipient Contact Information					
a. Organization	Learning Independence For Tomorrow, Inc.					
b. Municipality and	b. Municipality and County Pinellas					
c. Organization Type						
□For Profit Entity	□For Profit Entity					
☑Non Profit 501(c)(3)						



17.

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□Non Profit 501(c	□Non Profit 501(c)(4)						
□Local Entity							
□University or Co	□University or College						
□Other (please sp	pecify)						
d. First Name	Shawn	Last Name	Naugle				
e. E-mail Address	snaugle@liftfl.org						
f. Phone Number (813)517-6905							
Lobbyist Contact Information							
Jacqueline A. Corcoran							
c. Firm Name Corcoran Partners							
c. E-mail Address	jackie@corcoranpartners.	.com					
d Phone Number	(813)527-0172						