

1. Project Title

The Florida Senate Local Funding Initiative Request Fiscal Year 2024-2025

Explicit Instruction for Emergent Bilingual Students--Hillsborough County

LFIR # 2133

2. Senate Sponsor	Danny Burgess				
3. Date of Request	12/18/2023				
4. Project/Program D	escription				
teacher-led instruct conversations. Implused to purchase m subjects of math, so	ion and ongoing pro- roving language acq naterials aligned to V	gress monitoring to uisition will lead to VIDA ELD standard s, and general kno	rals by combining inde accelerate language better academic outco ds which integrate spe wledge. Currently, ver	acquisition through omes across the boat taking, listening, and	academic ard. Funding should be d grammar in the
5. State Agency to re	ceive requested fu	nds Departm	ent of Education		
State Agency cont	acted? Yes				
6. Amount of the Non	rocurring Poguest	for Fiscal Voar 20	124-2025		
		TOT I ISCAL TEAL 20			
Type of Funding Operations			Amo	500,000	
Fixed Capital Outla	V			0	
Total State Funds	•			500,000	
7. Total Project Cost	for Fiscal Year 202	4-2025 (including	matching funds ava	ilable for this proje	ect)
Type of Funding			Amount	Percentage	
	Requested (from que	estion #6)	500,000	100%	
Matching Funds					
Federal			0	0%	
State (excluding the	e amount of this requ	uest)	0	0%	
Local			0	0%	
Other			0	0%	
Total Project Cost	s for Fiscal Year 20)24-2025	500,000	100%	
8. Has this project pr	eviously received	state funding?	No		
Fiscal Year	Amo	ount	Specific	Vetoed	
(уууу-уу)	Recurring	Nonrecurring	Appropriation #		
0 la festerna ferradina e li	lakata ka manusat	-10	NI		
9. Is future funding li			No		
a. If yes, indicate r	nonrecurring amou	nt per year.			
b. Describe the so	urce of funding tha	nt can be used in	lieu of state funding.		
10. Has the entity rec	questing this projec	ct received any fe	deral assistance rela	ated to the COVID-	19 pandemic?
Yes					



11. Status of Construction

The Florida Senate **Local Funding Initiative Request Fiscal Year 2024-2025**

LFIR # 2133

If yes, indicate the amount of funds received and what the funds were used for.

School districts received funding in multiple phases from FLDOE through ESSER and CARE as part of the federal emergency pandemic funding plan.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

á	a. What is the cu	irrent phase of t	he project?				
	Planning	O Design	Construction	O N/A			
ŀ	b. Is the project	"shovel ready" ((i.e permitted)?				
(c. What is the es	stimated start da	te of construction?				
C	d. What is the es	stimated comple	tion date of constru	ction?			
12.			o receive, directly or rs of the facility and		y, any fixed capital outla y.	y funding. Inc	lude the
13.	Details on how	the requested st	ate funds will be exp	ended			
	- II O (

Spending Category	Description	Amount		
Administrative Costs:				
Executive Director/Project Head Salary and Benefits		0		
Other Salary and Benefits		0		
Expense/Equipment/Travel/Supplies/ Other		0		
Consultants/Contracted Services/Study		0		
Operational Costs: Other				
Salary and Benefits		0		
Expense/Equipment/Travel/Supplies/ Other		0		
Consultants/Contracted Services/Study	Districts will use funds to purchase materials aligned to WIDA ELD standards, which integrate speaking, listening, and grammar in the subjects of math, science, social studies, and general knowledge, with the goal of increasing academic language acquisition to support students' overall academic achievement.	500,000		
Fixed Capital Construction/Major Renovation:				
Construction/Renovation/Land/ Planning Engineering		0		
Total State Funds Requested (must equal total from question #6)				

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



15.

16.

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Support emergent bilinguals by combining independent, student-driven learning with teacher-led instruction and ongoing progress monitoring to accelerate language acquisition through academic conversations. Improving language acquisition will lead to better academic outcomes across the board. Funding should be used to purchase materials aligned to WIDA ELD standards which integrate speaking, listening, and grammar in the subjects of math, science, social studies, and general knowledge.

b. What activities and services will be provided to meet the intended purpose of these funds?

This curriculum integrates speaking, listening, and grammar in the subjects of math, science, social studies, and general knowledge. The language learning technology supports an individualized learning path based on student skill and proficiency level. Speech-recognition technology in the platform allows daily opportunities learn and practice oral English.

c. What direct services will be provided to citizens by the appropriation project?

District will support emergent bilinguals by providing independent, student-driven learning combined with teacher-led instruction and ongoing progress monitoring to accelerate language acquisition via an adaptive blended learning supplemental curriculum aligned to WIDA ELD standards. Access to this program will improve academic learning outcomes for emergent bilingual students.

d. Who is the target population served by this project? How many individuals are expected to be served?

English Language Learners (which is a state- and federally- defined category) within the district. Will serve approximately 5,000 new students (i.e. this will not supplement any currently funded programs).

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Increase in English language acquisition, as well as increased learning in all academic areas, including reading, writing, math, science, and social studies. This will be measured through ACCESS for ELLs, Florida Assessment for Student Thinking (FAST), end of course assessments, and district benchmark assessments.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Districts that fail to meet deliverables shall return all funding to the Department of Education and may forfeit funding for this purpose in the future.

Requester Contact	Information					
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c. E-mail Address	jon.hummell@lexialearning.com					
d. Phone Number	(785)409-8836	Ext.				
Recipient Contact Information						
a. Organization Hillsborough County Public Schools						
b. Municipality and County Hillsborough						
c. Organization Type						
□For Profit Entity						
□Non Profit 501(c)(3)						
□Non Profit 501(c)(4)						



The Florida Senate Local Funding Initiative Request Fiscal Year 2024-2025

LFIR # 2133

□Local Entity					
□University or Co	□University or College				
☑Other (please specify) School District					
d. First Name	Tracie	Last Name	Bergman		
e. E-mail Address	ddress tracie.bergman@hcps.net				
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