

LFIR # 3030

| 1. Project Title | CrossTown 119 | - After School Pi | ogram | | | | | |
|---|---|-------------------------------------|---|------------------------------|-------------------|-----------------------|--|--|
| 2. Senate Sponsor | Jay Trumbull | | | | | | | |
| 3. Date of Request | 01/08/2024 | | | | | | | |
| 4. Project/Program De | escription | | | | | | | |
| To expand the servi ultimately leading to low-income, at-risk n year-round program | increases in readin neighborhood in Orla | g and math scor ando called Parr | es, as well as incre amore. We develor | ease in cha o at-risk gra | racter. Our tard | iet neighborhood is a | | |
| 5. State Agency to rec | ceive requested fu | nds Depar | tment of Education | | | | | |
| State Agency conta | cted? Yes | | | | | | | |
| | · | | | | | | | |
| 6. Amount of the Nonr | ecurring Request | tor Fiscal Year | 2024-2025 | | | | | |
| Type of Funding | | | | Amount | | | | |
| Operations | | | | 525,176 | | | | |
| Fixed Capital Outlay | | | | | 0 | | | |
| Total State Funds F | Requested | | | | 525,176 | | | |
| 7. Total Project Cost fo | or Fiscal Year 202 | 4-2025 (includir | ng matching funds | s available | e for this projec | ct) | | |
| Type of Funding | | | Amount | Pe | ercentage | | | |
| Total State Funds R | equested (from que | stion #6) | 525, | ,176 | 100% | | | |
| Matching Funds | | | | | | | | |
| Federal | | | | 0 | 0% | | | |
| State (excluding the | amount of this requ | iest) | | 0 | 0% | | | |
| Local | | | | 0 | 0% | | | |
| Other | , E. 17, 00 | 24 2225 | | 0 | 0% | | | |
| Total Project Costs | for Fiscal Year 20 | 124-2025 | 525, | ,176 | 100% | | | |
| 8. Has this project pre | eviously received s | state funding? | Yes | | | | | |
| Fiscal Year | Amount | | Specific | | Vetoed | | | |
| (уууу-уу) | Recurring | Nonrecurring | A | | | | | |
| 2023-24 | 0 | 500,0 | | 100 | No | | | |
| 9. Is future funding lik | cely to be requeste | ed? | Yes | | | | | |
| a. If yes, indicate n | onrecurring amou | nt per year. | 500000-100000 | 00 | | | | |
| b. Describe the sou | irce of funding tha | nt can be used i | n lieu of state fun | ding. | | | | |
| Private individual de | onors, foundation g | rants | | | | | | |
| 10. Has the entity requ | uestina this projec | ct received any | federal assistance | e related to | o the COVID-1 | 9 pandemic? | | |
| No No | | any | | J | | - banaania | | |
| | _ | _ | | _ | | | | |
| If yes, indicate the | amount of funds r | eceived and wl | nat the funds were | e used for. | | | | |



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| Status of Const a. What is the cu | truction urrent phase of t | he project? | | | |
|--------------------------------------|-------------------------------|-----------------------|--------|---------------------|-----------------|
| Planning | O Design | Construction | O N/A | | |
| b. Is the project | "shovel ready" | (i.e permitted)? | | | |
| c. What is the e | stimated start da | te of construction? | | | |
| d. What is the e | stimated comple | tion date of constru | ction? | | |
| | | o receive, directly o | | pital outlay fundii | ng. Include the |

13. Details on how the requested state funds will be expended

| Spending Category | Description | Amount | | | |
|---|---|---------|--|--|--|
| Administrative Costs: | | | | | |
| Executive Director/Project Head Salary and Benefits | Executive Director (50% time) | 50,000 | | | |
| Other Salary and Benefits | | 0 | | | |
| Expense/Equipment/Travel/Supplies/ Other | | 0 | | | |
| Consultants/Contracted Services/Study | | 0 | | | |
| Operational Costs: Other | | | | | |
| Salary and Benefits | Program Staff: Program Director, Admin Staff, Support Staff | 231,000 | | | |
| Expense/Equipment/Travel/Supplies/ Other | Leased Space, utilities, security, educational supplies, art enrichment supplies, life & wellness enrichment supplies, transportation | 244,176 | | | |
| Consultants/Contracted Services/Study | | 0 | | | |
| Fixed Capital Construction/Major Renovation: | | | | | |
| Construction/Renovation/Land/ Planning Engineering | | 0 | | | |
| Total State Funds Requested (must equal total from question #6) 525 | | | | | |

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

To expand the services of this after school program to include academic enrichment activities during the school day, ultimately leading to increases in reading and math scores, as well as increase in character. Our target neighborhood is a low-income, at-risk neighborhood in Orlando called Parramore. We develop at-risk grade school youth through our daily, year-round program in all areas of life--including academic, social, and emotional.

b. What activities and services will be provided to meet the intended purpose of these funds?



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The after-school program meets Monday - Friday, 3p-5p, and 9a-3p during the summer which provides consistent academic and character development every school day and throughout the summer. Parents also receive one on one development from our Program Director. Students receive a daily character lesson, art enrichment, life & wellness enrichment, and access to a licensed mental health counselor.

c. What direct services will be provided to citizens by the appropriation project?

Students are in an environment of high structure and discipline, teaching them to understand the consequences of their actions, both positive and negative. They receive an hour of tutoring each day, emphasizing their reading and math fundamentals. Staff mentor each of our students twice a week at their school. Students receive breakfast and lunch (summer), and healthy snacks.

d. Who is the target population served by this project? How many individuals are expected to be served?

Economically disadvantaged youth and families, at risk youth, grade school age. 51-100

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Improve mental health benefit: Program participants are taught how to understand and manage emotions, how to respond to conflict in healthy ways. Measured by a decrease in behavioral issues at home/school. Improve quality of education benefit: Program participants receive one hour of academic tutoring per day. Measured by seeing 100% of enrolled students being at or above their reading and math grade level. Improve economic activity benefit: After school programming allows parents to work full time jobs while their students are cared for. By focusing on education, program participants will be prepared for college and career, improving the economic viability of the community.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

| Funds n | ot provide | d | | | | | |
|-----------------------------------|---------------|----------------------------|-----|-----------|--------|--|--|
| 15. Requeste | r Contac | t Informat | ion | | | | |
| a. First N | ame | Eric | | Last Name | Stites | | |
| b. Organi | zation | CrossTown Ministries | | | | | |
| c. E-mail | Address | eric@crosstown.life | | | | | |
| d. Phone | Number | (407)408-2456 Ext . | | | | | |
| 16. Recipient Contact Information | | | | | | | |
| a. Organi | zation | CrossTown Ministries | | | | | |
| b. Municipality and County Orange | | | | | | | |
| c. Organization Type | | | | | | | |
| □For Pr | ofit Entity | | | | | | |
| ☑Non P | rofit 501(d | c)(3) | | | | | |
| □Non Profit 501(c)(4) | | | | | | | |
| □Local | □Local Entity | | | | | | |
| □Unive | sity or Co | llege | | | | | |



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| □Other (please sp | pecify) | | | | | |
|----------------------------------|---------------------|-----------|--------|--|--|--|
| d. First Name | Eric | Last Name | Stites | | | |
| e. E-mail Address | eric@crosstown.life | | | | | |
| f. Phone Number | (407)408-2456 | | | | | |
| 17. Lobbyist Contact Information | | | | | | |
| a. Name | None | | | | | |
| b. Firm Name | | | | | | |
| c. E-mail Address | | | | | | |
| d. Phone Number | | | | | | |