

The Florida Senate Local Funding Initiative Request Fiscal Year 2024-2025

LFIR # 2062

1. Project Title Gainesville Empowerment Zone Family Learning Center

2. Senate Sponsor Keith Perry

3. Date of Request 12/13/2023

4. Project/Program Description

Gainesville for All is a 501(c)3 Nonprofit. Gainesville for All is addressing this disparity by launching the Gainesville Empowerment Zone Family Learning Center (GEZFLC). The center serves children six weeks to four years old with quality education and care. The center also connects families to resources such as jobs, drug counseling, healthcare, transportation, housing, food, assistance with emergency utilities, clothing, as well as a fatherhood initiative. Located in a targeted geographic zone, the center confronts challenges that face Black and low-income families.

5. State Agency to receive requested funds

Department of Education

State Agency contacted? No

6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

Type of Funding	Amount
Operations	500,000
Fixed Capital Outlay	0
Total State Funds Requested	500,000

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

Type of Funding	Amount	Percentage	
Total State Funds Requested (from question #6)	500,000	29%	
Matching Funds			
Federal	0	0%	
State (excluding the amount of this request)	200,000	12%	
Local	891,259	53%	
Other	100,000	6%	
Total Project Costs for Fiscal Year 2024-2025	1,691,259	100%	

8. Has this project previously received state funding? No

Fiscal Year	Amount		Specific	Vetoed
(уууу-уу)	Recurring	Nonrecurring	Appropriation #	

9. Is future funding likely to be requested?

Yes	

a. If yes, indicate nonrecurring amount per year. 500,000

b. Describe the source of funding that can be used in lieu of state funding.

Funding sources in lieu of state funding are grant funds and private donor funds. However neither are guaranteed. We are always actively seeking and applying for grants, however we have yet to secure funding. As we expand we are also focusing on expanding our donors; however, currently we do not receive enough donations and grant funding to cover state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



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Yes

If yes, indicate the amount of funds received and what the funds were used for.

We received COVID-19 funding from the City of Gainesville in the amount of: \$350,000 which was used for building renovations, furniture, playground equipment, as well as salary and fringe for the Assistant Director. We also received COVID-19 funding from Alachua County in the amount of: \$350,000. We used these funds for personnel, fringe benefits, administrative costs, playground equipment, and classroom furniture.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

- 11. Status of Construction
 - a. What is the current phase of the project?

🔘 Planning	🔘 Design	Construction	💽 N/A	
b. Is the project				

- c. What is the estimated start date of construction?
- d. What is the estimated completion date of construction?
- 12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

The facility we are located in is owned by Alachua County School Board. They have given it to us to use, in-kind.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount		
Administrative Costs:				
Executive Director/Project Head Salary and Benefits	Full-Time Executive Director Salary	80,000		
Other Salary and Benefits		0		
Expense/Equipment/Travel/Supplies/ Other		0		
Consultants/Contracted Services/Study		0		
Operational Costs: Other				
Salary and Benefits	Salaries for GEZ Family Learning Center Director (\$70,000), Assistant Director (\$50,000), and eight teachers. As well as benefits including health insurance and retirement (401k)	410,000		
Expense/Equipment/Travel/Supplies/ Other	Consumable supplies for the GEZ Family Learning Center and toys	10,000		
Consultants/Contracted Services/Study		0		
Fixed Capital Construction/Major Renovation:				
Construction/Renovation/Land/ Planning Engineering		0		
Total State Funds Requested (must equal total from question #6)				

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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The Gainesville Empowerment Zone Family Learning Center, jointly sponsored by Gainesville For All and Alachua County Public Schools, will seek to transform public early learning education to meet the needs of struggling local families. Our center aims to close the racial and economic achievement gaps, offering high quality early education to children from infancy through preschool age. Families pay on a sliding scale for each child. Our center connects families to needed community resources.

b. What activities and services will be provided to meet the intended purpose of these funds?

We provide research based curriculum and quality education for low-income students from infancy to preschool age in the county's lowest academically performing area. We support families and students by providing family development education opportunities and connecting them with community resources. We will have ongoing assessments of students to measure progress and plan for kindergarten readiness.

c. What direct services will be provided to citizens by the appropriation project?

Direct services we provide are: community resources to families, support for students and families to improve kindergarten readiness, and oral health screenings for students.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population are economically disadvantaged persons and children age 6 weeks to preschool age. We expect to serve up to 87 children and their families.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will

be measured?

One benefit is improved quality of education. We use research based curriculum designed to foster social/emotional, physical, cognitive, and language development and to enhance learning in literacy, math, science, social studies, the arts, and technology. The methodology for measuring this is by tracking baseline data and kindergarten readiness in students through assessments at the beginning and end of the school year. Another benefit is improved physical health. The University of Florida will provide dental health screenings for our students. A measurable outcome will be a decrease in untreated tooth decay in the surrounding elementary schools. The University of Florida currently tracks this data at schools where they offer dental screenings. Currently Metcalfe Elementary school (where the GEZFLC is located) has the highest percentage of students with untreated tooth decay (72.2%). As screenings are conducted we will be able to track improved oral health in students.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

In addition to standard penalties, a suggested penalty is to require the contracting agency to develop and implement a corrective action plan to address deficiencies.

15. Requester Contact Information

a. First Name	Sofiya	Last Name	Nazarov	
b. Organization	Gainesville for All			
c. E-mail Address	snazarov@gnv4all.org			
d. Phone Number	(253)332-6172	Ext.		
16. Recipient Contact Information				
a. Organization	Gainesville for All			
b. Municipality and	d County Alachua			

- c. Organization Type
 - □For Profit Entity



d. Phone Number

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☑Non Profit 501(c	:)(3)				
□Non Profit 501(c	□Non Profit 501(c)(4)				
Local Entity					
□University or Co	□University or College				
□Other (please specify)					
d. First Name	James	Last Name	Lawrence		
e. E-mail Address	jlawpsalms46@gmail.com	1			
f. Phone Number	(585)415-4340				
17. Lobbyist Contact Information					
a. Name	None				
b. Firm Name					
c. E-mail Address					