



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2024-2025

LFIR # 3259

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

The purpose of this funding is to support emergent bilinguals by combining independent, student-driven learning with teacher-led instruction and ongoing progress monitoring to accelerate language acquisition through academic conversations. Improving language acquisition will lead to better academic outcomes across the board. Funding should be used to purchase materials aligned to WIDA ELD standards which integrate speaking, listening, and grammar in the subjects of math, science, social studies, and general knowledge. Currently, very little state and federal funding is dedicated to supporting this unique population.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

Type of Funding	Amount
Operations	500,000
Fixed Capital Outlay	0
Total State Funds Requested	500,000

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	500,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2024-2025	500,000	100%

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



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If yes, indicate the amount of funds received and what the funds were used for.

School districts received funding in multiple phases from FLDOE through ESSER and CARE as part of the federal emergency pandemic funding plan.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study	Districts will use funds to purchase materials aligned to WIDA ELD standards, which integrate speaking, listening, and grammar in the subjects of math, science, social studies, and general knowledge, with the goal of increasing academic language acquisition to support students' overall academic achievement.	500,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		500,000

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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b. What activities and services will be provided to meet the intended purpose of these funds?

This curriculum integrates speaking, listening, and grammar in the subjects of math, science, social studies, and general knowledge. The language learning technology supports an individualized learning path based on student skill and proficiency level. Speech-recognition technology in the platform allows daily opportunities learn and practice oral English.

c. What direct services will be provided to citizens by the appropriation project?

District will support emergent bilinguals by providing independent, student-driven learning combined with teacher-led instruction and ongoing progress monitoring to accelerate language acquisition via an adaptive blended learning supplemental curriculum aligned to WIDA ELD standards. Access to this program will improve academic learning outcomes for emergent bilingual students.

d. Who is the target population served by this project? How many individuals are expected to be served?

English Language Learners (which is a state- and federally- defined category) within the district. Will serve approximately 5,000 new students (i.e. this will not supplement any currently funded programs).

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Increase in English language acquisition, as well as increased learning in all academic areas, including reading, writing, math, science, and social studies. This will be measured through ACCESS for ELLs, Florida Assessment for Student Thinking (FAST), end of course assessments, and district benchmark assessments.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Districts that fail to meet deliverables shall return all funding to the Department of Education and may forfeit funding for this purpose in the future.

15. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

16. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

For Profit Entity

Non Profit 501(c)(3)

Non Profit 501(c)(4)



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- Local Entity
- University or College
- Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number