



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1181

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

We will facilitate classes/workshops to train, educate, and equip teens with basic skills in the area of personal finances and creditworthiness. We will develop and distribute materials, for teens that will include tools and techniques on how to handle finances, which will include but not be limited to: Budgeting, Spending, Saving, and managing finances. This program will be aligned with the newly required course for county schools.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	150,000
Fixed Capital Outlay	0
Total State Funds Requested	150,000

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	150,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2025-2026	150,000	100%

8. Has this project previously received state funding?

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future-year funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

Complete questions 10 and 11 for Fixed Capital Outlay Projects



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10. Status of Construction

a. What is the current phase of the project?

☐ Planning ☐ Design ☐ Construction ☐ N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Salary compensation for Program Director/Project Developer. Compensation will cover hours for facilitating classes, workshops, and programming for the Financial Literacy Program.	52,000
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Travel (schools/trainings/meetings/workshops/etc), Computers/Laptops/iPads, paper, pens, pencils, calculators, ink Printing/Marketing/Promotional materials	8,000
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits	Compensation for a Part-time Assistant to handle and assist with classes, workshops and other duties associated with setup and presentations of the Financial Literacy Program.	10,000
Expense/Equipment/Travel/Supplies/Other	Space and venue rentals. Printing of program materials to include: Workbooks, handouts and other course materials. Promotional and marketing Items. Advertisement (Media). Whiteboards and classroom presentation aides. Incentives for students, travel, catering.	70,000
Consultants/Contracted Services/Study	Supplies, laptops, computers, tablets, educational materials, background screening, media, printing.	10,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		150,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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Funds will be used to develop and distribute materials, and to facilitate classes/workshops to train, educate, and equip teens with basic skills in the area of personal finances and creditworthiness. Teens will be given tools and techniques on how to handle personal finances, which will include but not limited to: Budgeting, spending, saving, and managing finances. The expected benefits and outcome will provide the teens with tools and skills to better educate them for transitioning and maintaining in the financial world.

b. What activities and services will be provided to meet the intended purpose of these funds?

Educational workshops will be held to educate the teens in the areas of Financial Literacy. Participating students will receive study skills coaching, academic support, and personal independent critical thinking and planning skills.

c. What direct services will be provided to citizens by the appropriation project?

Educational workshops will be held in various locations, to teach and train the teens in the areas of finances, which should give them a healthy approach to economics, and the use of finances. Utilizing the Financial Literacy Program we will closely monitor and mentor the teens to assist them in reaching financial goals, after implementation of the skills and techniques learned.

d. Who is the target population served by this project? How many individuals are expected to be served?

The targeted population for this program is teens between the ages of 13-18 years of age, in Duval county. The goal is to serve an estimated 500-1000 teens. The Financial Literacy Program will target the underserved communities, with at risk youth, at the junior and senior high school level.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Completion of the Financial Literacy Program by underserved communities will provide teens from disadvantaged cultures with a sense of achievement. They will leave the program with a sense of pride and ideas to positively impact their community. This instruction will impact all areas of the teens' lives. Utilizing the Financial Literacy Program database, we will contact students/parents to determine goals reached and results after implementation of the skills and techniques learned. The time line will track 90 days, 6 months, and 1 year after completion of the program. The final questionnaire will poll the students as to stress triggers and lifestyle practices.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Funds would be returned or reimbursed to the state. Failure to meet deliverables without notification of good reasoning, will result in financial penalties as described in the contract.

14. Is this project related to mitigation, response, or recovery from a natural disaster?

a. If Yes, what phase best describes the project?

- ☐ Mitigation (reducing or eliminating potential loss of life or property)
- ☐ Response (addressing the immediate and short-term effects of a natural disaster)
- ☐ Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- ☐ Yes, Applied
- ☐ Yes, Received
- ☐ No



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☐ No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

☐ Yes, Applied

☐ Yes, Received

☐ No

☐ No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

☐ For Profit Entity

☒ Non Profit 501(c)(3)

☐ Non Profit 501(c)(4)

☐ Local Entity

☐ University or College

☐ Other (please specify)

d. First Name Last Name



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e. E-mail Address

f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.