

## The Florida Senate Local Funding Initiative Request Fiscal Year 2024-2025

LFIR # 2179

1. Proiect Title	Scholar Education Pilot	

2. Senate Sponsor Ed Hooper

3. Date of Request 12/12/2023

#### 4. Project/Program Description

The purpose is to provide teachers with tools to enhance personalized learning across Tampa Bay's K-12 schools. The emphasis on personalized education particularly benefits diverse learners, especially ELL, ESE, and Gifted students. By providing data analytics, we aim to improve decision-making and significantly reduce teachers' administrative tasks, allowing for more focused instruction and student engagement.

#### 5. State Agency to receive requested funds

Department of Education

State Agency contacted? Yes

#### 6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

Type of Funding	Amount
Operations	1,111,500
Fixed Capital Outlay	0
Total State Funds Requested	1,111,500

#### 7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

Type of Funding	Amount	Percentage	
Total State Funds Requested (from question #6)	1,111,500	66%	
Matching Funds			
Federal	0	0%	
State (excluding the amount of this request)	0	0%	
Local	0	0%	
Other	569,000	34%	
Total Project Costs for Fiscal Year 2024-2025	1,680,500	100%	

8. Has this project previously received state funding? No

Fiscal Year (yyyy-yy)	Amount		Specific	Vetoed
	Recurring	Nonrecurring	Appropriation #	

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

No

If yes, indicate the amount of funds received and what the funds were used for.



### **Complete questions 11 and 12 for Fixed Capital Outlay Projects**

#### **11. Status of Construction**

a. What is the current phase of the project?

O Planning O Design O Construction O N/A

- b. Is the project "shovel ready" (i.e permitted)?
- c. What is the estimated start date of construction?
- d. What is the estimated completion date of construction?
- 12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

No

#### 13. Details on how the requested state funds will be expended

Spending Category	Description	Amount	
Administrative Costs:			
Executive Director/Project Head Salary and Benefits	Head of Education Salary and Benefits	150,000	
Other Salary and Benefits		0	
Expense/Equipment/Travel/Supplies/ Other		0	
Consultants/Contracted Services/Study		0	
Operational Costs: Other			
Salary and Benefits	The expert team, who will provide in-depth training and consistent on- site support to educators. This hands-on approach not only empowers teachers with innovative tools, but also aids in retaining them by offering consistent guidance and support.	216,000	
Expense/Equipment/Travel/Supplies/ Other	Travel for training, classroom supplies and technology for staff and teachers.	34,500	
Consultants/Contracted ervices/Study Contracted services will be used to refine features, ensuring adaptive content and tools that meet the distinct needs of ELL, ESE, and Gifted students. On-going tech support and training for teachers on data analysis. Consultants will prioritize gathering educator feedback and driving enhancements aligned with real-time classroom dynamics and needs.		711,000	
Fixed Capital Construction/Majo	r Renovation:		
Construction/Renovation/Land/ Planning Engineering		0	
Total State Funds Requested (m	ust equal total from question #6)	1,111,500	

#### 14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



# The Florida Senate Local Funding Initiative Request **Fiscal Year 2024-2025**

The funds will be utilized to provide teachers with tools designed for enhancing personalized learning in Tampa Bay's K-12 schools. The objective is to notably improve the educational experience of diverse learners, including ELL, ESE, and Gifted students. Through the integration of advanced data analytics, the aim is to optimize decision-making processes for educators, substantially reduce their administrative tasks, and allow them to invest more time in instruction, thereby deepening student engagement and elevating the overall quality of education.

#### b. What activities and services will be provided to meet the intended purpose of these funds?

Personalized learning tools will be enhanced to cater specifically to ELL, ESE, and Gifted students. Consultants will be engaged to collect feedback, ensuring tools stay aligned with classroom and student needs. The funds will also be channeled to support specialized training initiatives and consistent on-site assistance, aiming to promote teacher retention and student academic support.

#### c. What direct services will be provided to citizens by the appropriation project?

Personalized learning initiatives will benefit all participating students in Tampa Bay K-12 schools, particularly addressing the specific needs of ELL, ESE, and Gifted students. Teachers will benefit from specialized training and continuous support, enhancing their ability to provide personalized instruction.

d. Who is the target population served by this project? How many individuals are expected to be served?

K-12 Students in the Tampa Bay Area, 800+ served.

# e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will

be measured?

By harnessing advanced algorithms, personalized learning pathways are enhanced and reinforced, catering especially to ELL, ESE, and Gifted students. This tailored approach boosts student comprehension and engagement. Anticipated measurable outcomes include improved standardized test performance and increased teacher retention, attributed to enriched instructional methods. Evaluation will center around daily student data insights provided to teachers, enabling real-time tracking of student growth and comprehension. Yearly comparisons of standardized test performance will further quantify academic improvements. Teacher retention rates will be analyzed annually, linked with their engagement in training and tool utilization.

#### f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Should the organization not meet the agreed upon deliverables, a pay back process will be established.

#### **15. Requester Contact Information**

a. First Name	Edward		Last Name	Buckley III, PhD		
b. Organization	Scholar Education					
c. E-mail Address	Ed@joins	Ed@joinscholar.com				
d. Phone Number	(586)219	-6249	Ext.			
16. Recipient Contact Information						
a. Organization	Scholar Education					
b. Municipality and County Pasco						
c. Organization Type						
☑For Profit Entity						
□Non Profit 501(c	:)(3)					



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□Non Profit 501(c	:)(4)			
Local Entity				
□University or Co	□University or College			
□Other (please specify)				
d. First Name	Marlee	Last Name	Strawn	
e. E-mail Address	Marlee@joinscholar.com			
f. Phone Number	(586)219-6249			
17. Lobbyist Contact Information				
a. Name	Alan J. Suskey			
b. Firm Name	Shumaker Advisors Florid	da, LLC		

c. E-mail Address asuskey@shumakeradvisors.com

d. Phone Number (850)510-8314